

SDMC
Friday, February 14, 2025

Minutes:

Ms. Oliva provided members with a copy of the TES Draft Framework along with drafts of the Planning and Professionalism and Distinguished Teacher Review rubrics.

After reviewing the components of the framework, the SDMC took time to review the components of both rubrics. Ms. Oliva went through the individual categories of Planning and Professionalism rubric and the committee discussed similarities and differences to the current Professionalism domain in TTESS. The committee discussed how the draft rubric allowed for teachers to be recognized for additional work they do outside the classroom. (mentor teachers, after school activities, parent involvement.

When reviewing the rubric for the Distinguished Teacher Review Ms. Oliva highlighted that only interested teachers would apply for this distinction. For those that apply, the student survey would become part of their evaluation instead of being optional like for other teachers. Ms. Oliva explained to be eligible, teachers need to be in the top 30% at MOY and that if selected, the rubric would be used to award additional points to a teacher's EOY score. The maximum number of points a teacher could earn would be 20.

Two questions submitted by the SDMC were:

For the Distinguished Teacher Review, will the students survey be given to students in grades lower than 3rd grade? If not, what kind of survey is used for lower grade teachers?

What types of artifacts/evidence will teachers need to submit for the full 1.0 or 1.5 points on the Planning and Professionalism rubric?