** To be followed as closely as possible, some adjustments may be made.**

**Teacher: M. Pressley Subject: Professional Communications Dates**: **October 13-20, 2014**

**Main Objectives of focus**:

§110.58. Communication Applications 4A -4N

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Mon 13th** | **DO NOW:** Prepare for final Informative Speeches  **Procedures:** Students will present their Informative speeches  **Assignment:**  **Materials:** Computer, PowerPoint, Projector | **Assignment:** |
| **Tue 14th and Wed 15th**  **EVEN/ODD** | **DO NOW:** Reflection on Informative speaking, prior knowledge questions for Persuasive speaking  **Procedures**: Direct instruction of introducing the art of persuasive speaking. Students will take notes while teacher lectures on persuasive speaking. After taking notes the students will participate in a Gender persuasive activity.  **Assignment:** Gender persuasive activity  **Materials:** Class notes | **Assignment:**  **Study persuasive notes** |

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Thurs 16th**  **Fri 17th**  **ODD/EVEN** | **DO NOW:** Persuasive speaking refresher quiz  **Procedures:** Direct instruction of introduction to selecting appropriate persuasive speech topics and organization of information. Students will select topics and begin research for their speeches.  **Assignment:** Intro/Concl Worksheet    **Materials:** Class notes, worksheet, computer | **Assignment:** |