Name _____Geometry Team_____ **Course** _Pre AP Geometry__ **Periods** __All__ **Date** _Mar 23-27

<table>
<tr><th colspan="3">Monday</th></tr>
<tr><td>Objective:
Students will learn to determine shapes created from cross-sections of 3D solids.</td><td>Activities:
*Do Now
*Intro to cross-sections
*Ixl.com H-4
*Cross-section WS</td><td>Methodology
x☐ Application x☐ Lecture/ Notes
x☐ Audio/ Visual x ☐ Coop. Learning
x☐ Demonstration ☐ Thinking Maps
☐ Written ☐ Review/ Reteach
X ☐Independent Study ☐ Other
☐ Manipulatives/ Hands-on</td></tr>
<tr><td>Language Objective:
Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.
Key Words:
Cross-section, cut, separate, (side, top, front) view, isometric</td><td>HOTS:
*What shape is created from different types of cuts in a 3D figure?
*Where can you see this in real life?</td><td>Assessment:
x☐ Teacher Evaluation ☐ Portfolio
x☐ Peer/ Self-Evaluation ☐ Test/ Quiz
x☐ Written/ Oral Presentation ☐ Other</td></tr>
<tr><td>Blooms:
x☐ Remembering x☐ Analyzing
x☐ Understanding x☐ Evaluating
x☐ Applying x☐ Creating
Modifications:
Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet</td><td>Content Specific Notes:
Geometry 6B
Geometry 6C</td><td>Materials/ Resources
☐ Textbook ☐ Technology
x☐ Worksheet ☐ Other</td></tr>
<tr><th colspan="3">Tuesday</th></tr>
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*Ixl.com H-4
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Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet		
Wednesday		
Objective: Students will learn to determine shapes created from cross-sections of 3D solids.	**Activities:** *Do Now *Intro to cross-sections *Ixl.com H-4 *Cross-section WS	**Methodology** x☐ Application x☐ Lecture/ Notes x☐ Audio/ Visual x ☐ Coop. Learning x☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. **Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric	**HOTS:** *What shape is created from different types of cuts in a 3D figure? *Where can you see this in real life?	**Assessment:** x☐ Teacher Evaluation ☐ Portfolio x☐ Peer/ Self-Evaluation ☐ Test/ Quiz x☐ Written/ Oral Presentation ☐ Other
Blooms: x☐ Remembering x☐ Analyzing x☐ Understanding x☐ Evaluating x☐ Applying x☐ Creating **Modifications:** Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet	**Content Specific Notes**: Geometry 6B Geometry 6C	**Materials/ Resources** ☐ Textbook x ☐ Technology x☐ Worksheet ☐ Other
Thursday		
Objective: Students will learn to determine shapes created from cross-sections of 3D solids.	**Activities:** *Do Now *Intro to cross-sections *Ixl.com H-4 *Cross-section WS	**Methodology** x☐ Application x☐ Lecture/ Notes x☐ Audio/ Visual x ☐ Coop. Learning x☐ Demonstration ☐ Thinking Maps ☐ Written ☐ Review/ Reteach X ☐Independent Study ☐ Other ☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form. **Key Words:** Cross-section, cut, separate, (side, top, front) view, isometric	**HOTS:** *What shape is created from different types of cuts in a 3D figure? *Where can you see this in real life?	**Assessment:** x☐ Teacher Evaluation ☐ Portfolio x☐ Peer/ Self-Evaluation ☐ Test/ Quiz x☐ Written/ Oral Presentation ☐ Other
Blooms: x☐ Remembering x☐ Analyzing x☐ Understanding x☐ Evaluating x☐ Applying x☐ Creating	**Content Specific Notes**: Geometry 6B Geometry 6C	**Materials/ Resources** ☐ Textbook ☐ Technology x☐ Worksheet ☐ Other

Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet		
Friday		
Objective: Students will learn to determine shapes created from cross-sections of 3D solids.	**Activities:** *Do Now *CBA Review	**Methodology** ☐ Application ☐ Lecture/ Notes ☐ Audio/ Visual ☐ Coop. Learning ☐ Demonstration ☐ Thinking Maps ☐ Written x☐ Review/ Reteach ☐Independent Study ☐ Other x☐ Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.	**H***What shape is created from different types of cuts in a 3D figure? *Where can you see this in real life?**OTS:**	**Assessment:** ☐ Teacher Evaluation ☐ Portfolio ☐ Peer/ Self-Evaluation x☐ Test/ Quiz ☐ Written/ Oral Presentation ☐ Other
Blooms: ☐ Remembering ☐ Analyzing ☐ Understanding x☐ Evaluating x☐ Applying ☐ Creating **Modifications:** Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators, Computers, Internet	**Content Specific Notes**: Geometry 9A	**Materials/ Resources** ☐ Textbook ☐ Technology ☐ Worksheet ☐ Other