



Minutes 2012 Bond PAT Meeting Jack Yates High School

MEETING #: 45

LOCATION: Library, Jack Yates High School, 3703 Sampson St. Houston, TX 77004

DATE / TIME: July 16, 2015, 5:30pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Amanda Goodie	HISD Asst. Program Director
<input checked="" type="checkbox"/>	Dan Bankhead	HISD Gen. Mgr. Facilities Design
<input checked="" type="checkbox"/>	Anthony Stewart	Alumni
<input checked="" type="checkbox"/>	Montgomery	HISD, Assistant Principal
<input checked="" type="checkbox"/>	Kedrick Wright	HISD Facilities Design
<input checked="" type="checkbox"/>	Kenneth Davis, <i>via Phone</i>	Campus Principal
<input checked="" type="checkbox"/>	Cedrick Winslow	HISD Sr. Mgr. Construction
<input checked="" type="checkbox"/>	Fred Harris	Retired Teacher
<input checked="" type="checkbox"/>	Arva Howard	Alumni
<input checked="" type="checkbox"/>	Thomas Davis	HISD/Kwame

<input checked="" type="checkbox"/>	Carl Davis	Alumni
<input checked="" type="checkbox"/>	Wardell Ross	Moody-Nolan Architects
<input checked="" type="checkbox"/>	Jonathan Mitchell	Moody-Nolan Architects
<input checked="" type="checkbox"/>	Larry Blackmon	Alumni
<input checked="" type="checkbox"/>	Angela Wright- Brantley	PTO President/Pa rent
<input checked="" type="checkbox"/>	Carolyn Evans Shabazz	Alumni
<input checked="" type="checkbox"/>	Amie Johnson	Alumni Parent
<input checked="" type="checkbox"/>	Cletus Johnson	HISD, Yates Staff
<input checked="" type="checkbox"/>	Rennette Lucien	HISD, Yates Staff



NOTES:

1. The meeting began with noting the next PAT meeting date of August 20, 2015 at 5:30 pm.
2. Project Timeline
 - a. August: **PAT Meeting, Thursday August 20 @ 5:30 PM**
 - i. Overall Project Review
 - ii. Final Color / Material Scheme
 - iii. Review of Jack Yates Stories and Artifacts to be collected and organized by Alumni.
 - b. Sept: **PAT Meeting, Thursday Sept 17 @ 5:30 PM**
 - i. Introduce the Construction Manager and give an explanation of the construction process.
3. Auditorium
 - i. **PAT** concerned about quality of retractable seating to be used in auditorium.
 - a. **Moody Nolan, Kwame/HISD, HISD** – Explained that the retractable seats will be of good quality and function.
 - ii. **PAT** questioned if amount of auditorium seating would be suitable and if the auditorium size needed to increase to allow for more seating.
 - a. **Dan Bankhead (HISD)** explained that the usage of auditoriums in modern schools is looked to be maximized for realistic function of the school in order to alleviate wasted space.
4. Fine Arts
 - i. **PAT** questions when Architecture and Construction became part of the CTE program
 - a. **Moody Nolan** explained that per the HISD design guidelines Architecture and Construction has always been included as one of the six CTE's
5. Gym
 - i. **PAT** Questions the type of divider used to bisect the gym and the directionality of this function.
 - a. **Kwame/HISD** explained that the divider is a good quality STC (sound transmission class) partition.
 - b. **Moody Nolan** explained that the direction from which the wall divides the space is being worked out. There is the option of the divider closing from one wall to the other or from each side and meeting in the center.
 - ii. **PAT** asked about the amount of seating for the full open gym use.
 - a. **Moody Nolan** replied that there are approximately 1,400 to 1,500 seats available in the full gym configuration.
6. Athletic and JROTC
 - i. **PAT** ask where is the storage for the training area
 - a. **Moody Nolan** explained that the infrastructure for that space is provided
 - ii. **PAT** ask will there be direct access to the training room from the weight room
 - a. **Moody Nolan** replied that integrating additional access to this space can be explored.

- iii. **ROTC Instructor** explains that she sent comments to HISD pertaining to the ROTC room configuration
 - a. **Kwame/HISD** replied that the comments from the ROTC Instructor have been forwarded but the ROTC configuration designed for Yates is the standard configuration that is being used district wide.

7. First Floor Academic Wing

- i. **PAT** – How much seating is available in student dining?
 - a. **Moody Nolan** – There is approximately 400 seating in student dining
- ii. **PAT** questions visibility to main corridor from the admin area.
 - a. **Moody Nolan** explains that the goal was to keep the admin area secure and somewhat private but increasing visibility to the corridor can be studied and explored.
- iii. **PAT** ask if there are secured dividers for the corridors through the academic wing.
 - a. **Moody Nolan** replies that there are locking doors in the corridors that can close off each wing

8. Maritime

- i. **PAT** questions the use of maritime and its capacity
 - a. **Moody Nolan** – The maritime space holds 31 students and is for various maritime simulations and exercises
- ii. **PAT** ask if there is room for a simulator machine in the maritime learning center
 - a. **Moody Nolan** – The floor plan adheres to the HISD design guidelines which is inclusive of the required equipment for each space
 - b. **HISD** – We will verify the equipment package that the district has specified for the maritime program
- iii. **PAT** – The Port Authority was to work with the maritime program. Are we working with the Port Authority for integration with maritime?
 - a. **HISD** replied that he was aware of the possibility of the Port Authority working with the maritime program and that it needs to be verified.

9. Second Floor Academic Wing

- i. **PAT** ask if the school of communications spaces are together as one wing
 - a. **Moody Nolan** explained how the school of communication spaces are arranged together in the floor plan
- ii. **PAT** questions bringing equipment to the communications spaces
 - a. **Moody Nolan** explained how the elevator was relocated to accommodate both the transporting of equipment and student/faculty circulation.
- iii. **PAT** questions the locations of the SPED life skills space on the second floor and if occurrences like fire drills cause difficulty for handicapped students/faculty
 - a. **Moody Nolan** explains that there are fire code compliant elevators that can be used during fires and the design has included code required “areas of refuge” for handicapped/disable occupants.
- iv. **PAT** ask if Yates will have the aforementioned code compliant elevator and if it will be able to carry heavy equipment
 - a. **Moody Nolan** explained that a new equipment package is being assigned from HISD and the elevator will be designed accordingly. The selected elevator will be able to accommodate the equipment necessary for school function.



- v. **PAT** expressed concerns of the presence of the School of Communications spaces.
 - a. **Moody Nolan** explained the programmed spaces per the HISD design guidelines for the CTE's
 - b. **HISD** commented that there are marketing opportunities that can be taken advantage of by the School of Communications
- vi. **PAT** questions the prominence of spaces for the School of Communications since Yates is the district magnet program for communications and if the FCC antenna is included in the design.
 - a. **Kwame/HISD** explained that the Architect is only to design the infrastructure for the technical package provided by the district.
 - b. **Moody Nolan** – We have provided the technical infrastructure per the district program

10. Third Floor Academic Wing

- i. **PAT** expressed concern about the adult restrooms on the 3rd floor
 - a. **Moody Nolan** explained the locations of the restrooms and how there are adequate restrooms for both students and faculty according to code

11. Exterior Design

- i. **PAT** ask why the exterior design has changed when the PAT was sold on the previous design.
 - a. **Moody Nolan** briefly explained that the exterior revisions were in response to budgetary issues in an attempt to reduce the cost of major building components.
 - b. **PAT** would like to know what line items were deducted from the budget and how that affected the design. He also suggested that there be a review of the design before and after the budget based revisions.

-Meeting Close-

12. Upcoming Meetings

- i. August 20, 2015 PAT Meeting at 5:30 pm
 - 1. Overall Project Review
 - 2. Final Color / Material Scheme
 - 3. Review of Jack Yates Stories and Artifacts to be collected and organized by Alumni
- ii. September 17, 2015 PAT Meeting at 5:50 pm
 - 1. Introduce the Construction Manager and give an explanation of the construction process.

Sincerely,

Amanda Goodie
Program Manager
HISD – Construction & Facility Services
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HOUSTON INDEPENDENT SCHOOL DISTRICT

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