

PARENT GUIDE TO

KINDERGARTEN FOURTH 9 WEEKS

LANGUAGE ARTS

What should my child be working on in the fourth nine weeks of school?

READING

- Identifying 25 high-frequency words
- Recognizing that compound words are made up of shorter words
- Sorting objects or pictures into categories such as color, shape, size, and texture
- Retelling or acting out important events in stories
- Retelling important facts in a text
- Following directions with pictures
- Using the cover, title, illustrations, and plot in a book to make inferences
- Making connections between the books they hear and their lives

WRITING

- Dictating or writing sentences to tell a story with a beginning, middle, and end
- Writing uppercase and lowercase letters
- Capitalizing the beginning of a sentence and using punctuation at the end
- Writing first and last name



MATH

What should my child be working on in the fourth nine weeks of school?

COMPOSING AND DECOMPOSING

- Composing and decomposing numbers to 10 with objects and pictures

ADDITION AND SUBTRACTION WORD PROBLEMS

- Modeling the action of joining to represent addition and the action of separating to represent subtraction
- Solving word problems using objects to find the sums up to 10 and the difference up to 10
- Explaining the strategies used to solve problems

DATA ANALYSIS

- Drawing conclusions from real objects and picture graphs

MONEY AND FINANCIAL LITERACY

- Identifying U.S. coins by name, including pennies, nickels, dimes, and quarters
- Identifying ways to earn income
- Differentiating between money received as income and money received as gifts
- Listing simple skills required for jobs
- Distinguishing between wants and needs, and identify income as a source to meet one's wants and needs

TOOL FOR SUCCESS

HISD's Community Resource Guide is a searchable database of after-school programs, summer camps, ESL and GED services, tutoring, food and shelter assistance, and much more. Visit HoustonISD.org/CommunityResource.

NEWS AND RESOURCES ALL YEAR LONG

HoustonISD.org/news | Facebook.com/HoustonISD | Twitter.com/HoustonISD | Text "YES" to 68453 for text alerts

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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **Where can I find list of high-frequency words my child should master in kindergarten?**
- **How can I help my child be prepared for first grade?**
- **Can you provide me with writing samples that can help me determine if my child's handwriting needs to improve?**
- **How can I help my child understand the different ways to punctuate a sentence?**

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Help your child with understanding stereotypes about people. Students are discussing the problems with stereotypes and how making assumptions prevents us from getting to know what other people are really like. Here are a few activities you can do at home to help address stereotyping:

- Discuss with your child what a stereotype is and why it is a problem.
- Discuss with your child what they can do instead of making assumptions about what others are like or what they like to do

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Create a high-frequency word flash card game to quiz your child daily.
- Point out common compound words your child uses and ask them to identify the shorter words that create the compound word.
- After reading or listening to a story, ask your child to find ways the characters or plot are similar to their life.
- Use an interactive app on electronic devices to support learning at home. Check HoustonISD.org for digital resources.

DATES TO REMEMBER



3/30	Spring Holiday
4/14	"When I Grow Up" career fair
4/21	School Choice Fair
5/31	Deadline for Magnet Phase 2
6/1	Last Day of School for Students/Report Card Day
8/10	Deadline for Magnet Phase 3

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