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| M M | STUDENT OBJECTIVE | TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
| **MONDAY 04-27-2015 EVEN**  **TUESDAY 04-28-2015** | Learn about using the imperfect tense to describe a situation  Describe relatives using the imperfect  Speak using personal descriptions and vocabulary for family and leisure activities  Ask and answer questions about activities in the past using the preterite  Write and speak about childhood | DO NOW: COMPRUEBALO **DIRECT TEACH**  **View: GramActiva video** *(p. 219)*  Show the *GramActiva* video about the imperfect tense.  **Presentation: The imperfect tense: describing a situation** *(p. 219)*  Present the grammar box about using the imperfect tense to describe a situation.  **GUIDE PRACTICE:**  **Audio Activities 5, 6**  Play Tracks 7 and 8 and have students complete Audio Activities 5 and 6 in class. **Actividad 11 Un pariente favorito** *(p. 220)*  Working with a partner, students describe relatives using the imperfect tense.  **Actividad 12 ¿Cuántos años tenías?** *(p. 221)*  Working with a partner, students ask and answer questions about activities in the past.  **Writing Activity 11**  Assign Writing Activity 11 for homework or in-class work.  **Actividad 15 Y tú, ¿qué dices?** *(p. 222)*  **INDEPENDENT PRACTICE: Practice Workbook 4B-5** Re-TEACH, INTRODUCE HOMEWOK:EXIT TICKET: kahoot | **Advanced Learners**  Have students bring in family photos or magazine pictures that show people performing actions. Have them use the imperfect or preterite to describe the situations.  **Students with Special Needs**  Guided Practice Activities for Vocabulary and Grammar: The imperfect tense: describing a situation. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. |
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| **WED 04-29-15 EVEN** | **CULTURAL DAY**  Understand vocabulary about celebrations  Write dictation sentences about a wedding and evaluate the manners described  Complete a paragraph with new vocabulary and the imperfect tense  Speak and write about social customs  Speak about social occasions using the imperfect tense  Learn about *Euskadi*  Learn about *El Día de la Raza*  Write and speak about celebrations | **DO NOW:** **Fondo cultural*:* Euskadi** *(p. 216)*  Go over the information and have students respond to the question.  **Fondo cultural: El Día de la Raza***(p. 218)*  **DIRECT TEACH:**  **Actividad 4 El intruso** *(p. 216)*  Students read and write about celebrations.  **Actividad 6 Una costumbre de mi familia***(p. 217)*  Students complete a paragraph with new vocabulary.  **Actividad 7 Costumbres sociales** *(p. 217)*  Students speak and write about social customs.  .  **GUIDE PRACTICE Actividad 5 Escucha y escribe** *(p. 216)*  Play Track 6. Students listen to descriptions of wedding guests, write from dictation, and evaluate manners with teachers help.  **INDEPENDENT PRACTICE: Actividad 8 ¿Qué hacían Uds.?** *(p. 218)*  Working with a partner, students speak about social occasions. KAHOOT CHECKING FOR UNDESRTANDING. | **Advanced Learners**  Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.  **Students with Learning Difficulties**  Review the format of the test with students, selecting a few sample questions to help students prepare.  reading selection and answer the questions. |
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| **THURDAY- 04-30 ODD**  **FRIDAY 05 -01 -15 EVEN** | Learn about the knot ceremony  Learn about the carnival  Describe reciprocal actions at a wedding using the imperfect  Speak and write about celebrations in the past using the imperfect | DO NOW: Describe their actions  **DIRECT TEACH**  Play Tracks 11 and 12 and have students complete Audio Activities 8 and 9 in class.  **GUIDE PRACTICE: Actividad 18 Durante la boda** *(p. 225)*  Students describe reciprocal actions at a wedding.  **Actividad 19 Una celebración** *(p. 226)*  Students speak and write about celebrations in the past.  **Audio Activities 8, 9**  **INDEPENDENT PRACTICE: Practice Workbook 4B-7**  Re-TEACH, INTRODUCE HOMEWOK:  **Writing Activity 13** Assign Writing Activity 13 for homework or in-class work.EXIT TICKET: kahoot |  |