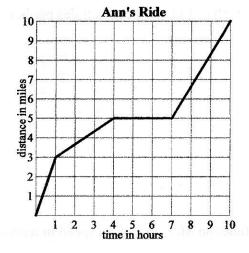
Applying Piecewise Functions

1. Ann went on a 10 hour bicycle trip. The graph models the relationship between the time and the total distance traveled by Ann. The table shows selected points on the graph.

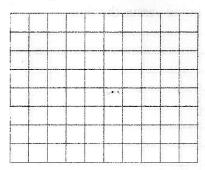
t	0	1	4	7	10
d(t)	0	3	5	5	10

a. Write a function d(t) for her total distance traveled in miles in terms of the time t in hours.



b. Evaluate d(3). Write an ordered pair to represent the situation and explain its meaning in context of the problem.

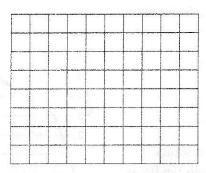
c. Draw a graph of Ann's speed in miles per hour in terms of the time in hours.



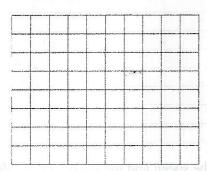
d. What is the relationship between the speed and the equations for d(t)?

e. Write a function s(t) for her speed in terms of the time t.

- 2. Luke drives to his grandmother's house on Saturday. For the first three hours, he drives at a constant speed of 50 miles per hour. During the next three hours, Luke stops to eat and to buy his grandmother a birthday present. In the last four hours, Luke drives at a constant speed of 60 miles per hour.
 - a. Draw a graph of Luke's speed in miles per hour in terms of the time in hours.



- b. Write a function s(t) for Luke's speed in terms of the time t.
- c. What is the relationship between the speed and the equations for d(t)?
- d. Write a function d(t) for his distance in miles from home in terms of the time t in hours.
- e. Draw a graph of his distance from home versus the time.



- f. Determine d(2.3) and explain the meaning of the answer.
- g. Determine the value of t when d(t) = 322 and explain the meaning of the answer.