



Parker Elementary School IMPORTANT MOVE INFORMATION

Bulletin # 9

February 27, 2018

- **Due to the move over Spring Break, we will be transitioning our phones and internet beginning March 9th. Parker will have very limited phone access starting at noon on Friday, March 9th.**
- **School in the NEW Parker will begin on Monday, March 19th, 2018.**
- Please make sure **any personal items are taken home no later than Friday, March 9th**. Check Lost & Found prior to the break as well, items left will not be taken to the new building.
- Parking and outdoor space will be very limited beginning March 19th, 2018. We are asking parents to use the carpool drop-off & pick-up beginning March 19th, rather than taking up the limited street parking.
- Parent/Community Tours will be held on Thursday, March 22nd at 4:30 & 5:30pm. PTO meeting to follow at 6:30pm.

Monday, March 19th- 23rd:

- Parker will be a Closed Campus the first week in our new building. **(NO parents will be allowed into the building)**. This is to allow us to ensure student safety and time to transition students into our new building.
- Students will be escorted to the following location in the mornings for teacher pick up to classrooms
 - Prek-1st Grade – Cafeteria
 - 2nd-3rd Grade – Gym
 - 4th-5th Grade – Auditorium
- Parents **MUST** use carpool lanes for drop off or walk to school, please save street parking for staff. Only exception to this is Pre-K parents may walk students to entrance areas.
- Parents will not be attending private music lessons.

March 26th – End of Year:

- Parents will be allowed in the building for drop off from 7:30-7:45am. All students arriving to school after the 7:45am tardy bell will need to be dropped off on the Stillbrook side of the school (this will be our new main street entrance).
- Private music lesson schedules will resume as normal for parent attendance.
- Parents may resume attending their child's lunch.

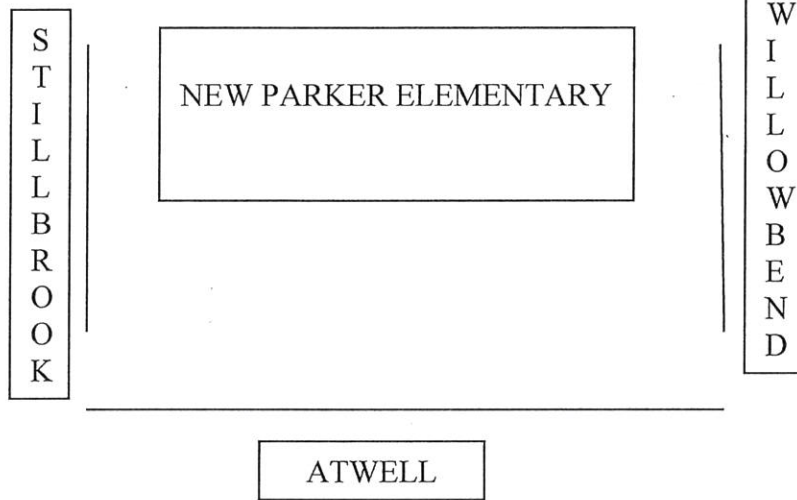


NEW Drop-off & Pick-up Locations Effective March 19th :

- Entrance Locations –
 - Front of the school (which will now be located on Stillbrook)
 - Willowbend Gate (which will be located west of its current location).
- 3:15 Dismissal Locations –
 - Pre-K through 2nd Grade – Stillbrook **(one location only in front of school, one carpool lane along the curb)**
 - 3rd-5th Grade – Willowbend
- **Magnet Dismissal 3:50 Location –**
 - **STILLBROOK ONLY**



BUS LANE ONLY





Parker Elementary School

HISD Music Magnet School

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Houston, TX 77096
Tel: 713-726-3634
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February 26

Dear Parent:

Parker Elementary School is sharing this information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001 (NCLB).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the Texas Education Agency's website at:

https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/.

Information on these report cards includes:

Part I: Percent Tested and Student Achievement by Proficiency Level – Provides the State of Texas Assessment of Academic Readiness (STAAR) performance results and participation for each subject area and grade level tested.

Participation reports also include reports of the participation of Children with Individualized Education Plans (IEPs) by assessment type.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs) – Provides the AMO outcomes and data table of STAAR performance results for each subject area tested in the accountability subset. This section also includes participation rates on STAAR for reading/English and mathematics, use of alternative assessments, plus four-year and five-year graduation rates.

Part III: Priority and Focus Schools – Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets.

Part IV: Teacher Quality Data – Provides information on teacher quality in three parts.

Part A – Percent of Teachers by Highest Degree Held – Professional qualifications of all public elementary and secondary teachers in the Texas.

Part B and C – Teachers with Emergency/Provisional Credentials, Low Poverty/High Poverty Summary Reports – Percentage of all public elementary and secondary school teachers teaching

with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools.

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE) – Provides the percentage of students who enroll and begin instruction at an institution of higher education in Texas during the school year (fall or spring semester) following high school graduation.

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results – Provides most recent NAEP results for Texas showing reading and mathematics performance results and participation rates, disaggregated by student group.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the district or campus office. If you have questions about the information, please contact 713-726-3634.

Sincerely,

A handwritten signature in blue ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Lori Frodine, Principal



Order forms are here!

This year your child has created a picture that can be printed on a variety of products for sale.

Order Forms have arrived. Your child will bring home the order form this week so that you can select which items to purchase. **You can order online** or return the order form to Ms. Dickinson before **Tuesday, March 6, 2018**



FREE STICKERS

OUR SCHOOL NEEDS WRANGLERS

**RUSTLE UP SOME
BOX TOPS**

Box Top wranglers, that is. Take a gander through the pantry and see how many you can rustle up.

Tape or glue one Box Top to each rectangle (no staples, please!)



Name _____
Grade _____
Teacher _____

