



Project Advisory Team Meeting Minutes
Lee High School

MEETING: 17

LOCATION: Lee High School

DATE / TIME: August 7, 2014, 3:30 PM

ATTENDEES: Jonathan Trinh, Lee HS Principal; Alfiee Herron, Lee HS AP; Joseph Mata, Lee HS AP; Debbie Lee, Community Member; Melanie Hauser, Alumni – Community Member; LaJuan A. Harris, HISD-Facilities Planning; Bob Myers, HISD-Facilities Design; Gregg Kalba, WHR Architects; Tony Martin, WHR Architects; Brent Oldbury, WHR Architects; Andrea Salazar, WHR Architects; Steven Redmond, HISD – Program Manager (URS)

PURPOSE: To review the color selections proposed for the new building and discuss the action items from the last meeting.

AGENDA ITEMS:

- Introductions
- WHR Architects – Color Selections Presentation
- Discussion of the Construction Technology program location

NOTES:

1. Gregg Kalba, WHR Architects, updated the PAT on the development of the color and material selections and introduced Andrea Salazar to present the material schemes.
 - a. The two schemes presented utilize the school colors, black and gold, in each of the palettes. They are then complemented with additional materials and accent colors.
 - b. Using the larger spaces to display color and themes, each floor has three neighborhood areas, each with a designated accent color. The flooring colors are the same for all neighborhoods.
 - c. High traffic areas such as the Dining Commons and corridors will receive vinyl flooring in three shades of gray with black and gold accents.
 - d. Learning Centers and the Learning Commons will receive carpeted floors in four background colors with accents described above. Each learning center will have an

- accent color painted on the wall. The Learning Commons will have an accent wall as well, and the design team is looking into providing painted super graphic patterns.
- e. The PAT inquired about tackable wall areas in the commons for displaying student work and recognizing academic excellence. The architect explained that each wall includes a tack strip at a uniform height on the wall. The Ed Specs also allow for a tackable wall surface in the Learning Centers.
 - f. The Administration Area is shown with carpet in a multi-color and patterned motif.
 - i. Principal Trinh voiced concern over the carpet becoming subject to moisture and mildew, and requested a laminate flooring could be looked at for the Administration area. The AE will look into the pricing and report back to the PAT.
 - g. Student Restrooms: Each restroom is finished with ceramic tile floors and walls. The floors are of 2x2 mosaic tile in a gray tone with black and gold accents. The walls are a 4x4 field tile in white with accents in either gold or green.
 - h. Childcare: The flooring material selected for the Childcare suite is a multi-colored carpet tile with printed pattern of letters and numbers.
 - i. Gymnasium spaces will be finished with traditional wood floor in maple, and the weight room will have a rubber padded floor in black with white speckles.
 - j. Finishes in the Auditorium will feature carpeted floor in the aisle ways and concrete floor under the seating. Seating will be upholstered seats with vinyl backs and wood laminate finish tablet arms.
 - k. The PAT responded to the color boards very favorably, complementing the design team on their work. After general discussion, the selection agreed to was Color Scheme Two with some trades of accent tiles from Scheme One. The resultant board was photographed by the design team and will be published at the next meeting.
2. CTE spaces for Construction and Welding were discussed. Principal Trinh noted his desire to have the spaces integrated and located in the new facility rather than in the current building across Unity Drive. The Principal expressed concerns regarding the security of the existing location along with budget concerns that will result from providing an Assistant Principal and security personnel at the remote location. It was noted that the existing space hosts two of the premier certificate programs in the City and currently occupy 14,000 square feet of space. If the CTE program is relocated to the new facility, the available space is approximately 5,000 net square feet. There are also issues with air quality and ventilation requirements for the welding operation that are already provided for in the existing structure but have not been accounted for in the current cost estimate. The Program Manager has prepared a study that estimates that it would cost just under \$1 million to disassemble the existing structure and reassemble it in two parts closer to the main building.
- a. The Program Manager presented a second study that looked at two additional scenarios:
 - i. Scenario 1 proposes moving the pool from its current proposed location to the athletic field adjacent to the track. The Construction Technology Education building would be demolished and the CTE program moved into 5-8,000 sf of permanent space at the pool's originally proposed location. (No study was done on the impact to the reduced space to the Educational program). The cost estimate for this scenario is \$1,187,000.

- ii. Scenario 2 relocates the existing Construction Technology building 145 feet south to align with the Gymnasium. A covered walkway would be added to address student movement in inclement weather between buildings. The estimate for this move is also just under \$1 million.
- b. The Program Manager will take the suggestions from this meeting with the scenarios discussed and present them to HISD's General Manager of Facilities Planning. It was noted that this information will be shared with HISD's curriculum departments for clarification and direction. The PM will report back to the PAT.
- c. The Program Manager summarized the above efforts and scenarios at this meeting and informed the PAT that the Principal had informed the Coaching staff that the pool would be eliminated from the program; however, arrangements are being made to work with an outside source to provide swimming lessons to the students. The Construction Technology Building would move into the greater school facility structure in place of the pool. The Program Manager has been tasked by District Management to get a consensus from the PAT on their willingness to proceed with this direction in the design of the facility.
 - i. The PAT concurred that the greater good would be to serve the needs of the 128 students in the CT program. The question was asked as to how many students utilize the pool either for PE or for competition? The answer was none to very few.
 - ii. The Program Manager will do a detailed study and report back to the PAT on the economics of this move. It had been surmised in past meetings that this move could be accomplished within the budget due to the savings which will result by eliminating the cost of the pool.

ACTION ITEMS:

- 14-02 Architect will prepare questions, comments or suggestions for updating the Education Specifications and forward to Ms. Harris. (WHR)
- 15-01 Architect will respond with alternatives for Science Demonstration Tables (WHR)
- 15-02 Architect will provide add alternates for the field lighting (Soccer), seating, restrooms and snack bar / concession stand in the bid package drawings. (WHR)
- 15-03 Architect will review safety fencing at the pool perimeter. (WHR) **ON HOLD**
- 16-01 Program Manager will report back to the PAT on the Construction Technology Program status. (URS) **RESOLVED**
- 17-01 Architect will report back to the PAT on the pricing and budget for laminate flooring in the Administration area. (WHR)
- 17-02 Program Manager will report back to the PAT on the progress of the Construction Technology move. (URS)

NEXT MEETING:

With the start of the school year, meetings will resume on the fourth Thursday of the month at 4:30 PM.

The next meeting will be on September 25, 2014 @ 4:30 PM.

Please review these meeting minutes and submit any changes or corrections to Steven Redmond. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

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