

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2021-2022

Campus Name: 181 Janowski Elementary School

Campus#: 181

Principal: Myrna Bazan

School Office: ESO2

Executive Summary:

Peter Janowski Elementary opened its doors in 1954 and it is in a north area community of Houston. At Janowski teachers, administrators, support staff and parents join to ensure the safety and academic success of all students. We create a student-centered learning environment that promotes the continuous development of student character, academic achievement, and an aspiration for lifelong learning. Janowski has an enrollment of 404 students that is comprised of 96% Hispanic, 2% African American, and 2% white. Janowski is a schoolwide Title 1 campus with 95.2% economically disadvantaged students, 64.7% English language learners and 7.4% special education students.

At Janowski we have several school wide initiatives such as CHAMPS, Thinking Maps, Kagan Cooperative strategies, and Empowering Writers Program. Working collaboratively through our professional learning communities the teachers and administrators put forth every effort in achieving success for all students as well as meeting their academic needs. Our goal this year is to improve our reading and math scores while strengthening our instruction in the lower grades. We will accomplish this through data driven instruction, differentiation, and highly effective lessons in every classroom.

The data used for our needs assessments is derived directly from the results of the STAAR test 2019. Janowski met the standard on each of the 3 domains (student achievement 71; school progress Part-B 82 and closing the gaps - 73) for an overall rating of 79 = C. After analyzing the data we will target reading and math instruction through direct teacher instruction, small group instruction, differentiated learning, intervention time slots during the day and afterschool and data driven instruction. We will work on a backwards by design model to drive lesson plans and assessments on our campus. We will incorporate various learning programs such as Imagine Literacy and Imagine Math to increase student achievement. We will continue to monitor our school wide programs Thining Maps, Kagan Cooperative strategies, Empowering Writers, CHAMPS and sheltered instruction. Our goals and data target is to gain 5% point in our overall score and increase percentages in approaches, meets and masters.

The identified needs for our campus is to improve reading and math instruction across all grade levels and monitor closely 5th grade math and science. Our resource teacher will work in an inclusion model as well as a pull out model to address the needs of our special education students. During our pre-service training teachers were trained in Write from the Beginning, sheltered instruction and literacy routines. Math teachers in 3rd thru 5th grade will attend ongoing Vontoure training throughout the school year to implement effective math instruction in all classrooms. Teachers also had an overview of CHAMPS and SEL training to help manage their classrooms. TELPAS will be a priority need for the campus to make sure our EL's are successful both in TELPAS and STAAR. All our teachers have had sheltered instruction training and they will implement daily in classrooms. Teachers will also assign our EL's a learning pathway in the Imagine Literacy and Imagine Math platform so our students can work at the pace in which they are learning (differentiation). Our campus will incorporate Write from the Beginning strategies an extension from our Thinking Map program to effectively teach writing across all content areas and across all grade levels.

Our campus will also address the needs of our reading and writing program with our school wide programs (Thinking Maps, Literacy by 3, Kagan Cooperative strategies, Literacy overview-sheltered instruction, and Reading academy) and best practices that were presented during pre-service week. We will continue to grow our Math program by implementing Vontoure strategies and continue best practices previously trained on. Our teachers will also implement the Imagine Literacy and Imagine Math program with fidelity. The lead team will meet with teachers twice a month to make sure they are on the right instructional track. We will continue to meet with our teachers through a PLC format to review data, IAT cases and instructional practices. For our TELPAS scores we are a Tier 2 school and will improve to a Tier 1 school by implementing sheltered instruction strategies, administering the TELPAS practice test and increasing our Vocabulary development in all our bilingual classes.

Janowski teachers and leaders are committed to the success and well being of all our students and address any non-academic barriers. Students health, safety and success is our number one priority. All safety protocols will remain in place to make sure everyone is safe in our building. SEL will be addressed by our counselor, nurse and wraparound specialist to help remove non-academic barriers for our students. We will continue to follow all health and safety protocols on our campus to keep everyone healthy and safe.

Following are Janowski's Goals and measurable objectives:

Goal 1:

The percentage of 3rd grade students performing at reading and writing at or above grade level in reading as measures by the Meets grade level standard on STAAR will increase to 38%, 3% points higher than the scores in 2019.

Measurable objective:

100% of 3rd grade Reading teachers will assign 3 Imagine learning lessons for each student to meet expected goal for success on the STAAR test.

Reading/ language arts teachers in 3rd grade will test 100% of the 3rd grade students in REN 360 and BBR to measure students learning skills and deficit skills.

Goal 2:

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade level standard on STAAR will increase to 44% from 42% in 2019 (2021 percentages English approaches 18%, meets and masters 0% and Bilingual approaches 30%, meets 7%, and masters 2%.

Measureable Objective:

Third grade math teachers will use the Ren 360 instrument to assess student learning and individual math needs.

Math teachers will incorporate Vontoure math strategies into their daily math block and will administer weekly assessments to track progress towards meeting each student's expected goal. Math teachers will also incorporate Imagine math program for small group instruction and accelerated learning.

Goal - Special education

SPECIAL EDUCATION: Janowski special education teachers as well as general education teachers will utilize various instructional strategies for campus special education students' to improve their reading performance by 1 year plus.

Measureable Objective:

100% of special education resource students will participate in their general education curriculum with their general education teachers and resource teacher will support their learning by working with them in small group instruction and using research base materials such as Imagine Learning and Math, Vontoure strategies, Thinking Maps and Write from the Beginning.

Special education teachers will develop a tracking system on each individual student and progress monitor every 3 weeks. Special education students will participate in the Ren 360 assessments to determine their learning level