** To be followed as closely as possible, some adjustments may be made.**

**Teacher: M. Pressley Subject: Professional Communications Dates**: **October 13-20, 2014**

**Main Objectives of focus**:

§110.58. Communication Applications 4A -4N

|  |  |  |
| --- | --- | --- |
|  **Day** | **In-class Instructional Focus**  | **Homework** |
| **Mon 13th** | **DO NOW:** Prepare for final Informative Speeches**Procedures:** Students will present their Informative speeches**Assignment:** **Materials:** Computer, PowerPoint, Projector | **Assignment:** |
| **Tue 14th and Wed 15th****EVEN/ODD** | **DO NOW:** Reflection on Informative speaking, prior knowledge questions for Persuasive speaking**Procedures**: Direct instruction of introducing the art of persuasive speaking. Students will take notes while teacher lectures on persuasive speaking. After taking notes the students will participate in a Gender persuasive activity. **Assignment:** Gender persuasive activity**Materials:** Class notes | **Assignment:** **Study persuasive notes** |

|  |  |  |
| --- | --- | --- |
| **Day** | **In-class Instructional Focus**  | **Homework** |
| **Thurs 16th****Fri 17th****ODD/EVEN** | **DO NOW:** Persuasive speaking refresher quiz**Procedures:** Direct instruction of introduction to selecting appropriate persuasive speech topics and organization of information. Students will select topics and begin research for their speeches.**Assignment:** Intro/Concl Worksheet **Materials:** Class notes, worksheet, computer | **Assignment:** |