



INFANT PROGRAM- 6 WEEKS – 17 MONTHS INFORMATION PAGE

Young Scholars Infant Program provides early care for infants, ages 6 weeks to about 17 months.

Our infant room is designed for different developmental stages, with equipment and materials for your baby at each stage. A lifelong love of learning starts at the very beginning. In our infant room, caring and supportive teachers foster social-emotional development through nurturing relationships with the children, while infants develop physical skills as they learn to move and manipulate toys. More than just infant daycare, our program is designed to develop the whole child (social skills—your child's needs are met on an individual basis. Opportunities are provided for social interactions with other infants, toddlers, siblings, and adults throughout the day; emotional skills—development of trust is a primary goal of this age group; teachers develop personal relationships with the children in their care; they strive to provide an environment where babies can bond with their teachers and form trusting relationships; each child has his/her own comfort level and style of attachment, and the teachers provide an emotional support for each child on their own terms; cognitive skills—cognitive development is encouraged through a stimulating environment including many different experiences that encompass the senses; appropriate activities, materials, and equipment are made available, as your baby appears developmentally ready; and physical skills—your baby is given the opportunity to explore the environment within safe limits; As your child develops physically, new equipment, including climbers, pull and push toys, large foam blocks, and riding toys are introduced for large motor skills).

Integrated Curriculum Plans are created by degreed staff to foster:

School-Readiness Skills

- Rolling, crawling and pulling themselves up to explore their environment, which demonstrate executive function skills;
- Beginning to pay attention to people and things by watching, listening and responding to them;
- Using their senses to investigate the world around them;
- Repeatedly performing an action and attempting to achieve the same outcome demonstrate persistence, which is a hallmark of critical-thinking skills.

Career-Readiness Skills

- Developing communication skills by reacting to, recognizing and responding to verbal language;
- Making simple vocal sounds and movements to express themselves;
- Vocalizing, babbling and forming consonant and vowel combinations;
- Using fine motor skills and hand movements to hold and manipulate objects intentionally.

Life-Readiness Skills

- Calming and comforting themselves when supported by a parent or caregiver, which demonstrate the development of social-emotional intelligence;
- Responding to and engaging in caretaking routines with a familiar adult;
- Forming and maintaining a secure attachment to a parent or caregiver;
- Attempting new and varied movements in the first steps classroom, including walking across the room, walking backward and marching.

As you can see, our infant program is designed to guide your baby's early experiences toward a lifelong love of learning. Our teachers spend lots of time cuddling and talking to your baby to instill trust. They provide a healthy early learning environment for movement, exploration and communication. Our infant care play area is filled with toys and books to help your baby develop at his or her own pace. Teachers sing songs and read stories to encourage language acquisition, and they pass balls and play games to develop the children's motor skills.

Young Scholars degreed teachers work with parents to develop their child's daily schedule, including nap times, play times and feeding times. Our program helps the children transition from infancy to "toddlerhood as budding explorers learn new vocabulary and self-help skills. All programs are customized to your child's progress, needs and age.



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INFANT PROGRAM- 6 WEEKS – 17 MONTHS continued

Lesson plans are posted on the parent board. Plans are used to plan activities for the week. In addition, a brief summary of your child's day will be available for you to read on a daily basis and will be available for you to take home. In addition to daily forms of communication, we also offer parent/teacher conferences. Finally, we encourage you to take part in our parental involvement opportunities to assist with special projects. Our partnership with you is paramount to creating a positive toddler experience for your child.

Communication between parents and teachers is key for providing your infant with a warm, safe, and nurturing experience while at Young Scholars. Our health policies are essential to ensure the health and safety of all of the infants. The policies are designed to consider the safety of both the group and the individual. Parents can take comfort in knowing their child will be supervised at all times and equipment is clean and kept in good repair. Please let us know if you have any questions about our health policy.

FYI...

When entering the Infant Room, please remove shoes and place them in designated area. Never leave personal belongings i.e. purses, backpacks, keys, wallets, etc in the reach of children. **Please help us keep all children safe by limiting socializing and unnecessary distractions. Non-parents/non-guardians are prohibited from entering our Infant Room.**

INFANT ROOM COMMUNICATION BOARD The infant room has a communication board to assist with planning the child's daily needs. In order to plan to meet your child's individual needs, upon arrival, parents are required to record child's last feeding and other pertinent information and special instructions on communication board and/or designed planning form.

SCHOLARTALES Individual records of each baby's daily eating, sleeping, and changing routines will be kept on file. Scholartales are used to capture and report a child's daily activities.

INFANT FEEDING PLAN The Texas Department of Family and Protective Services require that we maintain an updated feeding schedule on each infant in care. Parents will be required to complete a plan based on child's individual developmental need.

BREAST-FEEDING Breastfeeding in our infant room is welcomed in designated area.

BOTTLES-FORMULA/MILK In order to meet the individual needs of all infants in care, families are required to provide staff with prepared bottles. To reduce the chance of mistake in feeding, parents are responsible for ensuring that bottles, caps, utensils, and food are labeled at all times. Items that are not clearly labeled will be discarded. No exceptions.

BABY BED BUMPER PADS For your child's safety, baby bed bumper pads are prohibited.

SUPPLIES FOR INFANTS (6 WEEKS – 17 MONTHS) We ask that you bring/ensure the following items are on hand at all times:

- Formula or other liquids placed in **pre-assembled** bottles that were prepared at home.
- Sufficient lunch and snack foods (jar baby food, baby cereal, finger foods) must be provided to meet the minimum dietary needs of each infant.
- Pacifiers, with snap to attach to clothing (if needed)
- Adequate supply of disposable diapers and wipes
- Any creams, wipes, etc. used for diapering
- Plastic grocery bags (for soiled clothing)
- 2-3 feeding dishes and spoons that are microwave safe
- Socks, extra clothing and bibs, Shoes are a must when child begins pulling up
- Two sets of sheets and cover blanket

***As a reminder all items must be labeled.**



TRANSITION-TO-PRESCHOOL PROGRAM (TTP1&2) – 18 M TO 35 M INFORMATION PAGE

When your child enters our Transition-To-Preschool Program (Toddler) at around 18 months, he or she may be in a classroom with children ranging in age from 18 months to 2 years. As a younger toddler, your child will benefit from being in a classroom with a range of ages. Increased social interaction in a mixed age setting allows toddlers to work on skills such as learning to take turns and sharing. Your child will also have the opportunity to further develop his/her emerging language skills through interactions with the teachers and with children slightly older than themselves. As your child grows into an older toddler, they will have the opportunity to grow into a leadership role in the class by role modeling the classroom routines. In our toddler room, caring and supportive teachers continue to nurture the whole child—social, emotional, cognitive and physical development skills.

We believe children learn best through play. Our program is based on full day attendance with an approximate daily schedule as follows: Free choice of play as well as teacher directed play, clean-up and morning snack, group activity (music, discussion, movement, games), free choice of play, outdoor play, lunch, reading and stories, rest time, afternoon snack, outdoor or gym play, and free choice of indoor activity.

Our child-centered active learning philosophy means that toddlers learn by doing. Our planned activities are child-oriented and are based on the children's interests. The toddler environment is created to facilitate your child's growth and learning while taking into account their areas of interest. Each area in the room is arranged so your child can make independent choices of materials to use. When planning daily activities, the teachers consider all areas of development.

Integrated Curriculum Plans are created by degreed staff. Teachers continue building upon the social, emotional, cognitive and physical milestones from our Infant Program. (Emotional: The teachers provide a loving and nurturing environment where your child can gain a sense of self. The teachers help children label their emotions in order to help them gain a better understanding of what they are feeling as well as provide a way for them to express their emotions in order to be better understood. Social: The teachers will help your child become a socially responsible person by encouraging him or her to communicate with and listen to others. In doing this, they are learning to trust, make friends, and feel that they are part of the group. Cognitive: The teachers will encourage your child to grow intellectually by helping them acquire learning skills such as the ability to solve problems, ask questions, and use words to describe his or her ideas, observations and feelings. Physical: The teachers encourage fine and gross motor development through a variety of daily experiences. The environment within each classroom grows and changes to meet the group's abilities and needs. Opportunities are provided for children to explore his/her physical space and discover ways to move in it as they gain control of their own bodies and actions. Classroom projects such as drawing, building and eating help your child develop fine motor skills. Toilet training is encouraged according to your child's readiness and done at your child's own pace.)

Additionally, as young learners begin to walk and talk regularly, their curiosity drives them to explore. The toddler classrooms foster children's developing independence by helping them hone valuable skills, such as the abilities to collaborate and communicate. More than just daycare for toddlers, our program is designed to develop children's...

School-Readiness;

- Singing or reciting a song or rhyme that contains alliteration;
- Further developing communication skills by demonstrating an understanding of positional words such as over, under, up and down;
- Grasping the writing tool using the fist or the whole hand and beginning to make more precise lines or scribbles;
- Describing and finding meaning in what they write.

Career-Readiness;

- Demonstrating a growing vocabulary by identifying people, animals and objects with words;
- Participating in simple back-and-forth conversational exchanges;
- Using teachers or classmates as resources when solving a problem or adopting a new solution and applying it both incorporate creativity and critical-thinking skills;
- Imitating the way a classmate uses a toy or tool and finding a creative way to use the materials demonstrate executive function skills.



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TRANSITION-TO-PRESCHOOL PROGRAM (TTP1&2) – 18 M TO 35 M

Life-Readiness.

- Reacting and responding appropriately to the wants and needs of teachers and classmates, which are signs of social-emotional intelligence;
- Showing facial expressions and responding to favored peers by moving close to them or hugging them;
- Attempting to accomplish routine tasks independently, which further develops critical-thinking skills;
- Separating from their parents without becoming upset and joining an activity with a familiar caregiver.

All programs are customized to your child's progress, needs and age. Lesson plans of activities planned for the week are posted. In addition, a brief summary of your child's day will be available for you to read on a daily basis and will be available for you to take home. In addition to daily forms of communication, we also offer parent/teacher conferences. Finally, we encourage you to take part in our parental involvement opportunities to assist with special projects. Our partnership with you is paramount to creating a positive toddler experience for your child. Communication is a key piece in the relationship between teachers and families.

FYI...

Never leave personal belongings i.e. purses, backpacks, keys, wallets, etc in the reach of children. Please help us keep all children safe by limiting socializing and unnecessary distractions.

TTP SUPPLY LIST (All items must be labeled.)

- Adequate supply of disposable diapers and/or training pants and wipes
- Appropriate outdoor apparel (e.g., hats, mittens, warm jackets, shoes, etc.)
- One or more complete changes of clothing (appropriate for season/time of year)
- Ointments, creams, etc. for toileting
- Pacifiers, with snap to attach to clothing (if needed)
- Plastic grocery bags (for soiled clothing)
- Any necessary food substitutions

CLOTHES: Each child must have a change of clothes in their cubby. You need to check for soiled clothes and make sure that they have fresh clothes in their cubby each day. Weather appropriate clothing is necessary. They need to wear durable, washable clothing that can withstand play and art projects. Some activities can be messy. Shoes are a must! Strapless shoes or thongs are not acceptable and create a safety hazard for the children. Children need to wear shoes they can successfully remove and put back on with little or no assistance, especially with the older children. **As a reminder label everything!**

LUNCH, SNACK TIME: Young Scholars will supply lunch, morning and afternoon snacks. Milk and/or juice are provided for snack time as well as lunch. It is always available for Toddlers throughout the day. Menus are prepared meeting all of the four major food groups, which are dairy, fruits & vegetables, grain, and protein. Please keep this in mind when preparing their lunches. When your child comes to school, there is a small refrigerator in the Toddler room for your child's sipper cup. **As a reminder label everything!**

SIPPER CUPS, SUNSCREEN: Bottles in the Toddler Room are discouraged. Sipper cups are required and must be labeled. They should be taken home each day for sanitizing. When needed, please apply sunscreen to your child before they come to school.

NAP/QUIET TIME: Each child will be provided a mat, labeled with his/her name. Parent needs to bring a small blanket. This item should be taken home each Friday, laundered, and returned Monday morning. Again, please to remember to label all items.

PHOTOS: Young Scholars feels it is important to the children to feel a connection between family and school. To support this, we encourage families to bring no more than six photos from your family--parents, grandparents, other special people, and pets—whomever you consider a part of your our family. These photos will not be returned but will become a permanent addition to each classroom, providing a lasting chain of memories through the years. ***As a reminder all items must be labeled.**



PRESCHOOL (3 year olds) and PRE-KINDERGARTEN (4+ year olds) PROGRAMS INFORMATION PAGE

Perseverance is the ability to overcome obstacles to achieve a goal, which is essential to children's success in school and in life. In the play-based preschool classroom, children develop this crucial trait by engaging in learning activities and sticking with them until they solve the problem or complete the project. Our preschool program is designed, but not limited to developing children's social, emotional, cognitive and physical skills. Our integrated curriculum focuses on:

School-Readiness

- Verbally counting to 10, counting items they select and using each number up to five with accuracy;
- Grouping items and demonstrating an understanding of number operations, which are components of critical-thinking skills;
- Associating numbers with their corresponding quantities in groups containing up to five items.

Career-Readiness

- Further developing communication skills by building their vocabularies and expanding their language skills by using words to refer to and describe familiar people, animals and objects;
- Using materials in new and creative ways to symbolize something else;
- Engaging in imaginative play and using props to learn about the dramatic arts, which help develop creativity skills. This can include exploring roles that are interesting or familiar.

Life-Readiness

- Understanding turn-taking, developing the capacity to wait and communicating to others when it is their turn, which are necessary for self-regulation, a component of social-emotional intelligence;
- Proposing a solution to their peers and working cooperatively to help solve a problem, which demonstrate executive function, collaboration and critical-thinking skills;
- Playing cooperatively with a small group of children and forming unique, authentic friendships with classmates for a short time.

All programs are customized to your child's progress, needs and age.

PRE-KINDERGARTEN PROGRAM (4+ year olds)

Young scholars continue their journey of exploration and discovery in the pre-kindergarten classroom. Teachers help them apply their developing literacy and math skills through purposeful, planned learning experiences. The lesson plans allow children to learn from their teachers and from interactions with other children. Our private pre-k program is designed to develop children's:

School-Readiness;

- Demonstrating executive function skills by thoughtfully developing a strategy for performing a task and then finishing it;
- Classifying objects by color, size or shape and then reclassifying them by a distinctly different characteristic, which help to develop critical-thinking skills;
- Using math concepts by counting from 10 to 20 accurately and by grouping and regrouping objects.

Career-Readiness;

- Remaining focused on a task even when other activities are going on around them;
- Further developing critical-thinking skills by solving problems and proposing alternate solutions without needing to experiment with or use every possible solution;
- Demonstrating social-emotional intelligence by controlling their emotional responses and considering a friend's idea when it is different from their own.

Life-Readiness.

- Offering to share materials and space with a classmate without encouragement or prompting from an adult;



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Anella Coleman, Principal

- Beginning to suggest solutions to social problems in the class, which exhibits critical-thinking skills and social-emotional intelligence;
- Having longer-lasting friendships with more than one classmate and relating to other peers with the same interests.

All programs are customized to your child's progress, needs and age.

FYI....

Never leave personal belongings i.e. purses, backpacks, keys, wallets, etc in the reach of children. Please help us keep all children safe by limiting socializing and unnecessary distractions.

PRESCHOOL/PREKINDERGARTEN SUPPLY LIST (All items must be labeled.)

- Adequate supply of disposable diapers and/or training pants
- Appropriate outdoor apparel (e.g., hats, mittens, warm jackets, shoes, etc.)
- One or more complete changes of clothing (appropriate for season/time of year)
- Ointments, creams, etc. for toileting
- Pacifiers, with snap to attach to clothing (if needed)
- Plastic grocery bags (for soiled clothing)
- Any necessary food substitutions

*Request a copy of additional school supplies required

CLOTHES: Each child must have a change of clothes in their cubby. You need to check for soiled clothes and make sure that they have fresh clothes in their cubby each day. Weather appropriate clothing is necessary. They need to wear durable, washable clothing that can withstand play and art projects. Some activities can be messy. Shoes are a must! Strapless shoes or thongs are not acceptable and create a safety hazard for the children. Children need to wear shoes they can successfully remove and put back on with little or no assistance, especially with the older children. **REMEMBER: All items MUST BE LABELED.**

LUNCH, SNACK TIME: Young Scholars will supply lunch, morning and afternoon snacks. Milk and/or juice are provided for snack time as well as lunch. It is always available for Toddlers throughout the day. Menus are prepared meeting all of the four major food groups, which are dairy, fruits & vegetables, grain, and protein. Please keep this in mind when preparing their lunches.

SIPPER CUPS, SUNSCREEN, WIPES: Sipper Cups are discouraged from being placed in the Toddler Refrigerator. Sipper cups are required and must be labeled. They should be taken home each day for sanitizing. When needed, please apply sunscreen to your child before they come to school. Please bring in one box of baby wipes a month to contribute to classroom use. We use these throughout the day. Also, remember that it is necessary for families to provide pull-ups/training underwear for their child. Always make sure you have enough on hand here at the school.

NAP/QUIET TIME: Each child will be provided a mat, labeled with his/her name. Parent needs to bring a small blanket. This item should be taken home each Friday, laundered, and returned Monday morning. Again, please to remember to label all items.

PHOTOS: Young Scholars feels it is important to the children to feel a connection between family and school. To support this, we encourage families to bring no more than six photos from your family. These may include parents, grandparents, other special people, and pets; whomever you consider part of your family. These photos will not be returned but will become a permanent addition to each classroom, providing a lasting chain of memories through the years. **LABEL EVERYTHING!**

Thank you for your support.



PRIVATE KINDERGARTEN (5 Years after September 1) INFORMATION PAGE

The private kindergarten program prepares children for success in first grade and beyond. The fun, engaging curriculum allows children to explore and discover their interests while learning academic essentials. Our play-based kindergarten program is designed to develop children's:

School-Readiness;

- Focusing on an activity for longer periods of time and continuing the activity even after being interrupted, which exhibit executive function skills;
- Demonstrating creativity and executive function skills by planning and creating a work of art that symbolizes something else.

Career-Readiness;

- Exhibiting critical-thinking skills by understanding all the possible solutions to a problem and then, after careful consideration, trying the solution they feel will best solve the problem;
- Beginning to analyze problems in a story and then verbally solving the problems with the teacher, which use collaboration, communication, creativity and critical-thinking skills.

Life-Readiness.

- Demonstrating social-emotional intelligence by forming stronger bonds with teachers and caregivers;
- Further developing communication skills by having longer, more elaborate conversations.

All programs are customized to your child's progress, needs and age.

***Request a copy of our School Supply List/Activity Fee**

SCHOOL-AGE (6 years – 13 years) INFORMATION PAGE

Young Scholars School-age Club picks up where school leaves off! We also offer fun, hands-on activities that help reinforce what children learn in school to enhance their educational experiences.

Created for parents looking for an outstanding before- and after-school childcare program, Our School-age Club offers excellent and convenient options for the care of elementary school children. We provide a safe, nurturing and stimulating environment for social interaction and learning experiences before, during and after school hours.

Contact Young Scholars for details on our school-age program and its availability during elementary/middle school holidays, early dismissal days, Spring Break and Summer Break.

All programs are customized to your child's progress, needs and age.

***Request copy of our Supply List/Activity Fee**

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