**Bob Lanier Middle School**

**Shared Decision-Making Committee**

**November 8, 2019**

**Minutes**

* **School Safety**
* Physical
* Fire Drills
* Lockdown Drill
* Shelter in Place, 10/11/19
* Arrival
* Dismissal
* Access
* Transitions
* Lunch
* **Sandy Hook Promise**
  + **This was utilized on campus.**
* **Election Day**
  + **Smooth running**
* Emotional
* No Place for Hate
* Social Workers
* Second Chance
* Sandy Hook
* PLC #1: What do we want our children to know and be able to do?
* Team collaboration
* Curriculum
* Lesson Plans
* IB MYP Units
* PLC #2: How will we know if our children have learned what we want them to learn?
* CFU/Daily/Weekly Assessments
* Common Formative Assessments
* Renaissance 360
* STAAR/TELPAS
* Iowa (for G/T)
* PSAT
* AP Spanish Language/AP Mandarin Chinese Language
* PLC #3: How will we respond when, in spite of our best efforts, we discover that some of our children have not learned what we want them to learn?
* Tier 1 (regular classroom instruction)
* Tier 2 (in-class intervention by teacher; small flexible groups; one-on-one)
* Tier 3 (student(s) pulled out by interventions specialist(s)); tutorials)
* PLC#4: How will we respond when we discover that some of our children already know what we want them to learn and be able to do?
* **Operational Issues**
* **Parents as partners**
  + **Pre-rally concerns, the whole school should be involved.**
    - **The information was not provided in a timely manner. The planning will be more diligent to include all grade levels in the future.**
    - **Spring rally will include everyone.**
  + **Campus tours**
    - **Does the staff, admin, present at zoned PTOs to inform upcoming/potential 6th grade parents.**
    - **Market November 20th event**
    - **Zoned children are less informed compared to magnet children**
    - **Lanier invites high schools, so maybe there could be a partnership or form of communication happening to the feeder elementary schools.**
    - **Zoned families are concerned about magnet students taking priority over their students.**
    - **Flyers in elementary schools**
    - **Counselors can visit schools and hand them course selection sheets.**
    - **Visit Zoned Schools, invite parents.**
    - **System can be put in place by spring.**
* **Business partner**
* **Community Partner**
* **Old Business**
* **Attendance Incentives**
  + **Next will be December the 19th** 
    - **This will be for the second grading period**
  + **Reminder that any students with any sort of absence, excused or non-excused, do not get incentive.**
* **New Business**
* **TEA Takeover**
* **6 week versus 9 week grading periods**
  + **Lots of testing, less project-based learning**
  + **If we move to 9wks, there should be a “test” that occurs in the mid-9wk period.**
  + **District would want bi-weekly assessments**
  + **We need to more vigilant in monitoring what category of assignments are being given to students.**
  + **January 17th**
  + **Need to revisit grading policy**
  + **Need to discuss “best practices”**
* **Practice versus play participation policy**
  + **Lanier does a great job at offering programs although….**
    - **Some programs have conflicting practices**
    - **This causes a hierarchy of programs**
    - **Programs need to be flexible with scheduling** 
      * **Communicate together to make this work**
    - **Mr. Wheat will lead collaborative effort**
* **Dance: dismissal procedure, play list**
  + **Students are not being properly supervised, liability issue**
  + **There was a double booking in parking lot**
    - **HEB used the lot for their employees**
  + **Not enough adults, over capacity**
  + **Groups of students walking to houses late at night**
  + **Playlist**
    - **When students by ticket, allow 1 song request**
    - **Culturally diverse music**
* **Study lab procedure: send or receive students**
  + **Teachers still not going through the procedure**
* **Open House**
  + **Parents are waiting in long lines to talk to teachers**
  + **Provide teachers with comp-time**
* **Tutorials**
  + **It is a part of our Tier-3**
  + **Reach-out to Dr. Colburn**
* **Bus lane being used for student drop off**
  + **Signs are old and need to be remade**
  + **Lack of information about drop off**
  + **Accountability needs to get better**
  + **Bus lane needs to stay bus lane**
    - **Parents are driving through bus lane, parking in the bus lane.**
  + **PTO paying for constables**
    - **Traffic flow pattern was better on Harold St**
      * **Right now, they are on Hawthorne**
      * **Is it possible to get meter-maid patrol to give tickets?**
      * **There should be 2 constables, but there is only 1**
  + **Some streets are one-way certain days**
  + **HISD officer who does traffic enforcement**
  + **More street cones**

Meeting Adjourned

Faculty Advisory Committee

**Next Meeting: January 17, 2020**