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| **TEACHER:** |  | **Charles H. Milby High School**  **Weekly Lesson Plan**  **Week#6** | **6-Weeks Cycle:** | **1.5** |
| **SUBJECT(S):** | **Biology** | **WEEK OF:** | **9/30-10/4/13** |

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|  | **MONDAY** | **TUESDAY/WEDNESDAY** | **THURSDAY/FRIDAY** |
| **OBJECTIVES** | **TEKS:**  **4A, 4B** | **TEKS:**  **4A, 4B** | **TEKS:**  **4A, 4B** |
| **ELPS:**  **Active Reading, Listening, and Writing Skills** | **ELPS:**  **Active Reading, Listening, and Writing Skills** | **ELPS:**  **Active Reading, Listening, and Writing Skills** |
| **AIM VIA INQUIRY** |  |  |  |
| **Sentence Stem:** | **Sentence Stem:** | **Sentence Stem:** |
| **Warm-up /DO NOW** | **Which cells are prokaryotes and which are eukaryotes?** | **Teacher demonstration** | **Label the cell membrane** |
| **AGENDA** | **Warm-up**  **Organelle card sort**  **Cell analogies** | **Warm-up**  **Kool Aid solutions**  **Cell membrane and diffusion notes**  **Diffusion lab**  **Osmosis lab** | **Warm-up**  **Cell project presentations**  **Osmosis Lab conclusions** |
| **EXIT TICKET** | **Card sort worksheet** | **Diffusion Lab analysis questions complete** | **Lab conclusion complete** |