** To be followed as closely as possible, some adjustments may be made.**

**Teacher: M. Pressley Subject: Professional Communications Dates**: **October 13-20, 2014**

**Main Objectives of focus**:

§110.58. Communication Applications 4A -4N

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Monday 20th and Tuesday 21st**  **Odd/Even** | **DO NOW:** From generated topic questions, select a persuasive speech topic  **Procedures:** Students will choose their Persuasive speech topics, begin research and completing Persuasive speech format packet.  **Assignment:** Persuasive speech preparation  **Materials:** Computer, PowerPoint, Projector, Persuasive speech notes and outlines | **Assignment:** |
| **Wednesday 22nd and Thursday 23rd**  **EVEN/ODD** | **DO NOW:** What organization pattern are you using to organize your information in your persuasive speeches? How will you persuade your audience?  **Procedures**: After the DO NOW students will be directed to continue working on Persuasive speech research, organization, and rehearsal  **Assignment:** Persuasive speech  **Materials:** Class notes, computer, projector | **Assignment:**  **Study persuasive notes**  **Rehearse speech** |

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Friday 24th and Monday the 27th**  **ODD/EVEN** | **DO NOW:** Persuasive speaking refresher quiz  **Procedures:** Students will be directed to continue researching, organizing, and rehearsing Persuasive speeches FINAL DAY for preparation.  **Assignment:** Persuasive speech    **Materials:** Class notes, Speech format, computer | **Assignment:**  **Rehearse Persuasive Speeches** |
| **Day** | **In-class Instructional Focus** | **Homework** |
| **Tuesday 28th, - Friday 31st**  **Odd/Even** | **DO NOW:** Present Persuasive speech  **Procedures:** Students will present their Persuasive speeches  **Assignment:**  **Materials:** Computer, PowerPoint, Projector | **Assignment:** |
| **Tue 14th and Wed 15th**  **EVEN/ODD** | **DO NOW:** Reflection on Informative speaking, prior knowledge questions for Persuasive speaking  **Procedures**: Direct instruction of introducing the art of persuasive speaking. Students will take notes while teacher lectures on persuasive speaking. After taking notes the students will participate in a Gender persuasive activity.  **Assignment:** Gender persuasive activity  **Materials:** Class notes | **Assignment:**  **Study persuasive notes** |