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|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **MONDAY 04-06-2015 EVEN**  |   MAKE UP DAY!Chapert Review for missing work Chapter 3AChapeter 3BChapter 4 AChapter 4BStudent will be able to reinforce their learning by reviewing learned vocabulary and prepared them for all missing work and end of chapert test.  |  DO NOW: check grade speedDIRECT TEACH;  Go over chapter revien make sure student understand the subject.**GUIDE PRACTICE: Go over kahoot** **INDEPENDENT PRACTICE:** Review all unfinish materialRe-TEACH, INTRODUCE HOMEWOK: EXIT TICKET: kahoot | **One Note****On-line book****You tube****Digital resources** Advanced LearnersStudents with Special Needs. |
|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **TUESDAY 04-07-2015 0DD**  **WED 04-08 -15 EVEN**  | SWL THE IMPERFECT TENSE OF IRREGULAR VERBS. Here are the regular forms of -ar, -er, and -ir verbs in the imperfect tense. Write about what you used to do using vocabulary for family members and activities.Ask and answer questions about childhood habitsWrite and talk about childhood using adjectives and vocabulary for leisure activitiesToys vocabulary, playing with other children vocabulary | DO NOW:**DIRECT TEACH ;****Actividad 15 Tus amigos y tú** *(p .195)*Students ask and answer questions about childhood habits.**Audio Activity 7**Play Track 12 and have students complete Audio Activity 7 in class.**Presentation: The imperfect tense regular verbs** *(p. 196)*Present the grammar box about the imperfect tense of regular verbs.**View: GramActiva video** *(p. 196)*Show the *GramActiva* video about the imperfect tense.**GUIDE PRACTICE:** **INDEPENDENT PRACTICE:** Re-TEACH, INTRODUCE HOMEWOK: EXIT TICKET:    | **Advanced Learners**Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.**Students with Learning Difficulties**Review the format of the test with students, selecting a few sample questions to help students prepare.reading selection and answer the questions. |
|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **THURDAY- 04-09 ODD**  **FRIDAY 04-10 -15 EVEN**  |  There are only three irregular verbs in the imperfect tense: ir, ser, and ver. Here are all the forms:Learn about the imperfect tense of irregular verbsRead, understand, and complete descriptions of leisure and sport activities using imperfect forms of *ir, ser*, and *ver* | DO NOW:  **DIRECT TEACH:** **View: GramActiva video** *(p. 196)*Show the *GramActiva* video about the imperfect tense.**GUIDE PRACTICE**: **Actividad 16 Los veranos en Chicago** *(p. 196)*Students read a paragraph and complete the sentences using imperfect forms of *ir, ser*, and *ver****.*****Actividad 19 ¿Cómo era de niño(a)?** *(p. 198)*Students write and talk about childhood.**Actividad 20 El (La) estudiante modelo** *(p. 198)*Students write and speak about what people did in elementary school.**Actividad 21 Juego** *(p. 198)*Students describe what famous people used to be like and what they used to do.**INDEPENDENT PRACTICE:** **Practice Workbook 4A-6**Re-TEACH, INTRODUCE HOMEWOK: EXIT TICKET:   |   |