TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Calculation Report MORENO EL (101912359) - HOUSTON ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	234	+	226	+	104	+	70	+	0	=	634		
Total Tests	283	+	283	+	126	+	110	+	0	=	802	79	79
Index 1 Score													79

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table MORENO EL (101912359) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects Percent of Tests											
% at Phase-in 1 Level II or above	79%		79%	75%	-	*	-	-	70%	79%	78%
% at Final Level II or above % at Level III Advanced	38% 16%		39% 16%	50% 19%	-	*	-	-	48% 22%	37% 15%	39% 15%
Number of Tests	1070		1070	1970	-	•	-	-	2270	1570	1570
# at Phase-in 1 Level II or above	634	**	610	12	_	*	_	_	16	585	289
# at Final Level II or above	308	**	298	8	-	*	-	-	11	279	144
# at Level III Advanced	130		127	3	-	*	-	-	9	115	54
Total Tests	802	**	770	16	-	*	-	-	23	745	370
Reading Percent of Tests											
% at Phase-in 1 Level II or above	83%			*	-	*	-	-	75%	82%	78%
% at Final Level II or above	38%		39%	*	-	*	-	-	63%	37%	34%
% at Level III Advanced	19%	0%	19%	*	-	*	-	-	25%	18%	16%
Number of Tests	22.4	C	222	*		*				214	0.7
# at Phase-in 1 Level II or above # at Final Level II or above	234 108			*	-	*	-	-	6 5	214 98	97 42
# at Level III Advanced	53			*	_	*	_	_	2	96 47	20
Total Tests	283			*	-	*	-	_	8	262	124
Mathematics Percent of Tests											
% at Phase-in 1 Level II or above	80%		81%	*	-	*	-	-	75%	80%	84%
% at Final Level II or above	39%		+ 0 /0	*	-	*	-	-	38%	39%	45%
% at Level III Advanced Number of Tests	19%	*	20%	*	-	*	-	-	0%	19%	23%
# at Phase-in 1 Level II or above	226	*	219	*	_	*	_	_	6	209	104
# at Final Level II or above	111	*	108	*	_	*	_	-	3	101	56
# at Level III Advanced	55	*	54	*	-	*	-	-	0	51	28
Total Tests	283	*	270	*	-	*	-	-	8	262	124
Writing Percent of Tests											
% at Phase-in 1 Level II or above	83%		82%	*	-	-	-	-	*	82%	84%
% at Final Level II or above	54%		J + /0	*	-	-	-	-	*	52%	52%
% at Level III Advanced	10%	*	10%	*	-	-	-	-	*	8%	7%
Number of Tests	104	*	100	*					*	07	60
# at Phase-in 1 Level II or above # at Final Level II or above	104 68		100 66	*	-	-	-	-	*	97 62	69 43
# at Level III Advanced	12		12	*		-	_	_	*	10	43 6
Total Tests	126		122	*	_	_	_	_	*	119	82
2.2	0										7_

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{1***} When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table MORENO EL (101912359) - HOUSTON ISD

2012 CTAAD Doubowee	All Students	African American	Hispanic	White	Α	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance												
Science Percent of Tests												
% at Phase-in 1 Level II or above	64%	-	**		*	-			-	*	64%	48%
% at Final Level II or above	19%		**		*	-			-	*	18%	8%
% at Level III Advanced	9%	-	**		*	-			-	*	7%	0%
Number of Tests												
# at Phase-in 1 Level II or above	70	-	**		*	-			-	*	65	19 3
# at Final Level II or above	21	-	**		*	-			-	*	18	3
# at Level III Advanced	10	-	**		*	-			-	*	7	0
Total Tests	110	-	**		*	-			-	*	102	40
Social Studies Percent of Tests % at Phase-in 1 Level II or above % at Final Level II or above % at Level III Advanced	- - -	- - -	- - -		- - -	- - -		 	- - -	- - -	- - -	- - -
Number of Tests												
# at Phase-in 1 Level II or above	-	-	-		-	-			-	-	-	-
# at Final Level II or above	-	-	-		-	-			-	-	-	-
# at Level III Advanced	-	-	-		-	-			-	-	-	-
Total Tests	-	-	-		-	-			-	-	-	-

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TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report MORENO EL (101912359) - HOUSTON ISD

Overall Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	78		80								158	400
Mathematics Weighted Progress	86		87								173	400
Writing Weighted Progress												0
Total											331	800
Index 2 Score												41

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report MORENO EL (101912359) - HOUSTON ISD

Reading Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	109		103									
# Met or Exceeded Progress	66		64									
# Exceeded Progress	19		19									
% Met or Exceeded Progress	61		62									
% Exceeded Progress	17		18									
Reading Weighted Progress Rate	78		80								158	400
Mathematics Progress	All	African	Hispania	White	American	A -:	Pacific	Two or More	Special	ELL	Total Points	Maximum Points
STAAR Weighted Progress Rate Number of Tests	AII 109	American	Hispanic 103	wnite	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
# Met or Exceeded Progress	71		67		-							
# Exceeded Progress	23		23									
% Met or Exceeded Progress	65		65									
% Exceeded Progress	21		22									
Mathematics Weighted Progress Rate	86		87								173	400
Writing Progress	•	African			American		Pacific	Two or More	Special		Total	Maximum
STAAR Weighted Progress Rate	All	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate	_					_				_		0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Data Table MORENO EL (101912359) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading		_								
Number of Tests	109	*	103	*	-	-		- <u>-</u>	*	
# Met or Exceeded Progress	66	*	64	*	-	-			*	
# Exceeded Progress	19	*	19	*	_	-	. ,		*	
% Met or Exceeded Progress	61%	*	62%	k	_	-			*	
% Exceeded Progress	17%	*	18%	k	_	-			*	
Mathematics Number of Tests # Met or Exceeded Progress # Exceeded Progress % Met or Exceeded Progress % Exceeded Progress	109 71 23 65% 21%	* * * *	103 67 23 65% 22%	k k k k	-	- - - -			* * * *	
Writing Number of Tests	-	-	-	-	-	-			-	
# Met or Exceeded Progress	-	-	-	-	-	-			-	
# Exceeded Progress	-	-	-	-	-	-			-	
% Met or Exceeded Progress% Exceeded Progress	-	-	-	-	-	-			-	

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report MORENO EL (101912359) - HOUSTON ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Total Points	Maximum Points
Reading Weighted Performance	85	0	85	100
Mathematics Weighted Performance	76	0	76	100
Writing Weighted Performance	78	0	78	100
Science Weighted Performance	73	0	73	100
Social Studies Weighted Performance	0	0	0	0
Total			312	400
Index 3 Score				78

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Total Points	Maximum Points
Number of Tests	143			
# at Phase-in 1 Level II or above	121			
% at Phase-in 1 Level II or above	85			
Reading Weighted Performance Rate	85	0	85	100

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Total Points	Maximum Points
Number of Tests	143			
# at Phase-in 1 Level II or above	109			
% at Phase-in 1 Level II or above	76			
Mathematics Weighted Performance Rate	76	0	76	100

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report MORENO EL (101912359) - HOUSTON ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Total Points	Maximum Points
Number of Tests	41			
# at Phase-in 1 Level II or above	32			
% at Phase-in 1 Level II or above	78			
Writing Weighted Performance Rate	78	0	78	100

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Total Points	Maximum Points
Number of Tests	63			
# at Phase-in 1 Level II or above	46			
% at Phase-in 1 Level II or above	73			
Science Weighted Performance Rate	73	0	73	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv *	African American	Total Points	
Number of Tests				
# at Phase-in 1 Level II or above				
% at Phase-in 1 Level II or above				
Social Studies Weighted Performance Rate	0	0	0	0

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

^{*} Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table MORENO EL (101912359) - HOUSTON ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								_
All Subjects - Used for Determining I	Lowest Performi	ng Race/Etl	hnicity Gro	oup(s)				
Percent of Tests % at Phase-in 1 Level II or above	32%	77%	78%	*		*	_	_
Number of Tests								
Total Tests	25	734	18	*		*	-	-
							Two or	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
2013 STAAR Performance								
D !!								
Reading Percent of Tests								
% at Phase-in 1 Level II or above	100%	86%	*	_		*	_	- 85%
% at Final Level II or above	0%	42%	*	_		*	_	- 40%
% at Level III Advanced	0%	22%	*	-		*	-	- 20%
Number of Tests								
# at Phase-in 1 Level II or above	6	126	*	-		*	-	- 121
# at Final Level II or above	0	62	*	-		*	-	- 57
# at Level III Advanced	0	32	*	-		*	-	- 28
Total Tests	6	146	*	-		*	-	- 143
Mathematics Percent of Tests								
% at Phase-in 1 Level II or above	*	79%	*	_		*	_	- 76%
% at Final Level II or above	*	36%	*	-		*	_	- 34%
% at Level III Advanced	*	18%	*	-		*	-	- 16%
Number of Tests								
# at Phase-in 1 Level II or above	*	115	*	-		*	-	- 109
# at Final Level II or above	*	52	*	-		*	-	- 48
# at Level III Advanced	*	26	*	-		*	-	23
Total Tests	*	146	*	-		*	-	- 143

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table MORENO EL (101912359) - HOUSTON ISD

	African American	Hispanic	White		erican dian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance									
Writing Percent of Tests % at Phase-in 1 Level II or above	*	78%		*			_		- 78%
% at Final Level II or above % at Level III Advanced	*	58% 15%		*	-		- - -		54% 12%
Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above	*	31 23		*	-				32
# at Level III Advanced Total Tests	*	6 40		*	- -				5 - 41
Science Percent of Tests									
% at Phase-in 1 Level II or above % at Final Level II or above	-	72% 25%		*	-		- 		**
% at Level III Advanced Number of Tests # at Phase-in 1 Level II or above		13% 49		*			- -		**
# at Final Level II or above # at Level III Advanced		17 9		*	-				**
Total Tests		68		*	-				**
Social Studies Percent of Tests % at Phase-in 1 Level II or above		_		_			_		
% at Final Level II or above % at Level III Advanced	-	-		-	-			-	- -
Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above	_	-		-	-		-		
# at Level III Advanced Total Tests		-		-	-				

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TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Calculation Report MORENO EL (101912359) - HOUSTON ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Data Table MORENO EL (101912359) - HOUSTON ISD

	All	African			American			Two or	Special	
	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	ELL
9-12 Graduation and Dro	pout Ra	tes								
	•									
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	,			_	_	_			_	_
# Graduated			_	_	_	_			_	_
Total in Class			. <u>-</u>	_	_	_			_	_
5-Year Extended Graduation	n Rate (Gr 9-12)· C	lass of 2011							
% Graduated	on Rate (_	_	_		_	_	_
# Graduated			_	_	_	_		_	_	_
Total in Class		_		_	_	_		_	_	_
Total III Class										
Annual Dropout Rate (Gr 9	-12\· CV	2011-12								
% Dropped Out	-12). 31	2011-12								
# Dropped Out			<u>-</u>							
# of Students	•	-	<u>-</u>	-	-	-			-	_
# 01 Students	•	-	_	-	-	-		-	-	_
Ammunal DUCD/DAD Considerate	CV 3	011 12								
Annual RHSP/DAP Graduate	tes: 5 Y Z	2011-12							-1-	- 1-
% RHSP/DAP Graduates			-	-	-	-			n/a	n/a
# RHSP/DAP Graduates		-		-	-	-			n/a	n/a
# of Graduates		-	-	-	-	-			n/a	n/a

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^{&#}x27;**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates there were no data previously reported by TEA for the student group.