

# Minutes 2012 Bond Project Advisory Team (PAT) Meeting Jack Yates High School

**MEETING #:** 20

LOCATION: Jack Yates High School Library, 3703 Sampson St. Houston, TX 77004

DATE / TIME: March 26, 2015, 5:30pm

ATTENDEES: (those marked with a check were present)

	Ray A. Gatlin	~
	Dan Bankhead	
	Leo Bobadilla	
~	Hermie Thomas	
~	Kedrick Wright	
	Gloria Barrera	
	Princess Jenkins	~
	Sue Robertson	~
	Liz Philippi	
	Rufus Browning	
	Cletus Johnson	
	Amie Johnson	
~	Cedrick Winslow	
	Krishelle Russell	
	Donetrus Hill	
	Renette Lucien	
	Mark Cohen	
	Marier Flowers	
	Carolyn Evans	
	Pamela Boveland	
	Brian Spencer	
	Muriel Larry	
	Tina Coney	
	Christopher Williams	
	Jennifer Topper	

check were present)		
√	Marcus Bland	
	Carl Davis	
	Derrick Sanders	
	Ann McCoy	
	Roland Cotton	
	Iva Ward	
√	Renette Lucien	
~	Arva Howard	
	Mark Eden	
	Michelle Barnes	
	T.C. Williams	
	Martha Griffin	
	Ebony Edwards	
	Miracle Haynes	
	Arthur Triplette	
	Aubrey Ray	
	Kedrick Wright	
	Sanda Denkins	
	Amber Wright	
	Titus Bryant	
	Johnathan Howard	
	F. S. Joseph	
	Michon Benson	
	Dimitiris Bell	
	Larry Blackmon	

	Margo Hickman
√	LTC Sandra Thompson
	Terri Collins
	Dedrick Mills
√	Velda Hunter
	Tameka Jeffrey
	Brianna Spencer
	Ray Carrington II
√	Ron Roberts
	Amanda Goodie
	Val Clouser
	Jennifer Topper
	Kenyell Banks
	H. Peters
	Gerry Monroe
	Arnell Johnson
	Rosalind Branch
	Deveena Porter
	Ave Broussard Anderson
	Tameka Jeffrey
√	Aaron L. Henry
	Reggie Phillips
	Freddie Harris Jr.
	Unterius Larson
	Jacob Shields

Donald Carroll
Albert Ray
Barton Drake
Barbara Martin
Wally Huerta
Wardell Ross
Carolyn Evans Shabazz
Angela Wright Brantley
Maurice Hobson
Robert Ford
Joylissa Stafford
Jamie Watts
Ishira Shah
Stacey Dueitt
Flossie Norman
Elke Henderson
Darryl Jackson
Alan Henry
Corrie J. Wilson
Matisia Hollingsworth
Tonya Lott Holden
Kathy Thompson
 Tamara Brown
 Anthony Stewart
Valtino Hannon



# AGENDA:

- Project Timeline
- Plan Development Updates
  - Update on Site and Interior Finishes
  - Public Spaces
  - Dining and Healthy Eating Areas
  - Auditorium
- Phasing and Migration
- What to expect at the next (April) PAT meeting:
  - Team Presentation
  - Site Development
  - Interior Updates
  - o Demolition and Migration

## **DISCUSSION:**

- 1. The meeting began with noting the next 2 PAT meeting dates of April 16 and May 21, 2015 at 5:30 pm
  - a. PAT Community meeting on May 19, 2015
- 2. Site Developments
  - a. Overall Site Orientation, Rearranged main entry and street access
  - b. Soccer Field arrangement on Football Field
  - c. 2 Fencing Strategies proposed 1 Fencing individual areas, 2 Fencing entire site and individual areas
    - i. HISD District standard to fence entire site with <u>vinyl coated chain link</u>. There is new fencing along Sampson currently
      - 1. This would result in locating the fence in the City of Houston right of way. Although this would be possible, the school would be at the risk of removing the fence if ever a need for the city to need access for service
    - ii. PAT Did not want to subdivide the playing fields/courts with individual fences. Prefer the entire site to be well fenced. \*note- members in the community currently cut through and "peel back" chain link in order to access site
  - d. PAT Questions if Metro Right of Way is impending on front of school
    - i. Site is within correct right of way boundaries, the A/E team will need to verify that we have located the building beyond the required setbacks.
  - e. ROTC Space Can they operate within the designated area for the ROTC Drill is in the parking lot directly East of the Softball field. This area would need to be monitored or blocked off during the times when ROTC will need to use it.
    - i. PAT ROTC has formations during different times throughout the day. A 100' X 100' paved area is required for this, Using the Football field is not desirable. The Basketball/Tennis courts would be too far to travel for the allotted class time.
  - f. Existing Lion statue has been pushed back towards the middle of Lion's Way entry
    - i. PAT Inner discussions about existing Lion vs new Lion. Open to exploring options for location of existing Lion



### 3. First Floor Plan

- a. Re-worked locker room spaces
  - i. There is a need to have the ability to subdivide the locker rooms in to designated areas of Basketball and Football.
  - ii. These space need to be secured or closed off for those individual sports.
- b. First floor egress
  - i. PAT Mentions of stair enclosure providing a place for students to hide and congregate
- ii. This stair is part of code but everything will be done to keep stairs visible and safe as possible c. Associate Principal
  - i. All waiting areas outside of the AP offices will need to be redesigned and larger. There will be
    - an assistant (desk) along with seating space for students in these areas
- d. Faculty Restrooms
  - i. PAT expressed a need for more designated Faculty Restrooms. Consider expanding the single fixture restrooms located around the plan to multiple fixtures.
  - ii. Accessing restrooms through the copy space was also not desirable.
  - iii. It was suggested that we change the Restroom names to "Boys" and "Girls" instead of "Men's" and "Women's"
- e. SPED Life Skills
  - i. These rooms will need a kitchen and restroom/shower. We currently show these rooms to be located on two different levels. Consider pairing these rooms up with a shared Kitchen, Restroom/shower between the two
  - ii. The upper level locations were a concern with regards to getting out of the building in an emergency event. We will need to provide areas of refuge in the stairways to address this

#### 4. Imagery

- a. Lion form liner design proposed in main lobby
  - i. PAT Yes, proponent of Lion form liner imagery
  - ii. PAT What about artwork of Rev. Jack Yates? Possible collaborations with the Houston Art Alliance was mentioned

#### 5. Interior views

- a. Trophy cases of reclaimed wood from existing basketball court
  - i. PAT Likes design but questioned why floor is being used
  - ii. PAT Mentions of materials from pre-existing (original) Jack Yates High school. Possibly contact James Harrison
- b. Cafeteria Seating
  - i. Round table seating arrangement vs. a combination of round seating and booths. HISD will need to provide us with some input on the tray that they intend to use. These will have a direct impact on table sizing.
  - ii. PAT Prefers round table seating arrangement (413 seats, 700 required)
  - iii. Balcony space with screen in cafeteria for public speaking functions
  - iv. PAT- Mentions of noise concerns for upper levels when space is being used for speaking functions
  - v. Possibilities of sound absorption were proposed
- c. Healthy Eating
  - i. PAT- Must we have healthy eating? The space becomes lounge area for students
  - ii. PAT-Perhaps it could work with more of a focus on extended learning. Can it be minimized to a singular space so better supervision can be administered?
  - iii. PAT- Concerns about having enough staff to supervise healthy eating spaces
  - iv. The idea of the healthy eating spaces as ELA's and not being so geared towards a "sit and eat" space will be explored per staff and seating requirements. Consider providing vending in only two of the five spaces. Explore windows/visual connection to these spaces which would affect the locations of some classroom equipment (marker boards) in the neighboring spaces.



- 6. Phasing
  - a. Phases of demolition and construction were discussed. There will be three phases, to be moved almost clockwise around the side.
- 7. Closing
  - a. Resolved Site Fencing
  - b. Resolved dining seating
  - c. Addressed healthy eating
  - d. Lion art confirmation

**NEXT PAT MEETING:** Thursday, April 16, 2015, Jack Yates High School Library Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

## Amanda Goodie

Program Manager HISD – Construction & Facility Services 3200 Center Street, Houston, TX 77007 Phone: (713) 504-8606 Email: agoodie@houstonisd.org