



## Minutes 2012 Bond Project Advisory Team (PAT) Meeting Wharton Dual Language Academy

**MEETING #:** 4

**LOCATION:** Wharton Dual Language Academy K-8

**DATE / TIME:** December 1, 2014 3:45 pm

**ATTENDEES:** (those marked with a check were present)

<input type="checkbox"/>	Jennifer Day	Principal	<input type="checkbox"/>	Martha Rangel	Teacher
<input type="checkbox"/>	Patricia Selin	IB/GT Coordinator	<input type="checkbox"/>	Raul Ramos	PTO President
<input type="checkbox"/>	Cynthia Rangel	Teacher	<input type="checkbox"/>	Marna Marsh	Parent
<input type="checkbox"/>	Michael Stravato	Parent	<input type="checkbox"/>	Taryn Kinney	Parent
<input type="checkbox"/>	Kenneth McPherson	Community	<input type="checkbox"/>	Emily Cole	Community
<input type="checkbox"/>	David Funk	HISD	<input type="checkbox"/>	Albert Wong	HISD/Heery
<input type="checkbox"/>	Casey Annunzio	Munoz Architects	<input type="checkbox"/>	Geof Edwards	Munoz Architects
<input type="checkbox"/>	Michael Sabouni	AutoArch	<input type="checkbox"/>	Lina Sabouni	AutoArch

**PURPOSE:** Review of the Wharton Dual Language Academy's Capacity Model and introduction of Space Requirements and Descriptions.

### AGENDA:

- Introduction of the Architectural Team and PAT Members
- General Discussion about WDLA Capacity Model and the associated Space Requirements
- What to expect at the next PAT Meeting

### DISCUSSION:

1. Geof Edwards, Partner in Charge, and Casey Annunzio, Project Manager, of Munoz Architects and Michael Sabouni and Lina Sabouni of AutoArch (Associate Architects) introduced themselves to the PAT members. The attending WDLA PAT members introduced themselves and identified their respective roles in the PAT group.
2. According to David Funk, the Draft Educational Specification Programs for each of the HISD Group 3 and 4 projects are due on January 31, 2015, with proposed revisions to each capacity model. The current Wharton DLA enrollment is 796 students. The preliminary Program is currently about 126,000 GSF with 110,000 SF net assignable and 15,700 SF for auxiliary spaces.

### HOUSTON INDEPENDENT SCHOOL DISTRICT

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3. The Program for Learning Center Spaces was reviewed again, with the following proposed spaces:
  - A. The PAT agreed that the teaching spaces, per grade, are as below:
    1. Pre K and Kinder Learning Centers - 8 @ 1000 SF = 8,000SF / 22 students, per class, with toilets in each classroom
    2. Grades 1-3 : 12 @ 1000 SF = 12,000 SF / 22 students, per class
    3. Grades 4-5 : 8 @ 850 SF = 6800 SF / 22 students, per class
    4. Grades 6-8 : 6 @ 850 SF = 7650 SF / 24 students, per class
    5. Science Learning Center: 3 @ 1400 SF = 4200 SF / 24 students, per class
    6. Science Storage: 3 @ 150 SF = 450 SF
    7. One Science Lab for elementary and one for middle school and add one Flex Lab; Science Learning Labs: 1 to be cut as program is analyzed
  - B. The PAT agreed to the following for other Learning Spaces with Support Spaces:
    1. Self-Contained Learning Centers: 1 with 12 students @ 900 SF
      - a. This room could be for a robotics program or a computer lab.
      - b. What would parents like to see in this space: Club like activities such as photography or yearbook?
      - c. It will need lots of wall/floor power and data.
      - d. Power should also come from ceiling to tables if there is robotics.
      - e. Add a sink to it for flexibility.
    2. Added Maker Studio Storage at 200 SF for equipment.
    3. Changing room at 400 SF
    4. Resource room: 1 @ 500
    5. Four (4) General Storage Rooms @ 300 SF = 1200 SF
      - a. Should be accessible from multiple points in building
      - b. Power for lap top carts
  - C. Neighborhoods can be arranged in pods for grades.
    1. Pre-K and Kinder should definitely have dedicated bathrooms and prep sinks
    2. Grade Neighborhoods could have a shared sink for 4 rooms 130 SF
    3. Wharton is a licensed, child care facility and requires hand wash stations
    4. Sinks are needed in grades 1-6 classrooms
    5. The existing building has pier and beam system so plumbing should not be too difficult to retrofit
  - D. Other School spaces:
    1. Music: does not need elaborate facilities for band
    2. Music room set at 1,400 SF
    3. Small practice rooms are not needed
    4. Testing, Speech & Hearing- 140 SF
    5. Special Population- unique program- not required
  - E. Library rooms - 4378 SF total currently
    1. One reading/instructional space at 1256 SF
    2. One stack area/circulation/lockup at 1885 SF
    3. Ancillary space 1047 SF
    4. Storage 200 SF



5. A small centralized area is needed for Pre-K through Grade 6.
6. Dispersed Extended Learning Areas are appropriate for middle school students.

F. General Restrooms: 6 (3 Boys & 3 Girls) at 65 SF= 390 SF

G. PAT agreed on the Visual Arts spaces.

1. 1 Art Classroom @1200 SF
2. 1 kiln at 80 SF
3. Storage Room at 150 SF

H. Performing Arts 3800 total - Flex Lab B

1. Sized as a small Ensemble Space to be used for Drama, Theatre, Vocal Music or Instrumental Music

I. Physical Education: 10,435 total SF

1. Multi-Purpose / Gym – 7280 SF
  - a. Basketball Court - 50' x 84' with a 10 feet wide aisle all around the court
  - b. A central Platform should be 1000 SF
  - c. 400 SF for PE Storage room
  - d. No shower stalls needed for students; One shower is sufficient in the Life Skills Room
  - e. Changing rooms should be shared with Performing Arts
  - f. Adult toilet shower and locker will be included for all
  - g. No Student shower stalls needed, per PAT input

J. Administration and the PAT agreed to:

1. 2 AP offices
2. 2 Coordinator Offices
3. 2 Counselor Offices and an After School Coordinator
4. A separate entrance and restroom is important for voting days (6-8 booths); a secure Vestibule Entrance area is important
5. Kids should be able to view the voting process during elections if possible, but safety is the utmost priority
6. 1 Attendance Office and an After School clerk
7. After School Staff - comes in at 2pm and needs an open work area
8. The Registrar's office must be adjacent to file room
  - a. One door from office to files directly and one door to both rooms from hallway
9. Work and Break Rooms
  - a. 2 smaller Workrooms versus 1 large should be accommodated
  - b. Break Room should be next to the workroom farthest from the teachers' Cafeteria lunch room.

K. Cafeteria

1. The middle school students have one separate lunch period
2. Elementary students arrive at staggered times in Cafeteria
3. Maximum students in the cafeteria at any given time would be 300 max



- L. The Multi-purpose gym and cafeteria should be separated by a moveable partition

**QUESTIONS/ANSWERS:**

- a. There were no additional questions from the PAT.

**ACTION ITEMS:**

- 2-1 Schedule a possible follow up meeting to complete and approve the Wharton DLA Capacity Model.  
(Wong, Funk)

**WHAT TO EXPECT AT THE NEXT PAT MEETING:**

- 1. Begin reviewing for Space Requirements and introducing Space Descriptions

**NEXT PAT MEETING:** Monday, January 5, 2015 3:45 pm, Wharton Dual Language Academy

Please review the meeting minutes and submit any changes or corrections to the author.  
After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

**Albert Wong, AIA**

Project Manager

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