



Welcome Letter for Students and Parents

Dear parents,

Our school is an IB World school that prepares students to become lifelong global learners by guiding them in their inquiry-based learning experiences.

One of our goals is to promote in our students the following IB attitudes and to let students develop and express in depth their IB learner profiles

Attitudes



Learner Profile



What will my child learn and what does it mean to be an IB-PYP parent?

The IB *International Baccalaureate* PYP (Primary Years Program) is a strong curriculum framework that focuses on building knowledge, skills, attitudes, encouraging students to take action and become lifelong learners.

IB parents play an important role at home when they reinforce positive IB attitudes by using the IB language and by promoting the connection and consolidation of the learned concepts.

Our second graders will be learning in the context of six units of inquiry, each of which addresses a **central idea** relevant to a particular transdisciplinary theme. We use lines of inquiry in order to explore the scope of the central idea for each unit. We will send Home connection newsletters every six weeks, as we introduce every IB planner (see table below).

Units of Inquiry/Theme	Time line
Who we are	September 11- October 20
Where we are in place and time	October 23-December 8
How we Express ourselves	December 11 -February 2
How the World works	February 5- March 23
How we Organize ourselves	March 26- May 4
How we share the planet	May 7-June 1

Our children will be excited researching and working on IB projects, which will not only give them a priceless view of the world, but also give them the opportunity to improve their social and self-management skills, and to apply thinking, research and communication skills.

We encourage parents to ask their kids to share at home what they are learning and to contribute by connecting their learning to the experiences you might have from your community and/or home country.

The Second Grade Teachers