## PARENT GUIDE TO

### 3RD GRADE SECOND 9 WEEKS

#### **LANGUAGE ARTS**

## What should my child be working on in the second nine weeks of school?

#### READING

- Reading and interacting with poetry and procedural informational text
- Describing characteristics of different kinds of poetry, including narrative, lyrical, humorous, and free verse
- Identifying language in poetry that appeals to the senses
- Identifying the topic and author's purpose in writing the text
- · Identifying facts and details that support the main idea
- Drawing conclusions from the facts in a text and supporting their ideas with text evidence
- Identifying cause-and-effect relationships among ideas in texts
- Using text features to locate information in text
- · Following and explaining written multi-step directions
- Making inferences about text and using textual evidence to support their understanding of it
- Summarizing information in a text in logical order and maintaining the meaning
- Making connections between fiction and nonfiction texts while providing textual evidence

#### WRITING

- Using and understanding adverbs, pronouns, prepositions, and commas
- Writing simple and compound sentences
- · Creating poems with sensory details
- Writing an expository composition with a central idea, topic sentence, facts, details, and explanations

#### **MATH**

## What should my child be working on in the second nine weeks of school?

#### MULTIPLICATION & DIVISION PROBLEMS

- Solving one-step multiplication problems using a two-digit by one-digit number
- Representing and solving one-step multiplication and division problems within 100
- Describing a multiplication expression as a comparison
- Determining the unknown whole number in a multiplication or division equation

#### REPRESENT RELATIONSHIPS USING NUMBER PAIRS

Representing real-world relationships using number pairs in a table

#### **FRACTIONS**

- Representing fractions greater than zero and less than or equal to one
- Determining the corresponding fraction greater than zero and less than or equal to one when given a point on a number line
- Explaining that a unit fraction represents the quantity formed by one part of a whole that has been partitioned into equal parts
- Composing and decomposing a fraction into a sum of unit fractions
- Solving problems involving partitioning an object or set of objects among two or more recipients
- Representing fractions of halves, fourths, and eighths as distances from zero on a number line

#### **NEWS AND RESOURCES ALL YEAR LONG**

HoustonISD.org/news | Facebook.com/HoustonISD | Twitter.com/HoustonISD | Text "YES" to 68453 for text alerts

## PARENT GUIDE TO

### 3<sup>RD</sup> GRADE SECOND 9 WEEKS

# **QUESTIONS TO ASK**YOUR CHILD'S TEACHER



- How can I support my child in writing?
- How can I increase my child's reading stamina?
- How can I help my child with word problems?
- How can I help my child learn multiplication facts?

# **BEYOND ACADEMICS**SOCIAL & EMOTIONAL BEHAVIOR

Mistakes are learning opportunities. Consider these tips when correcting your child:

- Avoid humiliating or mocking your child. This can
  make children feel badly about themselves. It can lead
  to a lack of self-confidence and, in turn, problems with
  school work, illness, and getting along with friends.
  Unfair criticism and sarcasm also hurts the bond of
  trust between children and parents. Be mindful of how
  you speak to your child. Give your child room to make
  mistakes while learning new skills.
- Listen when your child talks about school, and pay attention to what they say about school. If your child is happy with their classroom and school activities, write or call the teacher to say thank you. If your child seems frustrated, bored, or lonely at school, call a teacher or counselor to learn what can be done.

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

#### HOW CAN I HELP MY CHILD LEARN AT HOME?

- Have a designated area for homework, reading, and studying.
- Consult the HISD website, HoustonISD.org, for digital resources to help your child develop skills in reading, writing, and math.
- Develop a writing journal at home that will allow your child to express feelings and thoughts. Be sure to model journaling for your child and make the journal a two-way communication tool.
- Incorporate math while going to the grocery store.
   Develop different math skills through real-life situations

#### **TOOL FOR SUCCESS**

Storyline Online streams imaginatively produced videos featuring actors reading children's books, helping to inspire a love of reading. Storyline Online is available 24 hours a day. StoryLineOnline.net

#### **NEWS AND RESOURCES ALL YEAR LONG**

HoustonISD.org/news | Facebook.com/HoustonISD | Twitter.com/HoustonISD | Text "YES" to 68453 for text alerts