



Standard Mode of Dress 2018

The required Parker Elementary Standard Mode of Dress is:

- Tops - Red, white, or navy plain shirt or a shirt with the Parker logo.
- Bottoms - khaki, black, or navy pants, jeans, shorts, skirts, or jumpers. The lower hems of shorts (for both girls and boys), skirts and jumpers must reach the fingertips of the student wearing them when their arms are down. If worn, leggings must be worn with above bottoms and comply with the color scheme of **solid** white, black, or navy.
- Outerwear - Sweaters, jackets, etc. Any outerwear item that is worn during the day must comply with the color scheme of red, white, or navy (including denim).
- Other items: No hats may be worn indoors. Shoes must be closed-toed.
- Friday will be spirit day and students may choose to wear a shirt with a **college logo** on it **or the above standard mode of dress.** (no professional sports teams wear allowed)
- Non-uniform days for all students will be picture day(s) in the fall and spring.

Failure to abide by dress code may result with:

- Conduct Grade issue in Conduct Folder
- Assigned Detention for chronic issues



HOUSTON INDEPENDENT SCHOOL DISTRICT

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

Brian G. Busby, EMBA
Chief Operating Officer
Tel: 713-556-6150 • Fax: 713-556-6015
bbusby@HoustonISD.org

www.HoustonISD.org
www.twitter.com/HoustonISD

January 12, 2018

Parker Elementary School Parents:

I want to provide you with an update about the ongoing construction project at your campus.

As you know, Parker is being rebuilt as part of the 2012 Bond Program. The \$33 million project calls for a new fine arts magnet school that will rise two stories, span 113,000 square feet, and accommodate about 850 students.

Last month, I pledged to you that we would complete the construction of your new school in the first quarter of 2018, and I'm happy to report that we're on track to meet that goal. Construction crews and bond program staff worked diligently over winter break to keep the project on schedule and they made good progress.

I'm sure you are all eager to see the project finished. I share that feeling, and I'm excited about the teaching and learning that will take place in the new building once it is complete.

I also want to take this opportunity to address some questions we have received from Parker parents and community members. Many of you have expressed concern about the potential relocation of Kolter Elementary School, which has been displaced by Hurricane Harvey, to your campus.

I want to stress to you that no decisions have been made at this point. We are still reviewing all options and will make a decision that is in the best interest of all students. Our focus is and continues to be the safety of our students and the continuity of our academic programs.

Once a decision has been made, we will notify you. Should you have any questions in the meantime, please don't hesitate to contact Construction Services Officer Derrick Sanders at 713-556-9250.

Sincerely,

Brian G. Busby
Chief Operating Officer

HOUSTON INDEPENDENT SCHOOL DISTRICT

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



Parker Elementary
10626 Atwell Houston, TX 77096

January 16, 2018

TO: Parents of Students Attending Parker Elementary
SUBJECT: **Explanation and Description of Assessments**

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the forms of academic assessment used to measure student progress. Below are various assessments that HISD and its schools use throughout the year. In addition, local assessments that are used at Insert school name to measure student progress are also included at the end of this letter.

In the Spring of 2012, the State of Texas Assessments of Academic Readiness (STAAR™) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program at grades 3–8 will assess the same subjects and grades that were previously assessed on TAKS. At the high school level, however, grade-specific assessments will be replaced with 5 end-of-course (EOC) assessments: Algebra I, Biology, English I, English II, and U.S. History.

Beginning with the 2017–2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessments will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue the following options to receive a Texas high school diploma.

1. Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision regarding whether the examinee qualifies to graduate and receive a high school diploma. More details about this option can be found in [Senate Bill 463](#), 85th Texas Legislature, Regular Session, 2017. Additional information should be available in January 2018 when Texas Administrative Code §74 has been amended.
2. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI, and STAAR. Former TAKS, TAAS, and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code [§101.4003](#).

The Texas Education Agency (TEA) has developed the State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate 2) to meet the federal requirements mandated under the Elementary and Secondary Education Act (ESEA), a federal education law reauthorized as the No Child Left Behind law. STAAR Alternate 2 is designed for the purpose of assessing students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services.

IOWA is a norm-referenced achievement test that measures students' academic achievement in reading, writing, language arts, mathematics, science, and social studies.

Logramos is a norm-referenced achievement test for students whose primary language of instruction is Spanish. It measures students' academic achievement in reading, language arts, mathematics, science, and social studies.

TELPAS is designed to measure the English language proficiency of K–12 English Language Learners in four language domains: listening, speaking, reading and writing.

The CogAT measures reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Reasoning skills develop gradually throughout a person's lifetime and at different rates for different individuals. Reasoning abilities are good predictors of success in school and are important outcomes of good

HOUSTON INDEPENDENT SCHOOL DISTRICT

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM

schooling. CogAT does not measure such factors as effort, attention, motivation, and work habits, which also contribute importantly to school achievement.

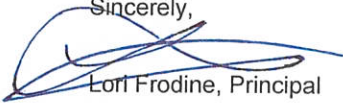
To find out more about the STAAR study guides and released tests, visit the Texas Education Agency's Web site at www.tea.texas.gov/student.assessment/staar/. If you do not have access to the Internet, please call the contact person listed at the end of this letter and this information will be provided to you.

In addition to the assessments above, Parker Elementary also uses the following assessment(s) to measure student progress:

- Renaissance 360
- High Frequency Word List
- Benchmark Testing
- Teacher Made Tests

If you have questions concerning this letter or need paper copies of the material referenced on the Web site, contact the school's Title I Campus Contact Person, Helen Brook at 713-726-3634, or e-mail hbrook@houstonisd.org.

Sincerely,



Lori Frodine, Principal

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



Parker Elementary

10626 Atwell Houston, TX 77096

January 16, 2018

TO: Parents of Students Attending Parker Elementary
SUBJECT: **Explanation of HISD Curriculum**

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the curriculum in use at the campus. The State Board of Education adopted the Texas Essential Knowledge and Skills (TEKS) as the official K–12 curriculum for all Texas schools. The TEKS identifies what students should know and be able to do at every grade level and in every course in the foundation and enrichment subjects as they move successfully through schools. These learning standards will help ensure that all students can meet the following challenges of the 21st Century:

- Each student must become a more effective reader.
- Each student will have to know and apply more complex mathematics.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry, and physics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

To view the descriptions of the TEKS online, visit:

<http://www.tea.state.tx.us/index2.aspx?id=6148>. If you do not have access to the Internet, please call the contact person listed at the end of this letter and this information will be provided to you. The HISD curriculum, which is based on the TEKS, includes non-negotiable objectives that must be taught at every grade level; however, individual schools are held accountable for innovative, instructional programs and results. Every student will be provided equal access to rigorous instruction and academic programs. HISD recognizes, however, that some students may need extra assistance to obtain high academic achievement, and this assistance is available through the Title I program. HISD will include parents in appropriate decision-making opportunities to support student academic achievement. If you have questions concerning this letter or need paper copies of the material referenced on the web site, contact the school's Title I Campus Contact Person, Helen Brook at 713-726-3634 during school hours, or e-mail hbrook@houstonisd.org.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lori Frodine".

Lori Frodine, Principal



Get Ready!

Art Department Fundraiser

This year your child has created a picture that can be printed on a variety of products for sale.

When you buy these keepsakes, your money will go towards the Parker Elementary Art Fund.

If your child is not in Art, s/he can still participate. Contact Ms. Dickinson at jdickin1@houstonisd.org for more information.



FREE STICKERS

