

## LANGUAGE ARTS

### What should my child be working on in the third nine weeks of school?

#### READING

- Learning about expository text, literary nonfiction text (biographies, autobiographies, and memoirs), and poetry
- Describing the characteristics of different kinds of poetry (narrative, lyrical, humorous, and free verse)
- Explaining the difference in point of view between a biography and autobiography
- Identifying language in poetry that appeals to the senses
- Identifying the topic and author's purpose in writing the text
- Identifying the facts and details that support the main idea
- Drawing conclusions from information presented by the author and supporting with text evidence
- Identifying cause-and-effect relationships among ideas in texts
- Making inferences about text and supporting understanding with text evidence
- Summarizing information in logical order and maintaining the meaning of the text
- Making connections between similar fiction and nonfiction texts and providing text evidence

#### WRITING

- Beginning to use and understand conjunctions, transitions, and prepositions
- Creating compositions that include a central idea, supporting sentences, and a concluding statement
- Writing letters to an audience (friend) with a purpose (thank you letter)
- Writing simple and compound sentences
- Writing a short poem with sensory details

## MATH

### What should my child be working on in the third nine weeks of school?

#### FRACTIONS

- Representing equivalent fractions with denominators of 2, 3, 4, 6, and 8
- Explaining that two fractions are equivalent if they are both represented by the same point on the number line or represent the same portion of the same-size whole
- Comparing two fractions having the same numerator or denominator in problems

#### INTERVALS OF TIME

- Solving problems involving addition and subtraction of time intervals

#### SUMMARIZING DATA & SOLVING PROBLEMS

- Summarizing a data set and solving problems using categorical data in a frequency table, dot plot, pictograph, or bar graph

#### MULTIPLICATION & DIVISION PROBLEMS

- Multiplying a two-digit number by a one-digit number
- Representing and solving multiplication and division problems
- Describing a multiplication expression as a comparison
- Determining the unknown whole number in a multiplication or division equation
- Representing real-world relationships using number pairs in a table

#### LIQUID VOLUME & WEIGHT

- Determining when it is appropriate to use measurements of liquid volume or weight
- Determining liquid volume or weight

## NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](http://HoustonISD.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

# PARENT GUIDE TO

**3<sup>RD</sup> GRADE**  
THIRD 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **How can I help my child understand different types of text?**
- **How can I help my child learn how to draw conclusions using real-life experiences?**
- **What are some ways I can help my child understand cause and effect relationships while reading?**
- **What are some ways I can support my child to include sensory details when writing poems?**

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

How you can develop a young child who loves learning:

- Focus on the value of learning. Take some time each day to ask what your child learned in school. Don't just focus on math, English, and social studies. Ask how your child gets along with other students and how they feel about school. Learning is for life, not just school. Talk about what you yourself may have learned in the course of the day.
- Focus on creating a positive learning environment at home. Set regular homework times and provide a quiet, well-lit place for working. Limit screen time. Decide with your child about rules for dealing with interruptions such as phone calls or visitors. Make sure your home has plenty of books, magazines, and newspapers.

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](https://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- Have your child practice writing letters to someone. Ask them to identify the purpose of the letter.
- Periodically ask your child to describe their environment using the five senses.
- Visit the public library to allow your child to access various types of text like poetry, fiction, and expository text.
- Encourage your child to keep a partner journal with you, where you respond to one another's writing pieces.

## TOOL FOR SUCCESS

Imagine Math uses live teacher support, unique student motivation, and engaging instruction to help students learn — and love — math. Access the program from home in the Digital Resources tab of the HUB at [HoustonISD.org/HUB](https://HoustonISD.org/HUB). For help logging into the HUB, contact your child's school.

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