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| **TEACHER:** |  | **Charles H. Milby High School**  **Weekly Lesson Plan**  **Week#3** | **6-Weeks Cycle:** | **1.3** |
| **SUBJECT(S):** | **Biology** | **WEEK OF:** | **9/9-9/13/13** |

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|  | **MONDAY** | **TUESDAY/WEDNESDAY** | **THURSDAY/FRIDAY** |
| **OBJECTIVES** | **TEKS:**  **1A, 2E, 2F, 2H, 9A, 9D** | **TEKS:**  **9A, 9D** | **TEKS:**  **9A, 9D** |
| **ELPS:**  **C.1.b** | **ELPS:**  **C.2.h** | **ELPS:**  **C.3.e** |
| **AIM VIA INQUIRY** |  |  |  |
| **Sentence Stem:** | **Sentence Stem:**  **Water is considered the universal solvent because…** | **Sentence Stem:**  **Biomolecules are essential to life because…** |
| **Warm-up /DO NOW** |  | **Why is water a “polar” molecule?** | **Why is carbon SO important?** |
| **AGENDA** | **Common Assessment 1** | **Warm-up**  **Basic Chemistry Notes**  **Biomolecule Engage Laboratory: Magic Milk** | **Warm-up**  **Introduction to Biomolecules**  **Biomolecule Card Sort** |
| **EXIT TICKET** |  | **Magic Milk: Student Experimental Re-Design** | **Biomolecule Foldable** |