Elementary School
Career Related
TEKS

HISD | Career Readiness
LEARNING TODAY. EARNING TOMORROW.

Kindergarten:

Social Studies: 113.11.b.7
Economics. The student understands the value of jobs. The student is expected to:
(A) Identify jobs in the home, school, and community; and
(B) Explain why people have jobs.

First Grade:

Math: 113.3.b.1
Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
(A) Apply mathematics to problems arising in everyday life, society, and the workplace;

Social Studies: 113.12.b.10
Economics. The student understands the value of work. The student is expected to:
(A) Describe the components of various jobs and the characteristics of a job well performed; and
(B) Describe how specialized jobs contribute to the production of goods and services.

Social Studies: 113.12.b.16
Science, technology, and society. The student understands how technology affects daily life, past and present. The student is expected to:
(C) Describe how technology changes the way people work.

Second Grade:

Math: 111.4.b.1
Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
(A) Apply mathematics to problems arising in everyday life, society, and the workplace

Social Studies: 113.13.b.9
Economics. The student understands the value of work. The student is expected to:
(A) Explain how work provides income to purchase goods and services; and
(B) Explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work.

Art: 117.8.b.3
 Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:
(C) Identify different kinds of jobs in art.

Third Grade:

Math: 111.5.b.1
Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
(A) Apply mathematics to problems arising in everyday life, society, and the workplace;

Art: 117.11.b.3
Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:
(C) Relate art to different kinds of jobs in everyday life.

Fourth Grade:

Math: 111.6.b.1
Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
(A) Apply mathematics to problems arising in everyday life, society, and the workplace;

Fifth Grade:

Math: 111.7.b.1
Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
(A) Apply mathematics to problems arising in everyday life, society, and the workplace;

Art: 117.17.b.3
Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:
C) Identify the use of art skills in a variety of jobs.