



## Minutes 2012 Bond Project PAT Meeting Jack Yates High School

**MEETING #:** 17

**LOCATION:** Jack Yates High School Library

**DATE / TIME:** November 20, 2014, 5:30pm

**ATTENDEES:** (those marked with a check were present)

	Ray A. Gatlin	√	Marcus Bland		Margo Hickman		Donald Carroll
√	Dan Bankhead	√	Carl Davis		LTC Sandra Thompson		Albert Ray
	Leo Bobadilla	√	Derrick Sanders		Terri Collins		Barton Drake
√	Crystal Henderson	√	Ann McCoy	√	Dedrick Mills	√	Barbara Martin
√	Kedrick Wright	√	Roland Cotton	√	Velda Hunter		Wally Huerta
	Gloria Barrera		Iva Ward		Tameka Jeffrey	√	Wardell Ross
√	Princess Jenkins	√	Renette Lucien	√	Brianna Spencer	√	Carolyn Evans Shabazz
	Sue Robertson	√	Arva Howard		Ray Carrington II	√	Angela Wright Brantley
	Liz Philippi		Mark Eden		Ron Roberts	√	Maurice Hobson
√	Donetrus Hill		Michelle Barnes	√	Amanda Goodie		Robert Ford
√	Cletus Johnson		T.C. Williams	√	Val Clouser		Joylissa Stafford
√	Amie Johnson	√	Martha Griffin	√	Jennifer Topper	√	Jamie Watts
	Tenaya Oliveras		Ebony Edwards		Kenyell Banks	√	Ishira Shah
	Krishelle Russell		Miracle Haynes	√	H. Peters	√	Stacey Dueitt
√	Donetrus Hill		Arthur Triplette	√	Gerry Monroe	√	Flossie Norman
√	Cory Dixon	√	Aubrey Ray	√	Arnell Johnson	√	Elke Henderson
√	Mark Cohen	√	Kedrick Wright	√	Rosalind Branch	√	Darryl Jackson
√	Marier Flowers	√	Sanda Denkins	√	Deveena Porter	√	Alan Henry
√	Carolyn Evans	√	Amber Wright		Ave Broussard Anderson	√	Corrie J. Wilson
√	Pamela Boveland	√	Titus Bryant	√	Tameka Jeffrey		Matisia Hollingsworth
√	Brian Spencer	√	Johnathan Howard	√	Aaron L. Henry	√	Tonya Lott Holden
√	Muriel Larry	√	F. S. Joseph	√	Reggie Phillips	√	Kathy Thompson
√	Tina Coney	√	Michon Benson	√	Freddie Harris Jr.	√	Tamara Brown
√	Christopher Williams	√	Dimitiris Bell	√	Unterius Larson	√	Anthony Stewart
√	Jennifer Topper	√	Larry Blackmon	√	Jacob Shields	√	Valtino Hannon

**AGENDA:**

**HOUSTON INDEPENDENT SCHOOL DISTRICT**

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- Review project schedule
- 3 exterior studies
- What to expect at the next PAT meeting:

**NOTES:**

1. Mr. Albert Ray introduced himself and the team before addressing the agenda for the meeting, including the timeline and exterior themes.
  - a. The timeline represents what will be covered in the design process and important dates.
    - i. This meeting will focus on the exterior of the building; the next meeting will involve the site and interior themes. Each theme will be refined. February will cover the public spaces.
    - ii. Each color on the schedule represents a phase and shows all the big pieces or milestones.
  - b. Mr. Jonathan Moody was introduced. He informed the PAT that their firm is about responsive architecture and the building will meet those needs.
    - i. He told the PAT that there are three options to be presented; a conservative option, a middle ground and an "out of the box" option.
2. Review of Elevation Study 1:
  - a. The Precedent Images (Images of examples of exterior options that were presented in the preceding PAT meeting) are from the green-stickered images that the PAT selected from the boards that represented pleasing aesthetic qualities. From there, the team worked to refine and create a building.
  - b. Concept Sketches came from a refined idea of the inspiration images; this study has a familiar connection to Dawson, but is not a direct copy. It was looked at architecturally, and the rhythm of Dawson (two-story base with big moments) was used for the concept.
  - c. 3D images show how the ideas have been carried across the whole building.
    - i. The 21<sup>st</sup> Century idea is meant to highlight learning, and the goal was to tie to everything else within the school. This was produced by popping up the center and connecting moments together.
    - ii. The massing breaks down and shows the materials being used.
    - iii. The Scott Street view offers a grand presence with lighter elements that help tie moments together.
    - iv. There is a grand presence from Lion's Way (Cleburne), which shows a good entry and feels "Stately".
  - d. Comments made for this elevation study:
    - i. "Is this the final layout?" Mr. Jonathan Moody responded that this was just an idea, and it was shown to make sure that they were on the right track.
    - ii. "The front is still facing Alabama, and we don't want it." Mr. Hill stated that the PAT voted that the front door would face Alabama, and it needs to be accepted so progress can be made.
    - iii. "You need to focus on the look of Alabama; if that's where the front door is, we need to see it." Mr. Moody responded by saying that all of these elevation studies showed the building with the front door facing Alabama.
3. Review of Elevation Study 2:
  - a. Precedent images have been seen before, and those that related to the idea that were looked to be explored were drawn out.
  - b. The concept sketches are meant to look at the change in scale and the change in dynamics. The Architects looked into something that can project itself and announce itself. This concept offered a chance to look at the theater and make it special with a series of moments that are all unique, but connect them together.
  - c. 3D images show moments that pop out and reveal themselves – all of which are the Learning Centers in the school. The auditorium has a new shape and a new material.
    - i. "How will it affect the interior of the building?" Mr. Moody stated that all elevations are responding to a floor plan that is the same.
    - ii. Scott Street offers a grand gesture that connects all three levels and aggressively pops out. Materials help bring the building together. Mr. Ray stated that the space opens up when

approaching it. Mr. Moody added that you can see the bold gestures from the distance. Dynamic materials reveal themselves when looking down the promenade that leads to the door.

4. Review of Elevation Study 3:

- a. Precedent images allowed the architects to lead into the three styles (conservative, middle ground and out there), and to look at the shape. This concept provided an opportunity to push the limits of the design. This idea is to challenge and explore all the ideas. University of Houston was inspiration because it was within the range.
- b. Concept sketches showed more angular structures, but the key was to introduce a sculptural aspect to tie it all together. It is revealed in a subtle way and can always been seen throughout the building.
- c. The following comments were stated or asked.
  - i. "Is it more expensive to build that?" Mr. Moody stated that it is not a standard building with challenges, but if we wanted it, then we can make it happen and talk about decisions that can help.
  - ii. "It is out of the norm, but it stands out by itself."
  - iii. "Do the spaces still have the same square footage as the others because of the curves?" Yes.
  - iv. Mr. Dan Bankhead asked to hear from the older people.
  - v. "The viewpoint is different...the school is built on tradition, but also needs to stand out." This structure will help set the tone of the school and bring in kids.
  - vi. Some attendees felt like this design will make kids want to come to the school because of its shapes and material.
  - vii. "How long will it take to build?" It is scheduled to be done by the fall of 2017, without having to relocate the kids now. Mr. Ray stated that they would try to maintain the spirit of the school and avoid relocating students.
  - viii. Mr. Larry Blackmon stated that it was good to show different schemes, but asked was this the only scheme that pushed the envelope. Mr. Wally Huerta stated that it was the only "out there" scheme, but each one has the same spaces and maintains the tone.
- d. Questions and Comments on this elevation study:
  - i. Will there be enough light inside the spaces? Yes.
  - ii. Can the windows be larger? Yes. There is concern that the windows will create too much heat in the building, but the architects will take that into consideration.
  - iii. Can the elevation be voted on by the kids? Yes.  
The students felt that the entry does need to be more 'grand', and that they loved their current patio area which could be incorporated into the design.
  - iv. All three elevations are based on a 3-story building. Square footage will remain at 210,000.
  - v. Can the Jack Yates Lion mascot be placed in the front of the building? Yes.

5. Overall comments about Elevation 3:

- a. A question was asked, "What are the sizes of the windows?" Mr. Moody stated that they are roughly 4' high, but started at furniture height. Mr. Kedrick Wright stated that a good way to tell the size of things on these types of renderings is to use the people as a scale.
- b. The schools namesake Jack Yates needs to be on the front of the school. Mr. Moody stated that they would like for the school to be known as Yates without having the sign for it, but it will have the sign on the front. He added that the building should also be read inside out, too.
- c. Someone also added that out of all 3 of the schemes it is the only one that looks like a college. The school is also built on tradition, and therefore needs both the name and the lion in the front.
- d. Mr. Huerta stated that some discussion about the site has already been started, and will be reviewed with the PAT soon.
- e. Mrs. Arva Howard asked if the capacity of the building is expandable. Mr. Ray noted that the building could be designed to go upwards, but the premium with structure and services may not allow the building to already include the next floor. Mrs. Howard asked, "how much capacity will be added?". Mr. Ray stated that it was roughly another two neighborhoods which house about 200-300 students, and that the building can always still evolve. Mrs. Howard added that new academy programs (Baylor School of Medicine and Small Business Academy) are being included, and the capacity needs to be able to support them.



- f. An attendee noted that the football is in the same location, and inquired as to where the gyms are located. The gyms are located on the opposite side of the building from the football field.
  - g. An attendee asked if parts of scheme 2 could be projected onto scheme 3. The architects answered that it could happen.
  - h. A suggestion was given that the entrance could have more spear/circular like windows.
  - i. A unanimous vote was cast and Elevation Study 3 was selected as the elevation for the school. Some comments made about the decision are as follows:
    - i. It states itself as unity and pulls everyone together. By doing so, it will bring in other kids, from the other side of town, too. An attendee stated that she would pull her child from a school across town to go to this school if it looked like that.
    - ii. It will be challenging to give up a little in order to get this building, but it is amazing and takes the school to the next century and stays ahead of the curve.
    - iii. Mrs. Howard stated that it was a timeless design and it looks good from all directions. She especially liked that it wouldn't look dated in 10 years and that it's expandable and accommodates change.
    - iv. Mr. Blackmon added that it was definitely not something that had been presented before, but he liked it.
6. Other Concerns and Questions:
- a. Is the gym capable of holding the type of crowds that Yates normally? Yes.
  - b. There was concern about the LEED status. Mr. Moody stated that the building will achieve LEED certification.
  - c. Some concern that the softball and baseball fields were overlapping. Mr. Moody stated that their main concern had been to make them the right size, and it will be looked into.
  - d. Great concern about the size of the pool, which is stated to be a four lane 25m pool. Attendees stated it needs it to be at least 50m, and more lanes for competitions. Another attendee stated that meets generally happen in other facilities and not at the school, like Harris County.
  - e. An attendee wanted awnings so people can walk from buses to the building without worry about the weather.
  - f. An attendee asked why keep the tennis courts if we don't use them? Principal Hill stated that there is a tennis team.

#### **ACTION ITEMS:**

- 17-01 Further develop scheme 3. (Moody Nolan Architects)

#### **WHAT TO EXPECT AT THE NEXT PAT MEETING:**

1. The architects will present further developments of scheme 3 elevations.

**NEXT PAT MEETING:** The next PAT meeting will be held on December 18, 2014 at 5:30pm in the Jack Yates Library.

Please review the meeting minutes and submit any changes or corrections to Amanda Goodie.  
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Amanda Goodie**

Program Manager

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