

Name _____ Geometry Team _____ Course _Pre AP Geometry_ Periods __All__ Date _Feb. 2-6, 2015

Monday

Objective: Students will apply unit conversions to distances and areas of polygons.	Activities: *Do Now *DLA Review *Shmoop Practice Questions	Methodology x ☐ Application x ☐ Lecture/ Notes x ☐ Audio/ Visual x ☐ Coop. Learning x ☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐ Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. Key Words:	HOTS:	Assessment: x ☐ Teacher Evaluation ☐ Portfolio x ☐ Peer/ Self-Evaluation ☐ Test/ Quiz x ☐ Written/ Oral Presentation ☐ Other
Blooms: x ☐ Remembering x ☐ Analyzing x ☐ Understanding x ☐ Evaluating x ☐ Applying x ☐ Creating Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet	Content Specific Notes: Geom.9A, Geom.11b, Geom.8A, Geom.8E	Materials/ Resources ☐ Textbook x ☐ Technology x ☐ Worksheet ☐ Other

Tuesday

Objective: Students will apply unit conversions to distances and areas of polygons.	Activities: *DLA Review *DLA *Shmoop Practice Questions	Methodology x ☐ Application x ☐ Lecture/ Notes x ☐ Audio/ Visual x ☐ Coop. Learning x ☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐ Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. Key Words:	HOTS:	Assessment: x ☐ Teacher Evaluation ☐ Portfolio x ☐ Peer/ Self-Evaluation ☐ Test/ Quiz x ☐ Written/ Oral Presentation ☐ Other
Blooms: x ☐ Remembering x ☐ Analyzing x ☐ Understanding x ☐ Evaluating x ☐ Applying x ☐ Creating Modifications: Group Support/Peer Assistance	Content Specific Notes: Geom.9A, Geom.11b, Geom.8A, Geom.8E	Materials/ Resources ☐ Textbook x ☐ Technology x ☐ Worksheet ☐ Other

Differentiated Instruction, Extended Time, Calculators, Computers, Internet		
Wednesday		
Objective:	Activities: *DLA Review *DLA *Shmoop Practice	Methodology x ☐ Application x ☐ Lecture/ Notes x ☐ Audio/ Visual x ☐ Coop. Learning x ☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐ Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. Key Words: Area, circumference, radius, diameter, pi	HOTS: *what does area really mean? *what happens to area when radius increases or decreases.	Assessment: x ☐ Teacher Evaluation ☐ Portfolio x ☐ Peer/ Self-Evaluation ☐ Test/ Quiz x ☐ Written/ Oral Presentation ☐ Other
Blooms: x ☐ Remembering x ☐ Analyzing x ☐ Understanding x ☐ Evaluating x ☐ Applying x ☐ Creating Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet	Content Specific Notes: Geom.9A, Geom.11b, Geom.8A, Geom.8E	Materials/ Resources ☐ Textbook x ☐ Technology x ☐ Worksheet ☐ Other
Thursday		
Objective: Students will learn to calculate the area and circumference of circles	Activities: * Do Now *CFU: Fist to 5 * Review of area and circumference of circles CFU: Student Feedback * Independent Practice	Methodology x ☐ Application x ☐ Lecture/ Notes x ☐ Audio/ Visual x ☐ Coop. Learning x ☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐ Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. Key Words: Area, circumference, radius, diameter, pi	HOTS: *what does area really mean? *what happens to area when radius increases or decreases.	Assessment: x ☐ Teacher Evaluation ☐ Portfolio x ☐ Peer/ Self-Evaluation ☐ Test/ Quiz x ☐ Written/ Oral Presentation ☐ Other
Blooms: x ☐ Remembering x ☐ Analyzing x ☐ Understanding x ☐ Evaluating x ☐ Applying x ☐ Creating	Content Specific Notes: Geom.9A, Geom.11b, Geom.8A, Geom.8E	Materials/ Resources ☐ Textbook ☐ Technology x ☐ Worksheet ☐ Other

Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet		
Friday		
Objective: Students will learn to calculate the area and circumference of circles	Activities: * Do Now * CFU: Fist to 5 * Review of area and circumference of circles CFU: Student Feedback * Independent Practice	Methodology ☐ Application ☐ Lecture/ Notes ☐ Audio/ Visual ☐ Coop. Learning ☐ Demonstration ☐ Thinking Maps ☐ Written ☒ Review/ Reteach ☐ Independent Study ☐ Other ☒ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. Key Words: Area, circumference, radius, diameter, pi	HOTS: * what does area really mean? * what happens to area when radius increases or decreases.	Assessment: ☐ Teacher Evaluation ☐ Portfolio ☐ Peer/ Self-Evaluation ☒ Test/ Quiz ☐ Written/ Oral Presentation ☐ Other
Blooms: ☐ Remembering ☐ Analyzing ☐ Understanding ☒ Evaluating ☒ Applying ☐ Creating Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet	Content Specific Notes: Geom.9A, Geom.11b, Geom.8A, Geom.8E	Materials/ Resources ☐ Textbook ☐ Technology ☐ Worksheet ☐ Other