

Monday (12/15/14)		
Objective: Students will be able to review all work in the 1 st , 2 nd and 3 rd cycle.	Activities: Student do warn up through do now on general reviews for the final. Teacher demonstrates and give guarded practice on question on specific TEK. Teacher asks the students to solve problem on this TEK area in groups. Teacher checks for understanding. Teacher asks students to solve problem independently. Teacher then takes another TEK on guarded practice check for understanding and ask student to do work in a group or do independent practice depending on skill level of review question. This cycle continues.	Methodology <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Lecture/ Notes <input checked="" type="checkbox"/> Audio/ Visual <input checked="" type="checkbox"/> Coop. Learning <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Written <input type="checkbox"/> Review/ Reteach <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Manipulatives/ Hands-on
ELPS: All areas of TEKS covered in cycle 1, 2 and 3. {Lines, Slope, Triangle properties, Congruence, Quadrilateral, Polygon, Similarity, Proof, transformation, Midpoints & construction}	HOTS: Have I truly mastered my masteries? Have I had the summative assessment of my mastery in all topics covered in cycle 1, 2 and 3?	Assessment: <input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Peer/ Self-Evaluation <input checked="" type="checkbox"/> Test/ Quiz <input checked="" type="checkbox"/> Written/ Oral Presentation <input checked="" type="checkbox"/> Other
Blooms: <input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Creating Modifications:	Content Specific Notes: 18-week summative review and assessment begins	Materials/ Resources <input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Other
Tuesday (12/16/14)		
Objective: Students will be able to review all work in the 1 st , 2 nd and 3 rd cycle.	Activities: Student do warn up through do now on general reviews for the final. Teacher demonstrates and give guarded practice on question on specific TEK. Teacher asks the students to solve problem on this TEK area in groups. Teacher checks for understanding. Teacher asks students to solve problem independently. This cycle continues.	Methodology <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Lecture/ Notes <input checked="" type="checkbox"/> Audio/ Visual <input checked="" type="checkbox"/> Coop. Learning <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Written <input type="checkbox"/> Review/ Reteach <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Manipulatives/ Hands-on

ELPS: All areas of TEKS covered in cycle 1, 2 and 3. {Lines, Slope, Triangle properties, Congruence, Quadrilateral, Polygon, Similarity, Proof, transformation, Midpoints & construction}	HOTS: Have I truly mastered my masteries? Have I had the summative assessment of my mastery in all topics covered in cycle 1, 2 and 3?	Assessment: <input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Peer/ Self-Evaluation <input checked="" type="checkbox"/> Test/ Quiz <input checked="" type="checkbox"/> Written/ Oral Presentation <input checked="" type="checkbox"/> Other
Blooms: <input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Creating Modifications:	Content Specific Notes: 18-week summative review and assessment continues	Materials/ Resources <input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Other

Wednesday (12/17/14)

Objective: Students will be able to review all work in the 1 st , 2 nd and 3 rd cycle.	Activities: Student do warm up through do now on general reviews for the final. Teacher demonstrates and give guarded practice on question on specific TEK. Teacher asks the students to solve problem on this TEK area in groups. Teacher checks for understanding. Teacher asks students to solve problem independently. This cycle continues.	Methodology <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Lecture/ Notes <input checked="" type="checkbox"/> Audio/ Visual <input checked="" type="checkbox"/> Coop. Learning <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Written <input type="checkbox"/> Review/ Reteach <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Manipulatives/ Hands-on
ELPS: All areas of TEKS covered in cycle 1, 2 and 3. {Lines, Slope, Triangle properties, Congruence, Quadrilateral, Polygon, Similarity, Proof, transformation, Midpoints & construction}	HOTS: Have I truly mastered my masteries? Have I had the summative assessment of my mastery in all topics covered in cycle 1, 2 and 3?	Assessment: <input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Peer/ Self-Evaluation <input checked="" type="checkbox"/> Test/ Quiz <input checked="" type="checkbox"/> Written/ Oral Presentation <input checked="" type="checkbox"/> Other
Blooms: <input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Creating Modifications:	Content Specific Notes: 18-week summative review and assessment continues	Materials/ Resources <input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Other

Thursday (12/18/14)

Objective: Students will be able to review all work in the 1 st , 2 nd and 3 rd cycle.	Activities: Student do warm up through do now on general reviews for the final. Teacher demonstrates and give guarded practice on question on specific TEK. Teacher asks the students to solve problem on this TEK area in groups. Teacher checks for understanding. Teacher asks students to solve problem independently. This cycle continues.	Methodology <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Lecture/ Notes <input checked="" type="checkbox"/> Audio/ Visual <input checked="" type="checkbox"/> Coop. Learning <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Written <input type="checkbox"/> Review/ Reteach <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Manipulatives/ Hands-on
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ELPS: All areas of TEKS covered in cycle 1, 2 and 3. {Lines, Slope, Triangle properties, Congruence, Quadrilateral, Polygon, Similarity, Proof, transformation, Midpoints & construction}	HOTS: Have I truly mastered my masteries? Have I had the summative assessment of my mastery in all topics covered in cycle 1, 2 and 3?	Assessment: <input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Peer/ Self-Evaluation <input checked="" type="checkbox"/> Test/ Quiz <input checked="" type="checkbox"/> Written/ Oral Presentation <input checked="" type="checkbox"/> Other
Blooms: <input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Creating Modifications:	Content Specific Notes: 18-week summative review and assessment continues	Materials/ Resources <input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Other
Friday (12/19/14)		
Objective: Students will be able to review all work in the 1 st , 2 nd and 3 rd cycle.	Activities: Student do warm up through do now on general reviews for the final. Teacher demonstrates and give guarded practice on question on specific TEK. Teacher asks the students to solve problem on this TEK area in groups. Teacher checks for understanding. Teacher asks students to solve problem independently. This cycle continues.	Methodology <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Lecture/ Notes <input checked="" type="checkbox"/> Audio/ Visual <input checked="" type="checkbox"/> Coop. Learning <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Written <input type="checkbox"/> Review/ Reteach <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Manipulatives/ Hands-on
ELPS: All areas of TEKS covered in cycle 1, 2 and 3. {Lines, Slope, Triangle properties, Congruence, Quadrilateral, Polygon, Similarity, Proof, transformation, Midpoints & construction}	HOTS: Have I truly mastered my masteries? Have I had the summative assessment of my mastery in all topics covered in cycle 1, 2 and 3?	Assessment: <input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Peer/ Self-Evaluation <input checked="" type="checkbox"/> Test/ Quiz <input checked="" type="checkbox"/> Written/ Oral Presentation <input checked="" type="checkbox"/> Other
Blooms: <input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Creating Modifications:	Content Specific Notes: 18-week summative review and assessment continues	Materials/ Resources <input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Other