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|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **MONDAY 04-27-2015 EVEN**  **TUESDAY 04-28-2015** |   Learn about using the imperfect tense to describe a situationDescribe relatives using the imperfectSpeak using personal descriptions and vocabulary for family and leisure activitiesAsk and answer questions about activities in the past using the preteriteWrite and speak about childhood |  DO NOW: COMPRUEBALO**DIRECT TEACH** **View: GramActiva video** *(p. 219)*Show the *GramActiva* video about the imperfect tense.**Presentation: The imperfect tense: describing a situation** *(p. 219)*Present the grammar box about using the imperfect tense to describe a situation.**GUIDE PRACTICE:**  **Audio Activities 5, 6**Play Tracks 7 and 8 and have students complete Audio Activities 5 and 6 in class. **Actividad 11 Un pariente favorito** *(p. 220)*Working with a partner, students describe relatives using the imperfect tense.**Actividad 12 ¿Cuántos años tenías?** *(p. 221)*Working with a partner, students ask and answer questions about activities in the past.**Writing Activity 11**Assign Writing Activity 11 for homework or in-class work.**Actividad 15 Y tú, ¿qué dices?** *(p. 222)***INDEPENDENT PRACTICE: Practice Workbook 4B-5**Re-TEACH, INTRODUCE HOMEWOK: EXIT TICKET: kahoot  | **Advanced Learners**Have students bring in family photos or magazine pictures that show people performing actions. Have them use the imperfect or preterite to describe the situations.**Students with Special Needs**Guided Practice Activities for Vocabulary and Grammar: The imperfect tense: describing a situation. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. |
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|  **WED 04-29-15 EVEN**  | **CULTURAL DAY**  Understand vocabulary about celebrationsWrite dictation sentences about a wedding and evaluate the manners describedComplete a paragraph with new vocabulary and the imperfect tenseSpeak and write about social customsSpeak about social occasions using the imperfect tenseLearn about *Euskadi*Learn about *El Día de la Raza*Write and speak about celebrations |  **DO NOW:** **Fondo cultural*:* Euskadi** *(p. 216)*Go over the information and have students respond to the question.**Fondo cultural: El Día de la Raza***(p. 218)***DIRECT TEACH:**  **Actividad 4 El intruso** *(p. 216)*Students read and write about celebrations.**Actividad 6 Una costumbre de mi familia***(p. 217)*Students complete a paragraph with new vocabulary.**Actividad 7 Costumbres sociales** *(p. 217)*Students speak and write about social customs..**GUIDE PRACTICE Actividad 5 Escucha y escribe** *(p. 216)*Play Track 6. Students listen to descriptions of wedding guests, write from dictation, and evaluate manners with teachers help.**INDEPENDENT PRACTICE: Actividad 8 ¿Qué hacían Uds.?** *(p. 218)*Working with a partner, students speak about social occasions.KAHOOT CHECKING FOR UNDESRTANDING. | **Advanced Learners**Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.**Students with Learning Difficulties**Review the format of the test with students, selecting a few sample questions to help students prepare.reading selection and answer the questions. |
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|  **THURDAY- 04-30 ODD**  **FRIDAY 05 -01 -15 EVEN**  |  Learn about the knot ceremonyLearn about the carnivalDescribe reciprocal actions at a wedding using the imperfectSpeak and write about celebrations in the past using the imperfect | DO NOW: Describe their actions**DIRECT TEACH** Play Tracks 11 and 12 and have students complete Audio Activities 8 and 9 in class.**GUIDE PRACTICE: Actividad 18 Durante la boda** *(p. 225)*Students describe reciprocal actions at a wedding.**Actividad 19 Una celebración** *(p. 226)*Students speak and write about celebrations in the past.**Audio Activities 8, 9****INDEPENDENT PRACTICE: Practice Workbook 4B-7**Re-TEACH, INTRODUCE HOMEWOK:  **Writing Activity 13**Assign Writing Activity 13 for homework or in-class work.EXIT TICKET: kahoot |   |