Monday (11/17/14)				
Objective: Students will able to identify and determine if two triangles are similar	Activities: Warn up through do now. Teacher demonstrate proportionality and	Methodology Application Lecture/ Notes Audio/ Visual Coop. Learning		
using SSS, SAS, or AA triangle proportionality theorem.	similarity of triangle. Teacher gives students a guided practice. Teacher models foldable and group activity on triangle similarity. Students work in group. Teacher walk the crowd to check for understanding. Teacher choose student to present group work. Teacher check for understanding. Student is engaged in independent work.	Demonstration		
ELPS: Triangle, similarity, proportion, ratio, postulates, theorem, identification	HOTS: Is baby twin similar or congruent?	Assessment: Teacher Evaluation Portfolio Peer/ Self-Evaluation Test/ Quiz Written/ Oral Presentation Other		
Blooms: Very Remembering Analyzing Very Loreating Applying Creating Modifications:	GEOM.2A, GEOM.1A, GEOM.8F, GEOM.11A, GEOM.11B, GEOM.11C, GEOM.5A, GEOM.11A, GEOM.11C	Materials/ Resources V Textbook V Technology Other		
	Tuesday (11/18/14)			
Objective: Students will able to identify and determine if two triangles are similar using SSS, SAS, or AA triangle proportionality theorem	Activities: Warn up through do now. Teacher demonstrate proportionality and similarity of triangle. Teacher gives students a guided practice. Teacher model for group activity on triangle similarity. Students work in group. Teacher walk the crowd to check for understanding. Teacher choose student to present group work. Teacher check for understanding. Students do independent work. HOTS:	Methodology Application Lecture/ Notes Audio/ Visual Coop. Learning Demonstration Thinking Maps Written Reyiew/ Reteach Independent Study Other Manipulatives/ Hands-on Assessment*		
Triangle, similarity, proportion, ratio, postulates, theorem, identification, dilation	Is a twin similar or congruent?	Assessment: ✓ Teacher Evaluation Portfolio ✓ Peer/ Self-Evaluation ✓ Test/ Quiz ✓ Written/ Oral Presentation ✓ Other		
Blooms: Very Remembering Analyzing Understanding Very Evaluating Applying Vereating Modifications:	Content Specific Notes: GEOM.2A, GEOM.1A, GEOM.8F, GEOM.11A, GEOM.11B, GEOM.11C, GEOM.5A, GEOM.11A, GEOM.11C	Materials/ Resources V Textbook V Technology V Other		
	Wednesday (11/19/14)	1		

Objective:	Activities:	, Methodology
Students will be able to review for CA	Students will take do now.	Application Lecture/ Notes Audio/ Visual Coop. Learning
5.	Teacher takes a review on a TEK	Audio/ Visual Coop. Learning Demonstration Thinking Maps
Students will take the Snapshot to	then student is asked to practice	Written Review/ Reteach
assess mastery on taught TEKS	given question on that same TEK and so on.	Independent Study Other
	Students will take the Snapshot 3	▼ Manipulatives/ Hands-on
ELPS: Triangle, similarity,	HOTS:	Assessment:
proportion, ratio, postulates,	Have I truly mastered my mastery?	Teacher Evaluation Portfolio
theorem, identification	Have I had the summative	Peer/ Self-Evaluation Test/Quiz
,	assessment of my mastery?	Written/ Oral Presentation
, Blooms:	Content Specific Notes:	Materials/ Resources
Remembering Analyzing	3-week summative review and	Textbook Technology
Understanding Veraluating Applying Creating	assessment	✓ Worksheet ✓ Other
Modifications:		
1.1001111011111111111111111111111111111	Thursday (11/20/14)	
Objective:	Activities:	Methodology
Students will be able to review for	Students will take do now.	Application Lecture/ Notes
CA 5.	Teacher takes a review on a TEK	Audio/ Visual Demonstration Thinking Maps
Students will take the Snapshot to	then student is asked to practice	Written Review/ Reteach
assess mastery on taught TEKS	given question on that same TEK and so on.	✓ Independent Study ✓ Other
	Students will take the Snapshot 3	Manipulatives/ Hands-on
ELPS:	HOTS:	Assessment:
Triangle, similarity, proportion,	Is baby twin similar or	Teacher Evaluation Portfolio
ratio, postulates, theorem,	congruent?	Peer/ Self-Evaluation Test/ Quiz
identification		Written/ Oral Presentation
Blooms:	Content Specific Notes:	Materials/ Resources
Remembering Analyzing	3-week summative review and	Textbook Technology
Understanding VEvaluating Applying Creating	assessment	Worksheet Other
Applying Creating Modifications:		
Widdirections.		
	Friday (11/21/14)	
Objective:	Activities:	Methodology
Students will be able to form and	Students attempt the Do now.	Application Lecture/ Notes
solve proportions to find missing	Teacher will hook students to what	Audio/ Visual Coop. Learning Demonstration Thinking Maps
sides in similar triangles.	learnt previous on triangle similarity. Teacher challenging	Written Review/ Reteach
Student will be able to determine	similarity. Teacher challenging problem on triangle similarity to	Independent Study Other
unknown variable or missing value	determine unknown sides and	✓ Manipulatives/ Hands-on
using the knowledge of similarity.	missing values. Student put in group	
	solve specific problem and presents	
	solution to the class. Teacher checks	
	for understanding. Students does	
	independent work.	
ELPS:	HOTS:	Assessment:
Triangle, similarity, proportion, ratio,	Is a figure/structure similar or congruent to true its blue print?	✓ Teacher Evaluation✓ Peer/ Self-Evaluation✓ Test/ Quiz
postulates, theorem, identification	congruent to true its blue print?	Written/ Oral Presentation V Other

Blooms: V Remembering Understanding Applying V Creating Modifications:	Content Specific Notes: GEOM.2A, GEOM.1A, GEOM.8F, GEOM.11A, GEOM.11B, GEOM.11C, GEOM.5A, GEOM.11A, GEOM.11C	Materials/ Resources V Textbook V Technology V Other
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