



Minutes 2012 Bond Project PAT Meeting Jack Yates High School

MEETING #: 46

LOCATION: Jack Yates High School Library

DATE / TIME: July 30, 2015, 5:30pm

ATTENDEES: (those marked with a check were present)

x	Willia Forney-Ellis	x	Jonathan Howard	x	Rufus Browning		Marcus Bland	x	Wardell Ross
x	Jane Ghizel Ellis		Jennifer Topper	x	Amie Johnson		Tameka Jeffrey		Sandra Jenkins
x	Eddrena Davis	x	Carolyn Evans Shabazz		Quintero Lewis	x	Rennette Lucien		Derrick Sanders
x	Arva Howard		Deberah Brooks Joseph		Amber Wright	x	Amanda Goodie		Hammer Peters
x	Carl Davis		Gerry Monroe		Murriel Larry	x	Thomas Davis	x	Jonathan Mitchell
x	Larry Blackmon		Michael Coleman		Francis Joseph		Leo Bobadilla		Mark Eden
x	Sophia Phillips		Kathy Thompson		Reggie Philips	x	Dan Bankhead		T.C Williams
x	John E. Smith Jr.		Tina Coney		Donetrus Hill		Sue Robertson	x	Arnell Johnson
x	Angela Wright-Brantley		Titus Bryant		Ray A. Gatlin		Matisia Hollingsworth		Rosalind Branch
x	Maurice Hobson		Michael Banson		Liz Phillippi		Gloria Barrera		Deveeta Porter
x	J. Robert Jones		Arthur Triplette		Cletus Johnson	x	Kedrick Wright		Unterius Larson
x	Stacey Rayon		Marier Flowers		Margo Hickman		Princess Jenkins		Dimitris Bell
	Valtino Hanna		Flossie Norman		LTC Sandra Thompson	x	Albert Ray		Christopher Williams
	Val Closuer		Cory Dixon		Terri Collins		Wally Huerta	x	Freddie Harris
	Brianna Spencer		Tanya Loft Holden		Velda Hunter		Ishita Shah		Tamara Brown



NOTES:

1. The meeting began with noting the next PAT meeting date of August 20, 2015 at 5:30 pm.
2. Project Timeline
 - a. August: **PAT Meeting, Thursday August 20 @ 5:30 PM**
 - i. Overall Project Review
 - ii. Final Color / Material Scheme
 - iii. Review of Jack Yates Stories and Artifacts to be collected and organized by Alumni.
 - b. Sept: **PAT Meeting, Thursday Sept 17 @ 5:30 PM**
 - i. Introduce the Construction Manager and give an explanation of the construction process.
3. Schematic Design and Design Development Comparison
 - i. PAT – Questions the building budget
 - ii. Moody Nolan - \$41.51 million
4. Main Entry Comparison
 - i. PAT – Questions about the final design and comments that it seems different than the one previously decided on by the PAT during Schematic Design
 - a. Moody Nolan – Responds that Schematic Design decides the organization and general look of the buildings. Design Development develops the scheme with contractor input while maintaining refinements and adjustments
 - ii. PAT – Questions how the project came to the point of being over budget if the construction team saw the design before D.D.
 - a. Moody Nolan/HISD – Explains how the Architectural process works in coordination with the construction team. The contractor's estimate is typically done at the end of each phase and is a reflection of current market prices and labor costs.
 - iii. PAT – Expresses displeasure with the process and the tentativeness of everything. PAT feels that things are continually occurring in project unbeknownst to them. PAT feels that the process is vague and uncertain.
 - a. HISD – Explains that the project team's mandate is to design a 21st century school and that the architects have been consistently working on the project. All other issues like budget which affect the project are out of the control of the project team and are primarily addressed by another division of the district.
 - iv. PAT – Questions the monetary difference in the design with the curved wall compared to the straight wall.
 - a. Moody Nolan – Explains that they were informed by the contractor that the difference in the curved wall was about \$2 million.
 - v. PAT – Questions if the budget allowed for any overage?
 - a. HISD – No school is receiving extra funds

5. Lobby Looking North

- i. PAT – Questions about district involvement with port of Houston for the maritime program and concerns about quality of maritime program given to Yates. PAT also comments on prior knowledge of the district potentially considering removing maritime program from schools and using the port to operate the program.
 - a. HISD – Explains as far as Yates is concerned the infrastructure for the program is being designed in their project per the district guidelines
- ii. PAT - Questions future adaptability of maritime program
 - a. HISD – Explains how the future of the school and the well being of the district in general is in the best interest of the district
- iii. PAT – Questions why HISD isn't encouraging donations to Yates and comment that companies/organizations are willing to donate into Yates.
 - a. HISD – Explains that the district allows for donations but the school and willing parties must go through the proper procedure.
- iv. PAT – Questions the cost of a swimming pool for the maritime program
 - a. HISD – Replies that a pool would cost about \$5 million but having a pool for maritime would not ensure a better maritime program
- v. PAT – Questions “21st Century” aspect of Yates and feels that the district isn't considering the future of Yates and what it's offering to students
 - a. HISD/Moody Nolan – Explains that the “21st Century” aspect of the design occurs more so within the technological offerings, some of which are still being worked out.
- vi. PAT – Feels they are losing resources by building a new school. PAT questions why the construction team is not present at PAT meetings and the validity of some of the meeting minutes.
 - a. HISD – Any meeting minutes corrections or concerns can be sent to Amanda Goodie.
- vii. PAT – Expresses displeasure with not receiving meeting minutes in a timely fashion.
- viii. PAT – Comments that the community wants the “state of the art” school that was promised by the district but feels that Yates won't be able to afford that quality of school because of the budget. PAT questions if cost increases were previously taken into consideration by the district.
- ix. PAT – Expresses interest in HISD meetings
 - a. HISD – Comments on how the market has effected the budget and that the project team would like to take advantage of the current “lull” in the market
- x. PAT – Request that the CMAR (Construction Manager at Risk) be present at next PAT meeting
 - a. HISD – Kedrick Wright will coordinate with CMAR for next PAT meeting
- xi. PAT – Questions start date of construction
 - a. HISD – Explains that the challenge/goal is to begin before the end of the year

6. Budget – presentation was included by HISD which addressed the market changes and its effect on the budget and how HISD attempted to preserve the integrity of the budget.

- i. PAT – Questions why was money reallocated to extra schools who didn't require extra funds
 - a. HISD – Explains that NO money was given out to schools. Reserve money was reallocated out each school's existing budget
- ii. PAT – Expresses concerns about other schools, like HSPVA (The High School For The Performing And Visual Arts) which have less students than Yates but have a budget of almost twice the amount of Yates
 - a. HISD – Explains that schools like HSPVA require more money because of the amount of specialized spaced they require like studios and performance space.



-Meeting Close-

7. Upcoming Meetings

- i. August 20, 2015 PAT Meeting at 5:30 pm
 - 1. Final Color / Material Scheme – 3 Options
 - 2. Auditorium (Retractable Seating)
 - 3. Learning Commons
 - 4. How Title 9 is being addressed in project
- ii. September 17, 2015 PAT Meeting at 5:50 pm
 - 1. Introduce the Construction Manager and give an explanation of the construction process.
 - 2. Magnet School of Communications

Sincerely,

Amanda Goodie
Program Manager
HISD – Construction & Facility Services
3200 Center Street, Houston, TX 77007
Phone: (713) 504-8606
Email: agoodie@houstonisd.org