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|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |  |  |
|  **MONDAY 04- 13-15** **TUESDAY 04-14-15** |   Learn about indirect object pronounsAsk and answer questions about rules in elementary schoolsTalk about childhood using indirect object pronouns, adjectives, and family vocabularyLearn about Mayan toysDiscuss the benefits of learning a language at a young ageAnswer questions about fine artWrite and speak about childhoodThink about a painting and write about childhood |  DO NOW: Flash card **DIRECT TEACH;Audio Activity 8****Presentation: Indirect object pronouns** *(p. 199)*Present the grammar box about indirect object pronouns.**View: GramActivavideo** *(p. 199)*Show the *GramActiva* video about indirect object pronouns.**GUIDE PRACTICE:**  Play Track 13 and have students complete Audio Activity 8 in class**Actividad 23 ¿Qué les permitían hacer?** *(p. 200)*Students ask and answer questions about rules in elementary school.**Actividad 25 ¿Quiénes te compraban regales?** *(p. 201)*Students talk about childhood using indirect object pronouns.**Fondo cultural: Juguetes mayas** *(p. 200)*Go over the information and have students respond to the questions.**El español en la comunidad** (*p. 201)*Students discuss whether it is easy or difficult to learn a language at a young age**INDEPENDENT PRACTICE: 4A-4**Re-TEACH, INTRODUCE HOMEWOK: EXIT TICKET: kahoot check for understanding. |

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| **Heritage Language Learners**If you have students from Spain, they may use the indirect object pronouns *le* or *les* to replace direct objects that refer to a person or persons. This is commonly referred to as *leísmo*.**Advanced Learners**Have students bring in a reproduction of a painting that depicts their idea of childhood and present it to the class.**Students with Special Needs****•** For *Actividad* 24, have advanced learners work with visually impaired students to describe the picture, using the present tense. This will give visually impaired students the necessary information to answer the questions.**•** Guided Practice Activities for Vocabulary and Grammar: Indirect object pronouns. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. |

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|  **WED 04- -15 EVEN**  | Read a fable from MexicoVerify comprehension of a Mexican fable by answering questionsDescribe animals in fablesRead about and learn new vocabulary needed to understand the *Videomisterio*Watch and listen to the video mystery and learn new vocabulary in a story contextVerify comprehension of the *Videomisterio* by reviewing the plot and answering questions. |  DO NOW:  **DIRECT TEACH:**  **Lectura: El grillo y el jaguar: Una fábula mexicana** *(pp. 202-203)*Students read and understand a fable from Mexico.**¿Comprendiste?** *(p. 203)*Students indicate reading comprehension of a Mexican fable by answering the questions.**Y tú, ¿qué dices?** *(p. 203)*Students describe animals in fables.**¿Comprendiste?** *(p. 207)*Students indicate comprehension of the *Videomisterio* by reviewing the plot and answering questions.**GUIDE PRACTICE: Videomisterio: *En busca de la verdad,* Episodio 3***(pp. 206-207)*Students read about and learn new vocabulary needed to understand the *Videomisterio*. Play the video for *Episodio* 3.**INDEPENDENT PRACTICE: Practice Workbook 4A-8, 4A-9**Re-TEACH, INTRODUCE HOMEWOK: **Go Online: Lectura** *(p. 203)*Have students Go Online to do an Internet link activity.EXIT TICKET: Kahoot | **Advanced Learners**Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.**Students with Learning Difficulties**Review the format of the test with students, selecting a few sample questions to help students prepare.reading selection and answer the questions. |  |  |
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|  **THURDAY- 04-09 ODD**  **FRIDAY 04-10 -15 EVEN**  |  Learn additional vocabulary and grammar End of chapter review MAKE UP DAY!Chapert Review for Chapter 4 AStudent will be able to reinforce their learning by reviewing learned vocabulary and prepared them for all missing work and end of chapert test. | DO NOW: Flash cardDIRECT TEACH.**GUIDE PRACTICE:** **INDEPENDENT PRACTICE: Go Online** *(p. 215)*Have students Go Online at home or in class for more practice with the new vocabulary.Re-TEACH, INTRODUCE HOMEWOK: **Prueba** EXIT TICKET:  |   |  |  |