

# REPORT FROM THE SUPERINTENDENT

Office of Superintendent of Schools  
Board of Education Meeting of July 16, 2009

SUBJECT: **BOARD MONITORING SYSTEM–GOAL 1 SECTION E: INCREASE  
THE PERCENT OF TAKS COMMENDED STUDENTS**

At the March 2007 meeting, the Board of Education implemented a revised Board Monitoring System in order to efficiently maintain and measure Houston Independent School District (HISD) goals and core values. The monitoring system was designed to give district administrators clear direction on how to meet the Board's expectations in these crucial areas.

Board Policy AF(LOCAL) requires that *“the administration shall report to the Board of Education on each goal and core value using the specific method and timing set out.”*

In reference to the district's **Goal 1: Increase Student Achievement**, the attached report provides information regarding **section E: Increase the Percent of TAKS Commended Students**. The policy states that, *“[i]n 2003 the Administration will report to the Board of Education the percent of students achieving commended status on the TAKS to create a benchmark. In subsequent years, the Administration will report the percent of students reaching that status and percentage increase/decrease in commended students by school, and for the district. This report shall be presented to the Board each year at the June Board meeting.”*

The attached reports provide the information requested for the 2008–2009 school year.



## Board Monitoring System: Indicator E

### EXECUTIVE SUMMARY

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#### *Purpose*

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, HISD's Board of Education has designed a program to systematically monitor the district's goals and core values. The Board Monitoring System will report on each goal and core value on a routine basis. The goal currently under review is to INCREASE THE PERCENT OF TAKS COMMENDED STUDENTS (Goal 1, Section E).

#### *Findings*

##### *Percent of TAKS Commended Students*

- On the reading section of the TAKS, the percentage of commended students increased by two percentage points, from 25 percent in 2008 to 27 percent in 2009. The percentage of commended students increased for both African American and Hispanic racial/ethnic groups, bringing the percentage achieving commended status in reading to 22 percent for African Americans and 24 percent for Hispanics. White student performance remained constant, over the past year, with 56 percent of students reaching commended status (see **Figure 1**).
- On the mathematics section of the TAKS, the percentage of commended students increased by five percentage points, from 22 percent in 2008 to 27 percent in 2009. The percentage of commended students increased for all racial/ethnic groups, bringing the percentage achieving commended status in mathematics to 17 percent for African Americans, 26 percent for Hispanics, and 51 percent for Whites (see **Figure 2**).
- On the writing section of the TAKS, the percentage of commended students increased by two percentage points, from 27 percent in 2008 to 29 percent in 2009. The percentage of commended students increased for both African American and Hispanic student groups, bringing the percentage achieving commended status in writing to 24 percent for African Americans and 27 percent for Hispanics. White student performance remained constant with 56 percent of students reaching commended status (see **Figure 3**).
- On the science section of the TAKS, the percentage of commended students increased by three percentage points, from 19 percent in 2008 to 22 percent in 2009. The percentage of commended students increased for all racial/ethnic groups, bringing the percentage achieving commended status in science to 15 percent for African Americans, 20 percent for Hispanics, and 48 percent for Whites (see **Figure 4**).
- On the social studies section of the TAKS, the percentage of commended students increased by six points, from 29 percent in 2008 to 35 percent in 2009. The percentage of commended

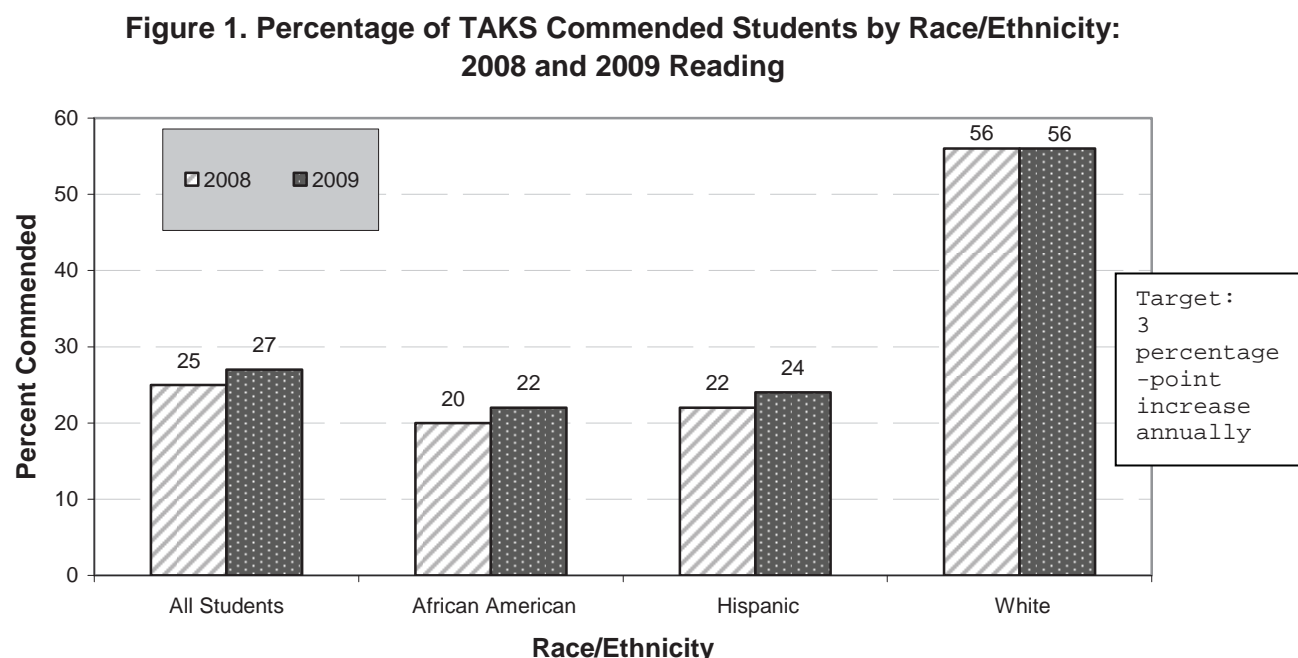
students increased for all racial/ethnic groups, bringing the percentage achieving commended status in social studies to 27 percent for African Americans, 30 percent for Hispanics, and 67 percent for Whites (see **Figure 5**).

- The district met its target of increasing the percentage of all students reaching commended status in math, science and social studies. The district did not meet its goal in reading/ELA and writing. The greatest overall improvement was found in social studies where HISD students showed a six-percentage-point increase (see **Figures 1-5**).

**Table 1** includes the *number* of students reaching commended status in 2008 and 2009 by race/ethnicity and subject.

Table 1: Number of TAKS Commended Students by Race/Ethnicity and Subject: 2008 and 2009										
	Reading/ELA		Math		Writing		Science		Social Studies	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
All	27,496	29,834	24,306	29,305	7,051	7,370	8,063	9,627	8,448	10,259
African American	6,148	6,737	3,944	5,185	1,680	1,586	1,435	1,840	2,023	2,392
Hispanic	13,838	15,549	13,425	16,739	3,730	4,147	3,896	4,890	3,690	4,994
White	5,407	5,325	4,533	4,818	1,166	1,110	1,892	1,988	1,936	2,032

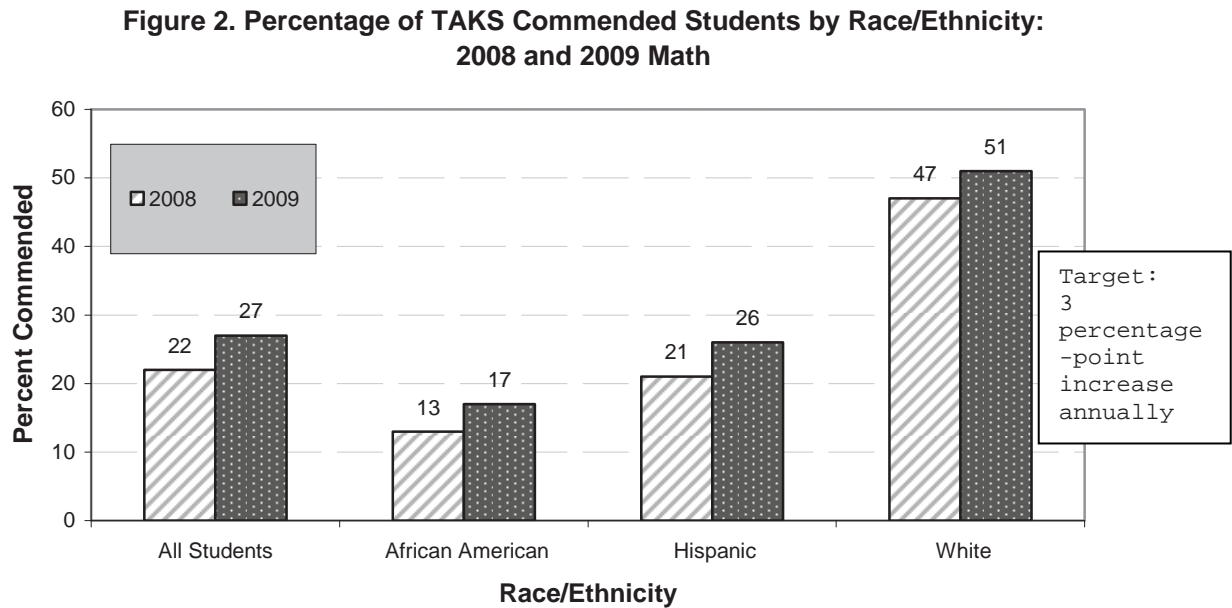
**Figure 1** includes the *percentage* of students reaching commended status in READING for 2008 and 2009 by race/ethnicity.



\*Note: The percent commended for the reading TAKS is for grades 3–11. Both English and Spanish TAKS results are used where available, and only the first administrations of reading and math are used.

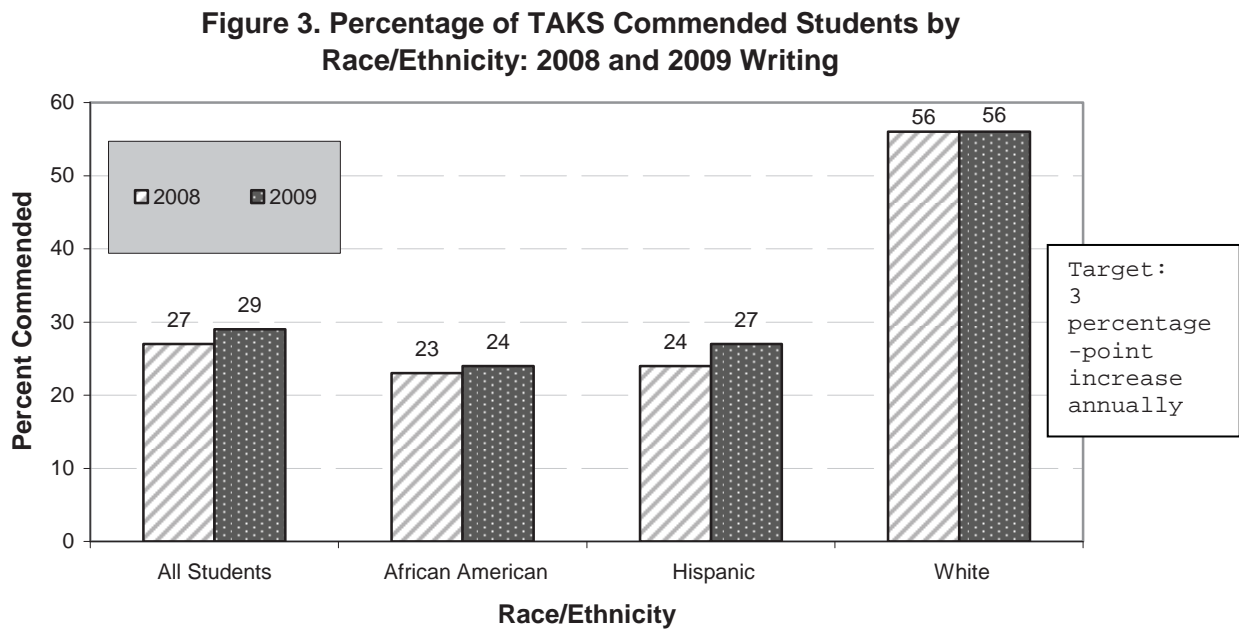
\*Source: TEA TAKS Data Files: 2008, 2009

**Figure 2** includes the *percentage* of students reaching commended status in MATHEMATICS for 2008 and 2009 by race/ethnicity.



\*Note: The percent commended for the math TAKS is for grades 3–11. Both English and Spanish TAKS results are used where available, and only the first administrations of reading and math are used.  
\*Source: TEA TAKS Data Files: 2008, 2009

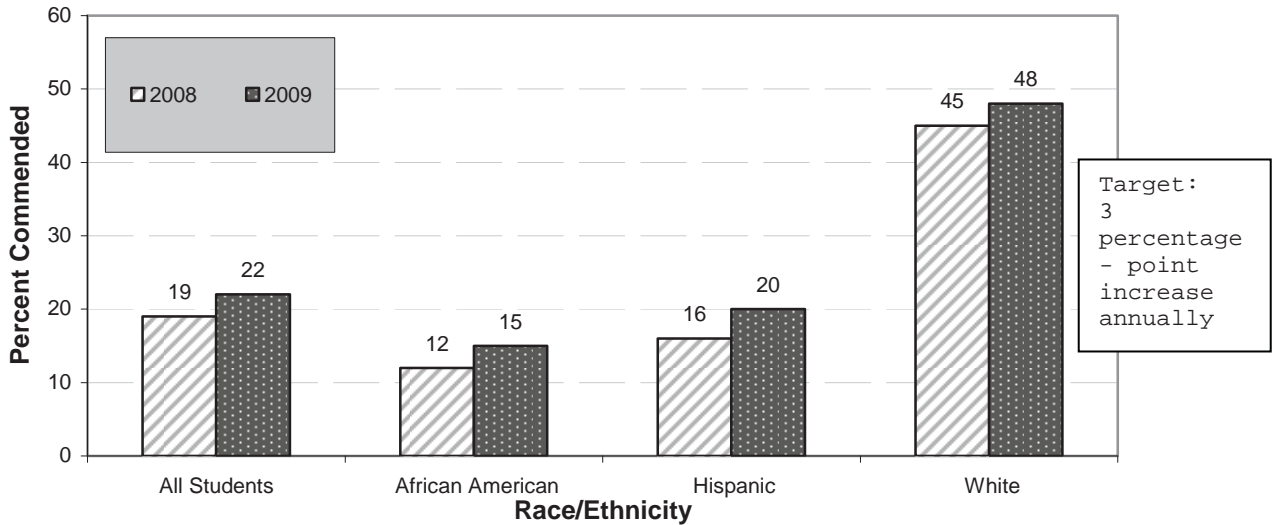
**Figure 3** includes the *percentage* of students reaching commended status in WRITING for 2008 and 2009 by race/ethnicity.



Note: The percent commended for the writing TAKS is for grades 4 and 7. Both English and Spanish TAKS results are used where available.  
\*Source: TEA TAKS Data Files: 2008, 2009

**Figure 4** includes the *percentage* of students reaching commended status in SCIENCE for 2008 and 2009 by race/ethnicity.

**Figure 4. Percentage of TAKS Commended Students by Race/Ethnicity: 2008 and 2009 Science**

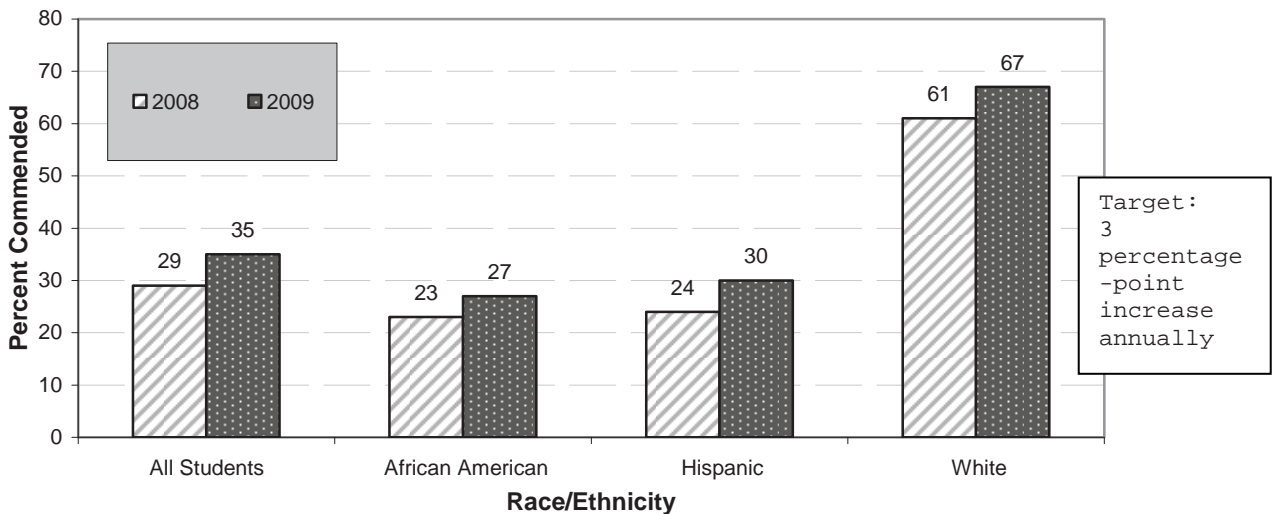


\*Note: The percent commended for the science TAKS is for grades 5, 8, 10, and 11. Both English and Spanish TAKS results are used where available.

\*Source: TEA TAKS Data Files: 2008, 2009

**Figure 5** includes the *percentage* of students reaching commended status in SOCIAL STUDIES for 2008 and 2009 by race/ethnicity.

**Figure 5. Percentage of TAKS Commended Students by Race/Ethnicity: 2008 and 2009 Social Studies**



\*Note: The percent commended for the social studies TAKS is for grades 8, 10, and 11.

\*Source: TEA TAKS Data Files: 2008, 2009

Campuses

REVISED 07/14/09  
Attachment A-1c

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
ol District	27,496	29,834	8.5%	24,306	29,305	20.6%
chool	37	68	83.8%	80	86	7.5%
School	19	39	105.3%	55	66	20.0%
	51	69	35.3%	66	86	30.3%
ry	52	69	32.7%	82	98	19.5%
chool	135	152	12.6%	127	151	18.9%
y School	44	42	-4.5%	53	61	15.1%
ool	118	114	-3.4%	61	55	-9.8%
ool	110	113	2.7%	160	162	1.3%
chool	90	87	-3.3%	112	132	17.9%
School	29	65	124.1%	48	86	79.2%
l	84	87	3.6%	99	111	12.1%
	945	929	-1.7%	978	939	-4.0%
	31	42	35.5%	48	73	52.1%
ry School	69	86	24.6%	91	134	47.3%
y School	37	52	40.5%	72	81	12.5%
chool	26	33	26.9%	42	49	16.7%
	93	93	0.0%	61	69	13.1%
tary School	13	12	-7.7%	14	25	78.6%
School	51	58	13.7%	74	70	-5.4%
School	44	67	52.3%	62	92	48.4%
ol	44	77	75.0%	78	110	41.0%
ool	154	170	10.4%	128	172	34.4%
entary School	52	62	19.2%	33	68	106.1%
e School	74	92	24.3%	53	59	11.3%
	34	47	38.2%	61	57	-6.6%
ol	64	75	17.2%	94	136	44.7%
y School	30	39	30.0%	34	59	73.5%
School	19	38	100.0%	19	75	294.7%
School	78	89	14.1%	93	103	10.8%
ool	327	330	0.9%	276	325	17.8%
chool	60	62	3.3%	73	87	19.2%
chool	45	55	22.2%	67	60	-10.4%
chool	177	216	22.0%	186	208	11.8%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
ool	80	90	12.5%	98	105	7.1%
hool	195	190	-2.6%	194	197	1.5%
chool	77	77	0.0%	90	112	24.4%
enter	4	4	0.0%	1	0	-100.0%
h School	85	83	-2.4%	79	79	0.0%
	337	312	-7.4%	186	262	40.9%
	439	395	-10.0%	225	202	-10.2%
chool	46	73	58.7%	36	71	97.2%
ative School	14	39	178.6%	4	12	200.0%
l	156	175	12.2%	152	177	16.4%
ter High School	4	8	100.0%	2	10	400.0%
ter Middle School	7	7	0.0%	1	0	-100.0%
chool	21	69	228.6%	54	97	79.6%
ool	52	76	46.2%	79	114	44.3%
School	137	180	31.4%	172	213	23.8%
y School	3	21	600.0%	17	43	152.9%
School	61	87	42.6%	100	143	43.0%
mentary School	15	48	220.0%	21	41	95.2%
ol	107	98	-8.4%	27	40	48.1%
ry School	52	66	26.9%	74	87	17.6%
ol	79	85	7.6%	78	101	29.5%
chool	58	68	17.2%	92	100	8.7%
l	158	125	-20.9%	94	139	47.9%
l	216	181	-16.2%	77	60	-22.1%
School For Health Professions	409	465	13.7%	492	581	18.1%
tary School	57	83	45.6%	101	151	49.5%
ary School	82	72	-12.2%	124	123	-0.8%
chool	30	44	46.7%	25	36	44.0%
School	15	24	60.0%	22	29	31.8%
	20	20	0.0%	11	9	-18.2%
ool	307	295	-3.9%	97	118	21.6%
chool	37	37	0.0%	47	60	27.7%
hool	71	79	11.3%	75	99	32.0%
ool	111	153	37.8%	93	158	69.9%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
ademic Achievement	89	102	14.6%	59	90	52.5%
School	155	180	16.1%	120	132	10.0%
hool	36	49	36.1%	50	68	36.0%
chool	30	34	13.3%	44	37	-15.9%
entary School	71	104	46.5%	79	103	30.4%
aratory High School	22	8	-63.6%	14	5	-64.3%
iddle School	112	136	21.4%	119	178	49.6%
ademy-Elementary School	94	128	36.2%	177	229	29.4%
		22			21	
chool	30	28	-6.7%	31	44	41.9%
ol	113	114	0.9%	62	87	40.3%
School	22	42	90.9%	45	78	73.3%
School	23	36	56.5%	24	56	133.3%
ool	121	143	18.2%	41	66	61.0%
ool	203	183	-9.9%	136	133	-2.2%
y School	20	31	55.0%	36	49	36.1%
ry School	31	48	54.8%	42	73	73.8%
hool	12	44	266.7%	19	21	10.5%
	47	43	-8.5%	24	39	62.5%
School	50	63	26.0%	66	96	45.5%
School	60	62	3.3%	82	109	32.9%
	44	51	15.9%	35	61	74.3%
chool	105	115	9.5%	111	144	29.7%
	56	56	0.0%	53	47	-11.3%
l	46	61	32.6%	52	93	78.8%
chool	24	36	50.0%	41	36	-12.2%
	151	158	4.6%	65	53	-18.5%
hool	39	72	84.6%	60	81	35.0%
Center (ES)	9	16	77.8%	17	34	100.0%
Center	73	90	23.3%	37	29	-21.6%
ry School	14	20	42.9%	22	37	68.2%
chool	63	91	44.4%	84	99	17.9%
	59	74	25.4%	78	81	3.8%
School	534	556	4.1%	292	357	22.3%



## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
School	0	0			0	
mentary School	62	64	3.2%	98	101	3.1%
mentary School	44	55	25.0%	51	91	78.4%
hool	376	330	-12.2%	161	233	44.7%
School	26	37	42.3%	21	20	-4.8%
	81	115	42.0%	82	125	52.4%
earning Center	33	38	15.2%	57	55	-3.5%
Elementary School	99	110	11.1%	146	166	13.7%
mentary School	25	27	8.0%	40	24	-40.0%
I	172	194	12.8%	71	125	76.1%
School	123	123	0.0%	144	141	-2.1%
School	74	96	29.7%	119	108	-9.2%
y	15	40	166.7%	20	58	190.0%
ntary School	93	120	29.0%	119	111	-6.7%
y School	61	82	34.4%	73	150	105.5%
	181	134	-26.0%	48	88	83.3%
ool	35	37	5.7%	45	66	46.7%
chool	162	151	-6.8%	62	71	14.5%
ol	150	171	14.0%	155	182	17.4%
ational Studies	28	68	142.9%	25	64	156.0%
ry School	27	36	33.3%	26	35	34.6%
e, and Technology Center		131			95	
atory		69			70	
demmy North		7			2	
demmy West		6			2	
hool	33	30	-9.1%	34	59	73.5%
n Middle School	193	204	5.7%	76	134	76.3%
School	37	42	13.5%	57	51	-10.5%
ry School	35	79	125.7%	57	96	68.4%
le School	621	631	1.6%	281	308	9.6%
	29	21	-27.6%	6	7	16.7%
hool	23	44	91.3%	31	47	51.6%
l for Careers	103	79	-23.3%	73	73	0.0%
o Middle School	29	32	10.3%	16	34	112.5%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
	32	34	6.3%	18	11	-38.9%
ary School	27	36	33.3%	28	28	0.0%
	23	25	8.7%	21	28	33.3%
ool	70	50	-28.6%	60	112	86.7%
y School	93	81	-12.9%	118	100	-15.3%
School	34	38	11.8%	57	81	42.1%
chool	67	94	40.3%	19	77	305.3%
chool	147	174	18.4%	118	147	24.6%
chool	708	587	-17.1%	605	560	-7.4%
l	942	883	-6.3%	807	766	-5.1%
chool	84	107	27.4%	125	163	30.4%
l	1	1	0.0%	1	2	100.0%
ool	39	60	53.8%	55	87	58.2%
ement and Criminal Justice	127	118	-7.1%	49	39	-20.4%
	2	3	50.0%	0	0	
	103	117	13.6%	88	129	46.6%
ool	32	42	31.3%	44	27	-38.6%
School	66	70	6.1%	62	115	85.5%
	159	146	-8.2%	148	100	-32.4%
w Elementary School	77	85	10.4%	74	83	12.2%
School	24	37	54.2%	28	61	117.9%
chool	38	40	5.3%	47	65	38.3%
chool	150	176	17.3%	133	170	27.8%
entary School	128	167	30.5%	155	219	41.3%
ary School	37	31	-16.2%	58	33	-43.1%
ry School	45	56	24.4%	46	62	34.8%
School	55	58	5.5%	55	60	9.1%
l	138	123	-10.9%	110	137	24.5%
l	183	167	-8.7%	96	121	26.0%
ary School	39	53	35.9%	44	71	61.4%
y School	36	37	2.8%	40	66	65.0%
chool	22	32	45.5%	38	47	23.7%
chool	50	51	2.0%	69	68	-1.4%
chool	110	116	5.5%	50	68	36.0%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
l	44	38	-13.6%	42	51	21.4%
	157	143	-8.9%	164	177	7.9%
ool	65	82	26.2%	59	80	35.6%
chool	91	119	30.8%	121	165	36.4%
tary School	102	87	-14.7%	130	119	-8.5%
ool	70	89	27.1%	114	132	15.8%
		26			16	
	88	110	25.0%	123	143	16.3%
	3	3	0.0%	0	4	
e High School		39			45	
l	49	82	67.3%	48	68	41.7%
ool	167	223	33.5%	183	232	26.8%
chool	59	64	8.5%	90	95	5.6%
ol	207	199	-3.9%	120	149	24.2%
y	18	36	100.0%	33	69	109.1%
School	20	29	45.0%	28	41	46.4%
ool	102	129	26.5%	164	195	18.9%
School	139	164	18.0%	130	177	36.2%
y School	89	103	15.7%	123	143	16.3%
ol	19	21	10.5%	20	24	20.0%
ing and Visual Arts	297	276	-7.1%	197	206	4.6%
ool	826	801	-3.0%	365	370	1.4%
School	48	67	39.6%	63	93	47.6%
	64	115	79.7%	100	103	3.0%
	652	671	2.9%	358	442	23.5%
ool	77	88	14.3%	111	118	6.3%
chool	22	21	-4.5%	27	32	18.5%
y School	127	148	16.5%	129	161	24.8%
chool	26	23	-11.5%	42	48	14.3%
iddle School	67	75	11.9%	37	51	37.8%
	9	8	-11.1%	3	6	100.0%
chool	29	51	75.9%	49	53	8.2%
ol		0			0	
	179	165	-7.8%	168	187	11.3%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
hool	42	49	16.7%	54	46	-14.8%
	232	192	-17.2%	86	154	79.1%
y School	25	41	64.0%	31	31	0.0%
School	10	29	190.0%	12	43	258.3%
a Rice	112	146	30.4%	126	171	35.7%
a Rice)	264	251	-4.9%	141	149	5.7%
ool	205	236	15.1%	201	252	25.4%
chool	159	185	16.4%	166	209	25.9%
ry School	41	48	17.1%	58	54	-6.9%
ry School	49	90	83.7%	85	133	56.5%
idle School	310	297	-4.2%	290	295	1.7%
mentary School	118	111	-5.9%	113	123	8.8%
ntary School	49	74	51.0%	73	95	30.1%
ool	33	40	21.2%	38	45	18.4%
chool	41	56	36.6%	65	90	38.5%
	34	71	108.8%	30	50	66.7%
	94	66	-29.8%	30	25	-16.7%
y School	42	53	26.2%	81	98	21.0%
hool	9	13	44.4%	10	12	20.0%
ntary School	35	51	45.7%	44	64	45.5%
chool	71	66	-7.0%	40	61	52.5%
chool	26	43	65.4%	43	57	32.6%
School	60	77	28.3%	93	132	41.9%
hool	65	84	29.2%	110	114	3.6%
hool	117	149	27.4%	117	159	35.9%
	122	119	-2.5%	93	122	31.2%
	214	183	-14.5%	113	130	15.0%
School	13	21	61.5%	17	33	94.1%
y School	40	44	10.0%	93	90	-3.2%
y School	52	70	34.6%	68	110	61.8%
Center	8	4	-50.0%	4	8	100.0%
enter	44	41	-6.8%	24	25	4.2%
School	69	66	-4.3%	86	121	40.7%
		0			0	

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
ary School	49	77	57.1%	91	107	17.6%
	42	55	31.0%	30	29	-3.3%
chool	41	56	36.6%	59	76	28.8%
mentary School	21	40	90.5%	33	39	18.2%
School	382	427	11.8%	343	398	16.0%
chool	39	29	-25.6%	51	34	-33.3%
School	117	154	31.6%	156	188	20.5%
ol	62	71	14.5%	39	58	48.7%
y School	37	44	18.9%	25	53	112.0%
chool	46	61	32.6%	70	85	21.4%
School	43	57	32.6%	71	65	-8.5%
y School	133	151	13.5%	133	149	12.0%
School	12	17	41.7%	8	19	137.5%
ool	178	202	13.5%	198	222	12.1%
ool	74	87	17.6%	82	113	37.8%
ntary School	79	73	-7.6%	100	95	-5.0%
or Peace and Prosperity Middle School	31	11	-64.5%	9	4	-55.6%
chool	38	68	78.9%	45	64	42.2%
l	229	237	3.5%	142	152	7.0%
School	86	71	-17.4%	83	74	-10.8%
	315	275	-12.7%	131	135	3.1%
	28	32	14.3%	40	57	42.5%
	649	586	-9.7%	363	394	8.5%
School	299	331	10.7%	286	346	21.0%
	126	139	10.3%	74	76	2.7%
	503	503	0.0%	487	539	10.7%
anguage Academy	42	54	28.6%	68	66	-2.9%
l	68	44	-35.3%	35	31	-11.4%
chool	48	60	25.0%	49	62	26.5%
chool	113	148	31.0%	127	186	46.5%
mentary School	49	59	20.4%	60	84	40.0%
chool	75	84	12.0%	32	53	65.6%
y School	27	46	70.4%	18	33	83.3%
School	73	110	50.7%	105	119	13.3%

## Campuses

Full School Name	2008 # Commended Reading	2009 # Commended Reading	Diff Reading	2008 # Commended Math	2009 # Commended Math	Diff Math
y School	4	21	425.0%	14	18	28.6%
ool	93	89	-4.3%	24	33	37.5%
	46	51	10.9%	20	26	30.0%
	71	69	-2.8%	29	30	3.4%
hool	21	19	-9.5%	11	17	54.5%
or Excellence	7	13	85.7%	3	5	66.7%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
ol District	7,051	7,370	4.5%	8,063	9,627	19.4%
chool	7	11	57.1%	20	27	35.0%
School	16	18	12.5%	27	21	-22.2%
	15	12	-20.0%	22	24	9.1%
ry	24	10	-58.3%	29	33	13.8%
chool	45	34	-24.4%	33	46	39.4%
y School	9	2	-77.8%	13	25	92.3%
ool	30	25	-16.7%	17	15	-11.8%
ool				31	53	71.0%
chool	22	45	104.5%	37	27	-27.0%
School	25	27	8.0%	11	13	18.2%
l	47	45	-4.3%	42	47	11.9%
				399	417	4.5%
	41	47	14.6%	22	35	59.1%
ry School	20	30	50.0%	18	27	50.0%
y School	15	21	40.0%	16	19	18.8%
chool	8	13	62.5%	12	18	50.0%
	21	23	9.5%	5	8	60.0%
tary School	12	15	25.0%	8	9	12.5%
School	21	15	-28.6%	26	25	-3.8%
School	20	19	-5.0%	26	27	3.8%
ol	15	28	86.7%	20	26	30.0%
ol	60	69	15.0%	36	64	77.8%
entary School	18	7	-61.1%	14	25	78.6%
e School	19	20	5.3%	12	19	58.3%
	22	31	40.9%	15	18	20.0%
ol	22	16	-27.3%	39	53	35.9%
y School	14	9	-35.7%	20	30	50.0%
School	9	12	33.3%	4	15	275.0%
School	31	29	-6.5%	51	37	-27.5%
ool	78	98	25.6%	36	67	86.1%
chool	14	14	0.0%	23	18	-21.7%
chool	10	11	10.0%	26	30	15.4%
chool	71	70	-1.4%	63	78	23.8%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
ool	42	46	9.5%	35	34	-2.9%
hool				87	106	21.8%
chool	27	20	-25.9%	39	23	-41.0%
enter	0	1		0	0	
h School				31	29	-6.5%
				31	72	132.3%
	146	134	-8.2%	76	63	-17.1%
chool	22	24	9.1%	11	24	118.2%
ative School	2	5	150.0%	1	3	200.0%
l	57	56	-1.8%	64	56	-12.5%
ter High School	0			1	3	200.0%
ter Middle School	1	1	0.0%	0	0	
chool	7	13	85.7%	22	28	27.3%
ool	43	34	-20.9%	26	26	0.0%
School	60	65	8.3%	87	91	4.6%
y School	4	7	75.0%	11	11	0.0%
School	68	51	-25.0%	34	37	8.8%
mentary School	13	12	-7.7%	12	8	-33.3%
ol	28	30	7.1%	15	8	-46.7%
ry School	31	31	0.0%	17	19	11.8%
ol	14	18	28.6%	26	37	42.3%
chool	24	11	-54.2%	36	35	-2.8%
l				26	36	38.5%
l	42	17	-59.5%	32	25	-21.9%
School For Health Professions				175	264	50.9%
tary School	26	41	57.7%	36	43	19.4%
ary School	37	31	-16.2%	41	36	-12.2%
chool	10	10	0.0%	9	12	33.3%
School	3	6	100.0%	10	17	70.0%
	6	4	-33.3%	0	1	
ool	68	44	-35.3%	41	38	-7.3%
chool	15	16	6.7%	15	18	20.0%
hool	40	50	25.0%	20	31	55.0%
ool				32	84	162.5%



## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
Academic Achievement				21	26	23.8%
School	26	40	53.8%	18	24	33.3%
School	10	9	-10.0%	16	27	68.8%
School	12	9	-25.0%	10	15	50.0%
Elementary School	22	55	150.0%	26	31	19.2%
Paratory High School				6	5	-16.7%
Middle School	32	51	59.4%	18	24	33.3%
Academy-Elementary School	34	36	5.9%	32	48	50.0%
School	5	8	60.0%	2	16	700.0%
School	28	13	-53.6%	13	30	130.8%
School	16	16	0.0%	8	19	137.5%
School	10	23	130.0%	9	20	122.2%
School	17	16	-5.9%	11	15	36.4%
School	68	49	-27.9%	50	62	24.0%
y School	14	24	71.4%	7	14	100.0%
y School	14	14	0.0%	20	24	20.0%
School	10	9	-10.0%	0	3	
				6	8	33.3%
School	29	23	-20.7%	28	32	14.3%
School	35	28	-20.0%	28	32	14.3%
	12	15	25.0%	21	12	-42.9%
School	42	48	14.3%	30	41	36.7%
	6	13	116.7%	23	10	-56.5%
School	26	15	-42.3%	18	52	188.9%
School	3	10	233.3%	5	9	80.0%
	31	33	6.5%	15	17	13.3%
School	21	21	0.0%	15	20	33.3%
Center (ES)	12	6	-50.0%	9	6	-33.3%
Center	21	15	-28.6%	6	12	100.0%
y School	8	8	0.0%	7	8	14.3%
School	41	56	36.6%	24	33	37.5%
	23	23	0.0%	40	25	-37.5%
School	171	212	24.0%	97	96	-1.0%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
School	0	0				
mentary School	27	22	-18.5%	25	28	12.0%
mentary School	25	16	-36.0%	16	31	93.8%
hool	61	72	18.0%	23	48	108.7%
School	12	10	-16.7%	13	7	-46.2%
	48	34	-29.2%	36	37	2.8%
earning Center	30	24	-20.0%	14	12	-14.3%
Elementary School	52	63	21.2%	48	48	0.0%
mentary School	10	10	0.0%	11	13	18.2%
l	30	40	33.3%	12	31	158.3%
School	32	40	25.0%	45	40	-11.1%
School	29	35	20.7%	28	36	28.6%
y	14	21	50.0%	6	26	333.3%
ntary School	35	62	77.1%	21	41	95.2%
y School	33	39	18.2%	25	47	88.0%
	61	33	-45.9%	12	13	8.3%
ool	6	19	216.7%	13	12	-7.7%
chool	32	32	0.0%	30	35	16.7%
ol	52	35	-32.7%	63	80	27.0%
ational Studies				5	21	320.0%
ry School	5	2	-60.0%	9	9	0.0%
e, and Technology Center					48	
atory					0	
demmy North					2	
demmy West					0	
hool	9	10	11.1%	11	16	45.5%
n Middle School	46	53	15.2%	33	28	-15.2%
School	10	8	-20.0%	14	14	0.0%
ry School	5	6	20.0%	29	28	-3.4%
le School	193	205	6.2%	95	120	26.3%
				3	3	0.0%
hool	7	17	142.9%	6	10	66.7%
l for Careers				25	27	8.0%
o Middle School	5	4	-20.0%	2	9	350.0%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
	9	10	11.1%	4	3	-25.0%
ary School	9	5	-44.4%	8	9	12.5%
				7	11	57.1%
ool	20	41	105.0%	68	20	-70.6%
y School	24	30	25.0%	67	42	-37.3%
School	9	14	55.6%	28	37	32.1%
chool	12	19	58.3%	6	29	383.3%
chool	47	42	-10.6%	47	50	6.4%
chool				280	272	-2.9%
l	298	297	-0.3%	242	242	0.0%
chool	33	42	27.3%	37	34	-8.1%
l	0			0	0	
ool	30	30	0.0%	28	32	14.3%
ement and Criminal Justice				22	32	45.5%
				0	0	
				19	42	121.1%
ool						
School	29	33	13.8%	14	40	185.7%
	23	23	0.0%	35	20	-42.9%
w Elementary School	25	33	32.0%	27	29	7.4%
School	7	3	-57.1%	15	19	26.7%
chool	16	16	0.0%	8	12	50.0%
chool	57	61	7.0%	53	57	7.5%
entary School	73	78	6.8%	56	77	37.5%
ary School	1	11	1000.0%	13	14	7.7%
ry School	16	18	12.5%	19	14	-26.3%
School	34	45	32.4%	38	32	-15.8%
l				24	44	83.3%
l	29	33	13.8%	13	22	69.2%
ary School	13	15	15.4%	13	29	123.1%
y School	18	18	0.0%	23	19	-17.4%
chool	6	6	0.0%	5	6	20.0%
chool	36	10	-72.2%	25	34	36.0%
chool	33	21	-36.4%	10	24	140.0%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
l	17	4	-76.5%	14	15	7.1%
				29	46	58.6%
ool	23	39	69.6%	18	22	22.2%
chool	32	28	-12.5%	34	63	85.3%
tary School	46	46	0.0%	29	29	0.0%
ool	38	22	-42.1%	38	30	-21.1%
					6	
	42	20	-52.4%	34	44	29.4%
				0	1	
e High School						
l	28	19	-32.1%	9	26	188.9%
ool	73	67	-8.2%	57	79	38.6%
chool	25	30	20.0%	27	22	-18.5%
ol	27	40	48.1%	13	23	76.9%
y	8	18	125.0%	16	25	56.3%
School	7	15	114.3%	12	13	8.3%
ool	40	48	20.0%	63	66	4.8%
School	65	42	-35.4%	72	80	11.1%
y School	49	49	0.0%	27	47	74.1%
ol	8	10	25.0%	3	10	233.3%
ing and Visual Arts				85	95	11.8%
ool	185	187	1.1%	165	135	-18.2%
School	29	34	17.2%	19	26	36.8%
	26	45	73.1%	26	32	23.1%
	148	198	33.8%	165	153	-7.3%
ool	28	19	-32.1%	34	27	-20.6%
chool	10	6	-40.0%	21	17	-19.0%
y School	43	44	2.3%	40	59	47.5%
chool	3	4	33.3%	12	20	66.7%
iddle School	12	19	58.3%	13	12	-7.7%
	1	2	100.0%	0	1	
chool	5	2	-60.0%	15	16	6.7%
ol					0	
				33	42	27.3%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
hool	16	12	-25.0%	34	23	-32.4%
	62	45	-27.4%	58	54	-6.9%
y School	14	15	7.1%	11	7	-36.4%
School	6	8	33.3%	2	20	900.0%
a Rice	43	56	30.2%	43	65	51.2%
a Rice)	51	52	2.0%	36	45	25.0%
ool	82	78	-4.9%	61	84	37.7%
chool	46	53	15.2%	71	75	5.6%
y School	13	6	-53.8%	18	16	-11.1%
y School	25	34	36.0%	23	38	65.2%
idle School	98	98	0.0%	81	91	12.3%
mentary School	34	30	-11.8%	48	45	-6.3%
ntary School	20	29	45.0%	20	35	75.0%
ool	8	10	25.0%	16	11	-31.3%
chool	22	28	27.3%	24	47	95.8%
	22	26	18.2%	8	12	50.0%
	23	9	-60.9%	6	10	66.7%
y School	30	25	-16.7%	38	40	5.3%
hool	0	6		4	5	25.0%
ntary School	17	10	-41.2%	23	15	-34.8%
School				15	21	40.0%
chool	13	15	15.4%	13	33	153.8%
School	18	22	22.2%	25	32	28.0%
hool	20	15	-25.0%	44	49	11.4%
hool	28	32	14.3%	42	46	9.5%
		0		17	44	158.8%
	32	40	25.0%	22	25	13.6%
School	8	9	12.5%	10	18	80.0%
y School	14	10	-28.6%	30	44	46.7%
y School	21	10	-52.4%	26	46	76.9%
Center	2	2	0.0%	4	5	25.0%
enter	15	15	0.0%	4	0	-100.0%
School	23	11	-52.2%	29	48	65.5%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
ary School	18	29	61.1%	13	21	61.5%
				6	14	133.3%
chool	27	27	0.0%	12	30	150.0%
mentary School	10	16	60.0%	7	11	57.1%
School	91	114	25.3%	66	97	47.0%
chool	14	14	0.0%	10	5	-50.0%
School	46	52	13.0%	44	61	38.6%
ol	21	13	-38.1%	9	5	-44.4%
y School	23	22	-4.3%	14	17	21.4%
chool	11	27	145.5%	13	19	46.2%
School	18	20	11.1%	39	19	-51.3%
y School	45	50	11.1%	46	59	28.3%
School	3	9	200.0%	2	6	200.0%
ool	61	70	14.8%	64	75	17.2%
ool	19	26	36.8%	33	39	18.2%
ntary School	40	39	-2.5%	28	23	-17.9%
or Peace and Prosperity Middle School	6	1	-83.3%	3	0	-100.0%
chool	18	11	-38.9%	18	32	77.8%
l				74	72	-2.7%
School				32	45	40.6%
	59	60	1.7%	26	26	0.0%
	13	9	-30.8%	18	17	-5.6%
	140	173	23.6%	127	142	11.8%
School	110	113	2.7%	96	113	17.7%
				22	25	13.6%
				204	236	15.7%
anguage Academy	9	12	33.3%	11	16	45.5%
l				4	7	75.0%
chool	33	33	0.0%	15	10	-33.3%
chool	65	74	13.8%	33	23	-30.3%
mentary School	12	12	0.0%	14	34	142.9%
chool	6	14	133.3%	2	3	50.0%
y School	4	10	150.0%	19	14	-26.3%
School	43	56	30.2%	38	44	15.8%

## Campuses

Full School Name	2008 # Commended Writing	2009 # Commended Writing	Diff Writing	2008 # Commended Science	2009 # Commended Science	Diff Science
y School	3	3	0.0%	3	3	0.0%
ool	22	20	-9.1%	6	8	33.3%
				0	5	
				7	12	71.4%
hool	15	2	-86.7%	3	9	200.0%
or Excellence	10	3	-70.0%	1	2	100.0%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
ol District	8,448	10,259	21.4%
chool			
School			
ry			
chool			
y School			
ool	42	39	-7.1%
ool	149	194	30.2%
chool			
School			
l			
	756	815	7.8%
ry School			
y School			
chool			
	32	33	3.1%
tary School			
School			
School			
ol			
ol			
entary School			
e School	12	22	83.3%
ol			
y School			
School			
School			
ool	92	152	65.2%
chool			
chool			
chool			



## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
ool			
hool	136	167	22.8%
hool			
enter	3	5	66.7%
h School	57	77	35.1%
	224	365	62.9%
	112	107	-4.5%
chool			
ative School	3	2	-33.3%
l			
ter High School	5	7	40.0%
ter Middle School	1	2	100.0%
chool			
ool			
School			
y School			
School			
mentary School			
ol	68	62	-8.8%
ry School			
ol			
chool			
l	92	132	43.5%
l	64	42	-34.4%
School For Health Professions	259	373	44.0%
tary School			
ary School			
chool			
School			
	3	2	-33.3%
ool	88	87	-1.1%
chool			
hool			
ool	56	151	169.6%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
ademic Achievement	49	55	12.2%
School	64	129	101.6%
hool			
hool			
entary School			
aratory High School	28	9	-67.9%
ddle School	31	45	45.2%
ademy-Elementary School			
hool			
ol	35	46	31.4%
School			
School			
ool	37	36	-2.7%
ool	90	79	-12.2%
y School			
ry School			
hool			
	32	59	84.4%
School			
School			
hool			
l			
hool			
	37	45	21.6%
hool			
Center (ES)			
Center	10	18	80.0%
ry School			
hool			
School	167	172	3.0%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
School			
mentary School			
mentary School			
hool	96	162	68.8%
School			
earning Center			
Elementary School			
mentary School			
I	54	95	75.9%
School			
School			
y			
ntary School			
y School			
	60	61	1.7%
ool			
chool	45	52	15.6%
ol			
ational Studies	23	62	169.6%
ry School			
e, and Technology Center		232	
atory		3	
demmy North			
demmy West			
hool			
n Middle School	68	58	-14.7%
School			
ry School			
le School	193	196	1.6%
	58	49	-15.5%
hool			
l for Careers	104	131	26.0%
o Middle School	3	17	466.7%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
	7	7	0.0%
ary School			
	21	42	100.0%
ool			
y School			
School			
chool	44	40	-9.1%
chool			
chool	613	701	14.4%
l	274	284	3.6%
chool			
l	0	2	
ool			
ement and Criminal Justice	120	122	1.7%
	3	4	33.3%
	63	153	142.9%
ool			
School			
	69	47	-31.9%
w Elementary School			
School			
chool			
chool			
entary School			
ary School			
ry School			
School			
l	161	219	36.0%
l	83	54	-34.9%
ary School			
y School			
chool			
chool			
chool	41	90	119.5%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
l	246	304	23.6%
ool			
chool			
tary School			
ool		24	
	2	6	200.0%
e High School			
l			
ool			
chool			
ol	39	67	71.8%
y			
School			
ool			
School			
y School			
ol			
ing and Visual Arts	173	188	8.7%
chool	221	240	8.6%
School		20	
	202	204	1.0%
ool			
chool			
r School			
chool			
iddle School	33	33	0.0%
	0	0	
chool			
ol		2	
	109	145	33.0%

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
hool	89	68	-23.6%
y School			
School			
a Rice			
a Rice)	91	95	4.4%
ool			
chool			
y School			
y School			
idle School	90	101	12.2%
mentary School			
ntary School			
ool			
chool			
		13	
	20	30	50.0%
y School			
hool			
ntary School			
School	55	76	38.2%
chool			
School			
hool			
hool	0		
	97	168	73.2%
	87	70	-19.5%
School			
y School			
r School			
Center			
enter	23	8	-65.2%
School			

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
ary School	39	69	76.9%
chool			
mentary School			
School	102	101	-1.0%
chool			
School			
ol	41	45	9.8%
y School			
chool			
School			
y School			
School			
ool			
ool			
ntary School			
or Peace and Prosperity Middle School	19	1	-94.7%
chool			
l	197	250	26.9%
School	85	131	54.1%
	108	96	-11.1%
	203	185	-8.9%
School			
	134	187	39.6%
	529	637	20.4%
anguage Academy			
l	73	69	-5.5%
chool			
chool			
mentary School			
chool	20	20	0.0%
y School			
School			

## Campuses

Full School Name	2008 # Commended Social Studies	2009 # Commended Social Studies	Diff Social Studies
y School			
ool	28	41	46.4%
	44	65	47.7%
	92	86	-6.5%
hool			
or Excellence	0	1	