



Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Wharton Dual Language Academy

MEETING #: 17

LOCATION: Wharton Dual Language Academy- Teacher's Classroom

DATE / TIME: January 11, 2016; 3:45 pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Jennifer Day	Principal	<input checked="" type="checkbox"/>	Martha E. Rangel	Teacher
<input checked="" type="checkbox"/>	Patricia Selin	IB/GT Coord.	<input type="checkbox"/>	Bogar Ventura	PTO Pres. Elect
<input checked="" type="checkbox"/>	Cynthia Rangel	Teacher	<input checked="" type="checkbox"/>	Marna Marsh	Parent
<input checked="" type="checkbox"/>	Eric Ford	HISD Design	<input type="checkbox"/>	Taryn Kinney	Parent
<input checked="" type="checkbox"/>	Victor Baldillo	Munoz Arch	<input type="checkbox"/>	Chris Fields	Heery
<input checked="" type="checkbox"/>	Raul Ramos	PTO Past Pres.	<input checked="" type="checkbox"/>	Albert Wong	Heery/HISD
<input checked="" type="checkbox"/>	Casey Annunzio	Munoz Arch.	<input type="checkbox"/>	Geof Edwards	Munoz Arch.
<input checked="" type="checkbox"/>	Michael Sabouni	AutoArch	<input checked="" type="checkbox"/>	James Metoyer	HISD Director
<input checked="" type="checkbox"/>	Michael Stravato	Parent	<input checked="" type="checkbox"/>	David Funk	HISD Planning
<input type="checkbox"/>	Lewis Worthy	Parent	<input checked="" type="checkbox"/>	Emily Cole	Community

PURPOSE: Present and review updated design concepts based upon the previous PAT work sessions.

AGENDA:

- Review & discuss revised site/floor plan designs
- What to expect at the next PAT Meeting

DISCUSSION:

A. PRESENTATION OF THE REVISED SITE PLAN

1. The site plan was shown with some minor revisions to the parking arrangement. The scheme maintained 124 parking spaces.



2. A revised curb cut location and parking arrangement on the east side of the flex field was shown. This arrangement allows for buffer space between the northeast entrance and the property line, while maintaining parking spaces. The entrance avoids existing poles and guy wires.
3. A PAT member asked if the parent drop-off drive had enough room for a queuing lane. The driveway width to the south of the existing building is 24 ft. wide and widens to 30 ft. for the designated parent drop-off area.
4. A PAT member asked if it was possible to add a track around the new proposed flex field.
 - The Design team advised that a track wouldn't fit in the current construction budget but the flex field/detention area could be designed in anticipation of a future track installation.
 - The design team warned that a track would make the flex field smaller and deeper, potentially reducing the flex field's uses.
 - The design team also advised that potential track materials would be somewhat limited, due to the flex field's sloping sides.
 - A running track on a sloped edge would trigger ADA and safety measures, such a curb and, possibly, a secondary fence or barrier.
 - Albert Wong suggested that asphalt might be a potential track material. He also suggested that the design team bring a cross section through this flex field area to show in the next PAT meeting how a potential track would work.
5. A PAT member requested a list of projects (enhanced design features) that could potentially be fundraised by parents and the community in the future. The Architects will look into any possibilities to present to the PAT for consideration.

B. DISCUSSION OF THE FLOOR PLANS AND NEW INTERIOR RENDERINGS

1. The Design Team showed a revised Performing Arts floor plan layout. This scheme puts the Music Room at the southwest corner of Area C, allowing for natural light and a visual connection to the exterior would be introduced into this space. This scheme takes away the direct link between the Drama/Theater room and the Shared Ensemble Room, but the PAT seemed to prefer this new floor plan arrangement.
2. The Design Team showed plans and renderings of a revised Main Learning Commons area. Albert Wong raised the concern that this space may need a direct egress stair if it will be used by the Pre-K thru 2nd graders. The design team will check with the code consultant.
3. A parent asked if the amount of glazing in this space will make it too bright for projector use. The Design Team advised that window shades can be added to help control the sunlight. The PAT stated that natural light is preferred in this space. The PAT raised concerns of potential heating/cooling issues with the amount of glazing in the Main Learning Commons. The Design Team responded that the temperature will be controlled through the use of low-e glass and the HVAC system.
4. The Design Team showed a revised plan and rendering of the Extended Learning Area near the Science Lab. This space will be designed with data and power outlets as a future, possible computer space. The PAT seemed to like the new layout and had no objections to the glass wall in this space.



C. EXTERIOR VIEWS

1. A view looking through the entry vestibule into the courtyard was shown. The PAT seemed to be in favor of the transparent and separate entry lobby.
2. A parent commented that the secondary wall/doors in the entry vestibule may make the space seem too enclosed. The other PAT members disagreed, while responding that the secure layers/lock down areas need to take priority for the safety of students and staff.
3. The Design Team presented a rendering with a revised brick/metal panel elevation on the north façade. The PAT raised no objections with this change and seemed to prefer the revisions.

D. NEXT STEPS

1. The Design Team will bring interior finish and exterior color options to the next PAT meeting.
2. The exterior elevations will be further developed with refinements made based on “the child’s perspective.” Colors will be studied further, inside and outside of the building.
3. The interior design strategy will be introduced at the next PAT meeting.

QUESTIONS/ANSWERS:

- A. There were no additional questions from the PAT.

ACTION ITEMS:

- 2-1 The Design Team will review access and egress code requirements for Pre-K through 2nd graders from the second floor Learning Commons areas.

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Discuss and review proposed buildings finishes and materials and any updates to the site/floor plans.

NEXT PAT MEETING: February 1, 2016 @ Wharton DLA; Receptionist to confirm Meeting Room Location.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Albert Wong, AIA
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