

**RUFUS CAGE ELEMENTARY SCHOOL
AND
PROJECT CHRYSALIS MIDDLE SCHOOL**
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Shared Decision Making Committee Meeting
Agenda
September 15, 2016

- I. Welcome
- II. Recapture Video and Discussion
- III. Attendance/Letters/Incentives
- IV. STAAR Information
- V. Academic Goals/IPDP/STAAR Levels/Tiers
- VI. Open House
- VII. Q and A
- VIII. Closing

**Cage Elementary/Project Chrysalis
SDMC Meeting
Thursday, September 15, 2016**

The Shared Decision Making Committee at Cage Elementary and Project Chrysalis Middle School met on Thursday, September 15, 2016 at 3:00 p.m. The members of the committee that were present were Dr. Covarrubia, Ms. Rodriguez, Mr. Arrazate, Mr. Gallardo, Mrs. Freitag, Ms. Nieto, Ms. Alvarez, Ms. Gonzalez, Ms. Sifuentes, Mr. Bennett, Ms. Martinez, Mr. Stott, Mr. Reyna Ms. Villanueva, Ms. Kubos, and Ms. Peterson.

The following items were discussed during the SDMC meeting.

Recapture:

The SDMC discussed how to best disseminate information on the recapture to parents and the community at large. Team leaders decided that they would spread the word to their team members, parents and community and the effects that such a budget cut could mean to their local schools.

Attendance/Letters/Incentives:

The administrative team shared that last year Project Chrysalis had a monetary loss of \$14,927.00 and Cage had a loss of \$54,800 due to the high number of student absences. The administrative team share the names of all students that had excessive absences and the team determined that all students that had 7 or more absences would be placed on an attendance contract. Parents would receive a letter indicating the total number of absences their child had last school year and would be asked to attend an administrator/parent conference.

STAAR Information:

The administrative team share some possible changes to the STAAR exam.

- "Beginning with the March 2017 administration of STAAR, students with disabilities and English Language Learners (ELLS) who are eligible for testing accommodations may receive those accommodations through an enhanced online version of STAAR"
- "The online version of STAAR will include enhanced accessibility features that are available to all students. These enhancements will allow all students to take the same online test form and eliminate the need for separate STAAR A and STAAR L test forms going forward. Therefore, STAAR A and STAAR L will both be administered for the last time in December 2016."
- Prior to Spring 2017 administration of STAAR end-of-course (EOC) assessments, TEA intends to update the allowable substitute assessments and cut scores that can be used in place of the STAAR EOC's to meet graduation requirements.

- “In order to comply with the mandates of House Bill 743, the STAAR assessments will be shortened so that 85% of students will be able to complete the assessment within two hours in grades 3-5 and within three hours in grades 6-8. The STAAR assessments will include both operational and field-test items.”
- For TELPAS, “In order to minimize the amount of time raters spend in training and preparing to rate TELPAS listening and speaking, TEA is working with stakeholders to redesign the TELPAS listening and speaking assessments for implementation in 2017-2018.

Academic Goals/IPDP/STAAR Levels and Tiers:

The administrative team explained that all teachers are required to post 3 academic goals for their students. The goals will be reviewed during the goal setting conferences in October. The team also let the SDMC members know that they needed to begin the process of writing out their IPDS so that they can also be reviewed during the conference.

All teachers in grades 3-8 are also being asked to level their students by Level I (unsatisfactory), Level II (Passing), Level II Final (meeting expectations of 2021 goals) and Level III (advanced).

Teachers in grades PK-2 are to tier their students as Tier I, Tier II or Tier III.

Open House:

Dr. Covarrubia informed everyone about Open House and how important open house to parents. He informed the SDMC that we needed to do a better job of informing parents about what open house is all about as parents believe that they can already have a parent/teacher conference. In order to meet the needs of parents that want a parent/teacher conferences, parent/teacher conferences were set up for Tuesday, October 11, 2016.

Questions and Answers:

Committee members were given the opportunity to ask clarifying questions.