***SCIENCE WRITING PROMPTS***

You can use these writing prompts for writing practice in preparation for the spring TELPAS.

You have the option of choosing one of the two writing prompts listed for a two-week period and allow students to complete their compositions over the two weeks listed OR you can have the students write on a prompt a week, so that they complete two prompts in two weeks. How you grade the prompt is up to you; however, please remember the following guidelines for TELPAS writing from TEA:

* ESL/LEP students (including LEP waivered students) must have at least 2 of their five TELPAS writing samples from math, science, or social studies
* the compositions should be about a page in length
* the compositions should be written in the students’ own words, not copied or rely too heavily on a dictionary or thesaurus
* the compositions “should show the ability of the students to connect ideas and express themselves in English in an extended way”
* the actual TELPAS writing samples cannot show a teacher’s corrections or be polished through editing by peers, teachers, or parents
* the actual TELPAS writing samples cannot be assigned before February 18, 2013
* the actual TELPAS writing samples should not show brief, rushed, or incomplete writing
* the actual TELPAS writing samples cannot be worksheets, question/answer writing assignments or short-answer response formats.

**Science Writing Prompt Schedule**

**Suggestions:**

* Millions of Americans are developing diabetes at a very high rate. Write about what you think Americans can do to stop the high rise of diabetes in this country.
* Write and explain to a friend why he or she needs to make better food choices in order to become healthier.

**Suggestions**

* Write an article for the *Houston Chronicle* newspaper explaining why people should give blood to save other people’s lives.
* Do you think you might become a scientist? Why or why not?
* Explain to a millionaire who wants to improve schools why your school should win a laptop computer for every student and how this laptop would help students get good grades in their science classes.
* Write what you would say in a speech to other high school students in Houston about the importance of exercise at your age.
* Explain what you think happens when you get a shock from static electricity after you touch a car door or another piece of metal when it’s cold outside.
* Explain why people are being told they need to wear more sunscreen when they go outside.

(remember students’ writings can now be dated February 18 and after)

* What do you think has caused the high number of hurricanes and tornados in the United States during the year 2010?
* Write a note to a student who will be taking this science class next year and give them some advice about this class.