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| M M | STUDENT OBJECTIVE | TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |  |  |
| **MONDAY 04- 13-15**  **TUESDAY 04-14-15** | Learn about indirect object pronouns  Ask and answer questions about rules in elementary schools  Talk about childhood using indirect object pronouns, adjectives, and family vocabulary  Learn about Mayan toys  Discuss the benefits of learning a language at a young age  Answer questions about fine art  Write and speak about childhood  Think about a painting and write about childhood | DO NOW: Flash card **DIRECT TEACH;Audio Activity 8**  **Presentation: Indirect object pronouns** *(p. 199)*  Present the grammar box about indirect object pronouns.  **View: GramActivavideo** *(p. 199)*  Show the *GramActiva* video about indirect object pronouns.  **GUIDE PRACTICE:**  Play Track 13 and have students complete Audio Activity 8 in class  **Actividad 23 ¿Qué les permitían hacer?** *(p. 200)*  Students ask and answer questions about rules in elementary school.  **Actividad 25 ¿Quiénes te compraban regales?** *(p. 201)*  Students talk about childhood using indirect object pronouns.  **Fondo cultural: Juguetes mayas** *(p. 200)*  Go over the information and have students respond to the questions.  **El español en la comunidad** (*p. 201)*  Students discuss whether it is easy or difficult to learn a language at a young age  **INDEPENDENT PRACTICE: 4A-4**   Re-TEACH, INTRODUCE HOMEWOK:EXIT TICKET: kahoot check for understanding. | |  | | --- | | **Heritage Language Learners**  If you have students from Spain, they may use the indirect object pronouns *le* or *les* to replace direct objects that refer to a person or persons. This is commonly referred to as *leísmo*.  **Advanced Learners**  Have students bring in a reproduction of a painting that depicts their idea of childhood and present it to the class.  **Students with Special Needs**  **•** For *Actividad* 24, have advanced learners work with visually impaired students to describe the picture, using the present tense. This will give visually impaired students the necessary information to answer the questions.  **•** Guided Practice Activities for Vocabulary and Grammar: Indirect object pronouns. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. | |  |  |
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| **WED 04- -15 EVEN** | Read a fable from Mexico  Verify comprehension of a Mexican fable by answering questions  Describe animals in fables  Read about and learn new vocabulary needed to understand the *Videomisterio*  Watch and listen to the video mystery and learn new vocabulary in a story context  Verify comprehension of the *Videomisterio* by reviewing the plot and answering questions. | DO NOW: **DIRECT TEACH:**  **Lectura: El grillo y el jaguar: Una fábula mexicana** *(pp. 202-203)*  Students read and understand a fable from Mexico.  **¿Comprendiste?** *(p. 203)*  Students indicate reading comprehension of a Mexican fable by answering the questions.  **Y tú, ¿qué dices?** *(p. 203)*  Students describe animals in fables.  **¿Comprendiste?** *(p. 207)*  Students indicate comprehension of the *Videomisterio* by reviewing the plot and answering questions.  **GUIDE PRACTICE: Videomisterio: *En busca de la verdad,* Episodio 3***(pp. 206-207)*  Students read about and learn new vocabulary needed to understand the *Videomisterio*. Play the video for *Episodio* 3.  **INDEPENDENT PRACTICE: Practice Workbook 4A-8, 4A-9**  Re-TEACH, INTRODUCE HOMEWOK: **Go Online: Lectura** *(p. 203)*  Have students Go Online to do an Internet link activity. EXIT TICKET: Kahoot | **Advanced Learners**  Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.  **Students with Learning Difficulties**  Review the format of the test with students, selecting a few sample questions to help students prepare.  reading selection and answer the questions. |  |  |
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| **THURDAY- 04-09 ODD**  **FRIDAY 04-10 -15 EVEN** | Learn additional vocabulary and grammar  End of chapter review  MAKE UP DAY!  Chapert Review for  Chapter 4 A  Student will be able to reinforce their learning by reviewing learned vocabulary and prepared them for all missing work and end of chapert test. | DO NOW: Flash card DIRECT TEACH  .  **GUIDE PRACTICE:**  **INDEPENDENT PRACTICE: Go Online** *(p. 215)*  Have students Go Online at home or in class for more practice with the new vocabulary.  Re-TEACH, INTRODUCE HOMEWOK: **Prueba** EXIT TICKET: |  |  |  |