Instructional Path

- ## Day 1

| Phonological Awareness | Language Function | Key Words | Daily Writing |

- ## Day 2

| Phonological Awareness | Grammar | Review Key Words | High Frequency Word | Daily Writing |

- ## Day 3

| Phonological Awareness | Comprehension Skill | Share a Story | Daily Writing |

- ## Day 4

| Phonological Awareness | Language Function 2 | Key Words | Daily Writing |

Instructional Path

- ## Day 5

Phonological Awareness	Grammar	Review Key Words	High Frequency Word	Daily Writing

- ## Day 6

Phonological Awareness	Combine Language Functions	Read Together Book	Daily Writing

- ## Day 7

Phonological Awareness	Review High Frequency Words	Grammar	Reading Strategy	Daily Writing

- ## Day 8-9

Read and Talk	Talk About Big Question	Daily Writing

- ## Day 10

Theme Theater	or	Oral Language Project	Review and Assess

Instructional Path

- ## Day 1

| Language Function | Content Vocabulary | Literary Analysis | or | Text Structure | Daily Writing |

- ## Day 2

| Grammar | Academic Vocabulary | Reading Strategy | Daily Writing |

- ## Day 3

| Language Function 2 | Expand Word Knowledge | Read the Selection | Daily Writing |

- ## Day 4

| Read the Selection | Grammar | Share Word Knowledge | Think and Respond | Daily Writing |

Instructional Path

- # Day 5

| Phonological Awareness | Grammar | Review Key Words | High Frequency Word | Daily Writing |

- # Day 6

| Phonological Awareness | Combine Language Functions | Read Together Book | Daily Writing |

- # Day 7

| Phonological Awareness | Review High Frequency Words | Grammar | Reading Strategy | Daily Writing |

- # Day 8-9

| Read and Talk | Talk About Big Question | Daily Writing |

- # Day 10

| Theme Theater | or | Oral Language Project | Review and Assess |