



Parker Elementary School IMPORTANT SCHOOL INFORMATION

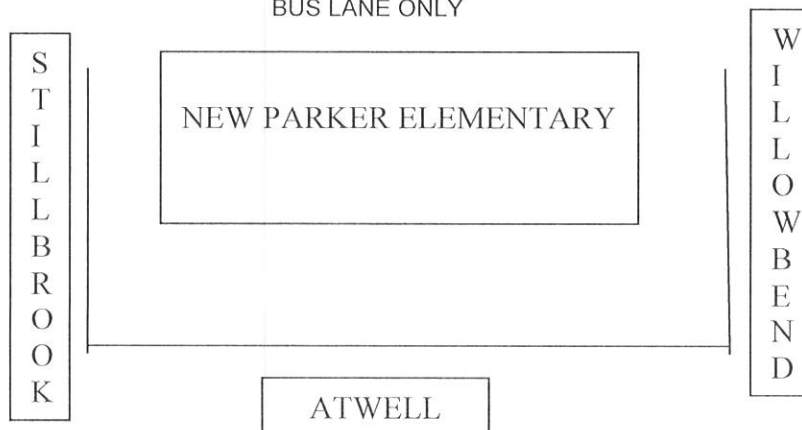
Bulletin # 11

April 10, 2018

- Street parking is very limited because teachers & staff will be parking on the street until our new parking lot is finished. We are asking parents to use the carpool drop-off & pick-up lines, rather than parking and walking students in or picking them up.
- There is **NO Parking allowed on Stillbrook in front of the school.** This is a moving carpool lane **ONLY**.
- We have moved our Stillbrook crossing guard to the bus lane. We are still examining where all other crossing guards will be placed.
- **Parents are allowed** in the building for drop off from **7:30-7:45am through the Stillbrook entrance ONLY.**
- All students **arriving to school after the 7:45am** tardy bell will need to be **dropped off on the Stillbrook**, our new main entrance.
- **3:15 Dismissal Locations –**
 - Pre-K through 2nd Grade – Stillbrook (**NOTE: crossing guard has been moved to the bus lane entrance for crossing**).
 - 3rd-5th Grade – Willowbend
- **Magnet Dismissal 3:50 Location –**
 - **STILLBROOK ONLY**
- **NO CARS ARE ALLOWED TO USE THE BUS LANE, it is for daycare vans and school buses ONLY.**



BUS LANE ONLY





**STAAR Practice
4th Grade
April 16th & 17th**

Fourth grade students will be taking a practice Reading and Math Assessment on April 16th and 17th. In order to accommodate for these assessments we have made some changes to ancillary times, please see below for changes. Any grade level not listed below will continue to follow their regular ancillary time. No lunch times have been modified.

Ancillary Changes

Monday, April 16th:

2nd grade 9:05-9:50

4th grade 1:35-2:20

Tuesday, April 17th:

2nd grade 9:05-9:50

4th grade 1:35-2:20

Thank you for your assistance with this modified schedule.



Parker Elementary School

HISD Music Magnet School

10626 Atwell Dr.
Houston, TX 77096
Tel: 713-726-3634
Fax: 713-726-3660
Magnet Tel: 713-726-2122

Dear Parents and Guardians,

The Houston Independent School District invites you to complete the *2017-2018, HISD Title I Part A Parent and Family Engagement Survey*. The purpose of this annual survey is to see how well your child's school partners with you and encourages your family's engagement in your child's education. Your feedback on this survey is important to us and will help us to develop strategies to improve supports for parent and family engagement at your child's school. To complete the survey, you have the option to either fill out the attached hard copy survey, or to access the survey online at:
https://www.surveymonkey.com/r/HISDParentandFamilyEngagementSurvey2017-2018_English.

The survey should take approximately 10 minutes to complete. Your feedback on this survey will remain anonymous. If you have more than one child, please complete a survey for each school your children currently attend. **If you have more than one child at a specific school, you need only complete one survey for that school.** Please return the completed survey to your child's school as soon as possible. If you need assistance in reading or interpreting this survey, please contact the Title I campus contact person at your child's school for additional assistance. Thank you in advance for your help with this survey.

1. Please indicate if the school provided you the following documents or opportunities. (Please check all that apply.)

- a. Copy of the Parent and Family Engagement Policy
- b. Copy of the School-Parent Compact
- c. Opportunities to give input on the creation of or revisions to the Parent and Family Engagement Policy and the School-Parent Compact.

Questions 2 and 3: Please respond to each statement by first indicating the type of trainings and meetings you or a family member attended (Question 2). Then, rate how helpful those trainings and meetings you or a family member attended were by placing one check mark under the category that best indicates your opinion (Question 3). Only rate trainings and meetings you or a family member actually attended.

	2. I attended the following trainings or meetings	3.			
		(a) Not helpful at all	(b) Slightly helpful	(c) Quite helpful	(d) Extremely helpful
A.	Annual Title I Meeting/Title I Parent Meetings				
B.	Trainings and materials to address my family’s needs (e.g., child development, discipline, etc.).				
C.	Trainings and materials to help my family members and me acquire education and skills, such as reading, G.E.D., E.S.L., computer skills and/or job skills, etc.				
D.	Trainings and materials to help my family members and me support my child’s learning at home.				
E.	One on one meetings between me and the teacher, principal, assistant principal, or counselor about my child.				
F.	IEP or 504 meetings for my child with a disability.				

4. Please respond to each statement by placing one check mark under the category that best indicates how often you and your family members have participated in the following activities.

	(a) Never	(b) 1 time	(c) 2-3 times	(d) At least 4 times
A.	Assisted with school programs and student activities from any location at any time (e.g., school board meetings, fundraisers, sporting events, flyers/brochures, student clubs, field trips, off-campus formal/informal events and ceremonies, etc.).			
B.	Attended school assemblies, performances, sporting events, ceremonies or celebrations, school board meetings, etc.			
C.	Assisted administrators, teachers, and students at this school or in the classroom as a homeroom mom/dad, aide, tutor, coach, lecturer, chaperone, booster, speaker, mentor, lead/participate in club, PTO, or assisted in other ways.			

5. Please respond to each statement by placing one check mark under the category that best indicates your level of agreement with that statement.

	(a) Strongly disagree	(b) Disagree	(c) Agree	(d) Strongly agree
A. The school clearly explained the curriculum (what my child needs to know) and the assessments used to determine my child’s academic achievement to me.				
B. The school communicates with me in a timely manner about the academic progress and needs of my child.				
C. The school provides helpful suggestions on how my family and I can help improve my child’s progress.				
D. The school communicates with me in a manner that I can understand (e.g., mode of communication, language, clarity, etc.).				
E. The school has encouraged me to participate in positions such as on planning committees, advisory groups, PTO, school board, school improvement teams, etc.				
F. The school values my opinions and experiences when it comes to decisions concerning my child’s education.				
G. The school encourages me to observe my child in the classroom.				
H. The school ensures my family has opportunities to access information about community programs, services, and agencies (e.g., faith-based programs, health services, business partnerships) to meet my family’s needs.				
I. The school provides support to my family when impacted by adverse events (e.g., natural disaster, crime victim, accident, loss of employment, separation/or death of a family member, etc.).				
J. My school partners with the community (e.g., non-profit organizations, universities, businesses) to provide programs and/or supports to enhance my child’s learning experiences and skills.				
K. Campus administration does a good job running my child’s school.				
L. School staff treats me with respect.				
M. The overall climate or feeling at my child’s school is positive and helps my child learn.				
N. There is at least one teacher or other adult in this school that my child can talk to about a problem.				
O. The school gives instruction that meets the individual needs of my child.				
P. I am satisfied my child’s school is providing the skills and education necessary to be successful at the next level.				

6. Please use the checklist below to indicate barriers you experience that have prevented you from being able to participate in school functions, workshops, meetings, planning events, and other activities. (Please check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> a. Childcare or care of a family member | <input type="checkbox"/> g. Lack of transportation |
| <input type="checkbox"/> b. Unaware of activity or event | <input type="checkbox"/> h. Language barriers |
| <input type="checkbox"/> c. Conflict with work or personal schedule | <input type="checkbox"/> i. Not interested in participating |
| <input type="checkbox"/> d. Limitations caused by poor health or disability | <input type="checkbox"/> j. Not comfortable participating at this school |
| <input type="checkbox"/> e. Overwhelmed with other responsibilities or problems | <input type="checkbox"/> k. Other (specify): _____ |
| <input type="checkbox"/> f. Unable to access online information or notifications | _____ |

7. Please respond to each statement by placing **one** check mark under the category that best indicates **how often you and your family members support your child’s learning at home.**

	(a) Never	(b) Seldom	(c) Sometimes	(d) Usually	(e) Always
A. Helping my child complete homework and school-related projects.					
B. Monitoring my child’s screen time (e.g., television, telephone, social media, apps, etc.).					
C. Promoting my child’s participation in after-school enrichment programs or positive extracurricular activities.					
D. Encouraging my child to demonstrate and discuss what she or he is learning at school with a family member.					
E. Seeking outside resources to support my child’s learning (e.g., pay for tutors, therapists, test prep, medical devices/attention; online resources).					
F. Listening to and talking with my child about their experiences both inside and outside of school.					

8. Please use the checklist below to tell your school what it can do to improve or provide you extra help to **support your child’s learning at home.** (Please check all that apply.).

- | | |
|---|---|
| <input type="checkbox"/> a. Helping my child with specific subjects/courses/skill areas (e.g., reading, writing, math, technology, AP/IB, etc.) | <input type="checkbox"/> e. Helping my child on tests (e.g., class tests, STAAR, STAAR EOC, etc.) |
| <input type="checkbox"/> b. Helping with my child’s IEP or 504 Plan | <input type="checkbox"/> f. Providing textbooks to support learning at home |
| <input type="checkbox"/> c. Helping my child with social skills and peer pressure | <input type="checkbox"/> g. Providing learning materials in a manner I can understand (e.g., mode, language, clarity, etc.) |
| <input type="checkbox"/> d. Helping my child with vocation/college readiness | <input type="checkbox"/> h. Other (specify): _____ |
| | _____ |

Demographic information

9. What racial/ethnic background do you primarily identify with? (Please choose only one below.)

<input type="checkbox"/> a. American Indian	<input type="checkbox"/> d. Hispanic/Latino
<input type="checkbox"/> b. Black or African American	<input type="checkbox"/> e. White
<input type="checkbox"/> c. Asian/Pacific Islander	<input type="checkbox"/> f. Other

10. Is English the primary language spoken in your home? (Please choose only one below.)

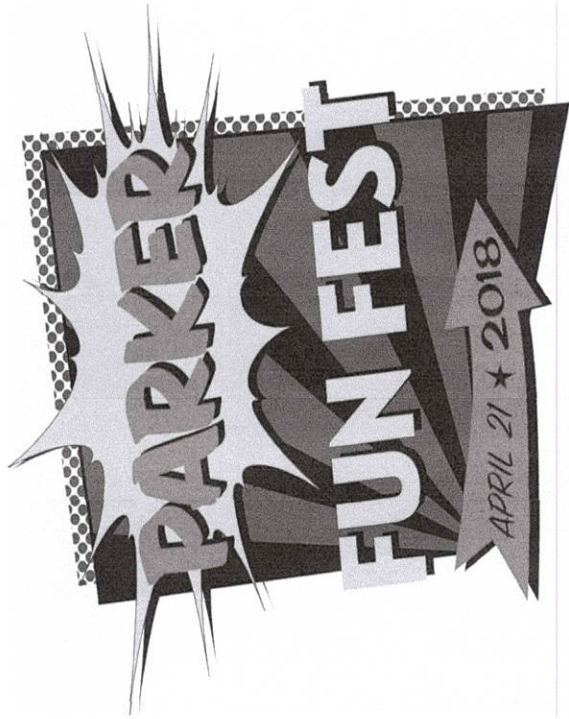
a. Yes b. No

11. Do you have a disability? (Please choose only one below.)

a. Yes b. No

12. What is the highest level of education you have completed? (Please choose only one below.)

<input type="checkbox"/> a. Did not complete high school or G.E.D.	<input type="checkbox"/> d. Completed vocational school or associate’s degree
<input type="checkbox"/> b. Graduated high school or received G.E.D.	<input type="checkbox"/> e. Completed bachelor’s degree or higher
<input type="checkbox"/> c. Attended vocational school/college, but did not complete	



**Saturday, April 21st – 11a.m. to 3p.m.
Purchase your All Inclusive Fun Fest Pass Today!!**

*The all inclusive pass includes access to all rides, games & attractions as well as this year's Fun Fest T-shirt, which can be worn to school any day! **Food & Dunk Tank not included.

T-shirts are sold separately for \$10 but may only be purchased through pre-sale, not at the event!

Wristbands & T-shirts will be delivered to each student by their teacher on Friday, April 20th.

Deadline to order your FunFest all inclusive pass is April 13th.

You may also order online at www.ParkerFunFest.com

Also you may purchase all inclusive passes and raffle tickets in the lobby after morning drop off and before afternoon pick up.

I would like to purchase an all-inclusive pass for \$20 each: _____ (qty)

I would like to purchase a t-shirt only for \$10 each: _____ (qty)

Please indicate quantity of each size purchased. If more than one child is ordering, write their name next to the quantity/size.

YOUTH:

XS (qty) _____ SM (qty) _____
 SM (qty) _____ MD (qty) _____
 MD (qty) _____ LG (qty) _____
 LG (qty) _____ XL (qty) _____
 _____ XXL (qty) _____

ADULT:

Amount Included for Inclusive Pass \$20 x _____ = \$ _____
 Amount included for T-Shirt Only: \$10 x _____ = \$ _____

For wristband & t-shirt distribution:

Student #1:

Name: _____

Grade: _____ Homeroom Teacher: _____

Student #2:

Name: _____

Grade: _____ Homeroom Teacher: _____

Student #3:

Name: _____

Grade: _____ Homeroom Teacher: _____

WE NEED YOUR HELP!
WWW.FUNFESTSIGNUP.COM

WE NEED YOUR HELP!
WWW.FUNFESTSIGNUP.COM

April 10, 2018

To: Parents of the 1st & 2nd grade Singers
From: Marianna Parnas-Simpson, Chorus Director
msimpso1@houstonisd.org
Re: Spring Choral Concert

Dear Parents,

As you are all aware, your children are a part of Parker Elementary School Choral Program as the 1st & 2nd grade Singers. During 2017-2018 school year your children has been receiving instruction in the elements of vocal technique, sight-reading, expressive performance and other skills.

ON THURSDAY, APRIL 26 we will have TWO choral performances featuring 1st & 2nd grade Singers, Beginning Chorus and Advanced Chorus.

THE FIRST PERFORMANCE will be at 2:00p.m., Parker Auditorium for the Parker students. Singers should wear their "Dress up clothes". No blue jeans, shorts, tennis shoes, shoes with high heels or open sandals, please!). This is a performance for Parker students and teachers, but you are welcome to attend.

THE SECOND PERFORMANCE will be at 6:30 pm at Westbury Baptist Church (10425 Hillcroft, Houston, TX 77096). Dress attire "Dress Up Clothes"

THE SINGERS MUST BE IN THE SANCTUARY OF THE WESTBURY BAPTIST CHURCH AT 6:00 sharp.
Transportation to the WBC should be provided by parents. The concert will last approximately one hour.

Your children are performing four songs:

1. RAINBOW SONG
2. KUM BA YAH
3. DO-RE-MI
4. THERE IS MUSIC

Please make sure that your child has memorized all the songs.

Please be advised that both performances are MANDATORY as part of the Parker Chorus program as was mentioned in the commitment sheet for Singers you returned at the beginning of the school year.

The concert will be video recorded. Please do not bring children younger than 5 years old. However, if you must-take a seat closer to the exit, so you can take your child out when he/she start making loud sounds. Please remember: a screaming child will ruin recording for everyone.

Your children have learned a lot this year. They LOVE to sing and they are very excited about the upcoming performance. Parker Elementary School Administration and faculty appreciate your help and support in our efforts to provide an excellent music education for your children.

All the best,

Marianna Parnas-Simpson
Chorus Program Director & Elements of Music Instructor
Parker Elementary School

 msimpso1@houstonisd.org



HANA AND ARTHUR GINZBARG

nature discovery center

2018 Summer Science Camps

Camp Details

Ages:

5 to 10 year olds

Days & Times:

Monday - Friday
9:00 am - 3:30 pm

Cost:

\$250/wk Members or
\$320/wk Nonmembers

What to bring:

Kids bring lunches &
refillable water bottles
(we provide snacks)

Dates & Topics:

Jun 4 - 8	Bugs & Blooms
Jun 11 - 15	Oceans of Fun
Jun 18 - 22	Oceans of Fun
Jun 25 - 29	Bugs & Blooms
Jul 9 - 13	Sand & Sun: Exploring Deserts
Jul 16 - 20	The Nature of Engineering
Jul 23 - 27	The Nature of Engineering
Jul 30 - Aug 3	Weather Wonders
Aug 6 - 10	Forests & Their Trees
Aug 13 - 17	Wildlife Habitat Explorers
Aug 20 - 24	Forests & Their Trees



Camp Descriptions:

Bugs & Blooms - Do insects and other animals rely on flowers, or do flowers rely on animals? Learn all about pollinators and the plants they pollinate with investigations, crafts, and games.

Oceans of Fun - Oceans, seas, gulfs: What is really out in that big body of water? Learn about animals, plants, and plant-like organisms that rely on the water for habitat. Not all of the animals are fish, find out what else there is!

Sand & Sun - Exploring Deserts - What makes a desert, where are they, and what are some of the exceedingly cool animals that can live in these hot places?

The Nature of Engineering - Beavers, ants, spiders, and birds provide us with awe inspiring examples of engineering – and so can you! Join us to discover the science of nests, burrows, webs, and more. And then exercise your biomimicry techniques as you engineer your own creations!

Weather Wonders - Discover how the clouds and wind work together to help create the water cycle. What is precipitation and what can it look like? Weather is an important part of our life, so let's get to know it.

Forests & Their Trees - Into the woods we go! Join us for a fun, educational week to learn about trees, forests, and forest animals. Explore the forests of the world, as well as those right here in Texas. Be a junior scientist and study the trees and woodland ecosystem in our very own park.

Wildlife Habitat Explorers - Come explore biomes, the habitats where animals live. Each biome has distinct plant and animal inhabitants. Why? Learn more about the plants and animals that live in scorching deserts, vast grasslands, beautiful forests, mysterious waters and the freezing tundra.

After Care (optional)

Days & Times:

Monday - Friday
3:30 pm - 5:30 pm

Cost: \$60/week
or \$15/day

Registration

**Advance registration
is required. Register
online at:**

[my-ndc.org/activities/
summer-science-camps](http://my-ndc.org/activities/summer-science-camps)

*Call us at 713.667.6550 if
you need assistance
with registration and
we will be happy to
help you!*

HANA AND ARTHUR GINZBARG

nature discovery center

WWW.NATUREDISCOVERYCENTER.ORG



7112 NEWCASTLE ST
BELLAIRE, TX 77401
713.667.6550



2018 Sneak-a-Peek Prek Summer Classes

Ages: 3 to 5 years old

Sneak-a-Peek classes for preschoolers (with adult caregivers) meet for a little over an hour each week. You can pick the days and times that best fit your summer schedule. Class topics this summer include a mixture of fun animal themes and hands-on, experiment based classes designed to ignite your preschooler's natural curiosity!

Days & Times:

Tuesdays from 10:30 to 11:45 am

Wednesdays from 10:30 to 11:45 am

Wednesdays from 2 to 3:15 pm

Cost/Class: \$15 Member / \$20 Nonmember

Advance registration strongly encouraged.

Each class period is limited to just 10 students.

Register at my-ndc.org/activities/sneak-a-peek/ or call the Center at 713.667.6550.



Dates & Topics:

Jun 5, 6	Wiggly Worms
Jun 12, 13	Simple Machines
Jun 19, 20	Flutterby Butterflies
Jun 26, 27	Mud Day Celebration!
<i>4th of July Break Week</i>	
Jul 10, 11	Something's Fishy!
Jul 17, 18	Mammal Friends
Jul 24, 25	Wind, Wings & Airborne Things
Jul 31, Aug 1	Turtle Time
Aug 7, 8	Arctic Animals

Summer Family Nature Night Fun!

Family Nature Nights are packed with experiential learning opportunities, creative expression, and exposure to the natural world through live animal interactions and nature walks.

Select Wednesdays from 6:30 to 8 pm

Activities begin with themed crafts and fun snacks at 6:30 pm, followed by a brief nature walk before a 7:00 pm presentation by a kid-friendly speaker. We wrap things up at 8:00 pm.

Cost: Visit my-ndc.org for updated program cost and other program details as summer approaches.

Dates & Topics:

Jun 13 - People in Space

Jul 11 - Furry Friends

Aug 8 - Texas Snakes



Staff Naturalist Eric Duran talks turtles with families attending a Family Nature Night at the Center.

HANA AND ARTHUR GINZBARG

nature discovery center

WWW.NATUREDISCOVERYCENTER.ORG

7112 NEWCASTLE ST
BELLAIRE, TX 77401
713.667.6550



Dear Parent(s),

HISD Nutrition Services proudly serves more than 270,000 nutritious meals to students every school day. It is our mission to provide students with high-quality nutritious meals daily that inspire them to develop dietary habits that improve academic performance and lifelong health.

Beginning Thursday, April 12, 2018, our cafeteria will start offering a salad bar to our students.

The new salad bar will offer our students another healthy option for their lunch and will teach students to make good nutrition choices on their own. Our salads will start with a mix of fresh lettuces and will be completed with tasty toppings like chicken, cheese, fresh vegetables and pinto beans.

We encourage you to share your feedback with the Nutrition Services staff in the cafeteria once we implement the salad bar. Consider this new change as another opportunity for us to strengthen our students' decision-making skills while positively impacting their future eating habits.

We look forward to serving you and your student.

Regards,

Nutrition Services