
Patterson Dual Language & Literature Magnet
SDMC Meeting
Monday, May 08, 2017

Meeting called to order at 3:30 P.M.

Members present: Mr. and Mrs. Carrion, Ms. Manning, Ms. Suerte, Ms. Bentley, Ms. Mejia, Ms. Adams, Ms. Ter Harkel, Mr. Nicklaus, Mr. Pantuliano, Ms. Puente, Mr. J. Gonzalez. Guest present: Mr. Smith

1. Recapture – the recapture vote on Saturday passed, so HISD will send money back to the state, but half the amount that was originally planned before the first vote.
2. Safety and Security –
 - a. Teachers need to watch dismissal times and make sure we stay on schedule according to what was established at the beginning of the year.
 - b. Intruder drill – we still have not had a visitor – so be ready.
 - c. Tornado drill – we will still try to do this after testing, but before the end of the year. Please know where to go to avoid windows.
 - d. Fire drill – we need to have a designated sub folder that gives detailed instructions about what to do during the fire drill. The emergency book must be carried by the teacher, NOT the students. Ancillary team needs to have the appropriate rosters so they can clear their students.
3. STAAR results – 5th grade reading was 75% and Math 86% passing. We hope to pick up more students during the second administration.
4. Budget
 - a. As of today, attendance is 97.2 with 26 absent from PK – 2nd grade.
 - b. PK attendance plan was presented by Mr. Pantuliano. After 5 unexcused absences, PK students can be withdrawn. Proper documentation needs to be kept in the event a withdrawal should occur. The Pre-K proposal states that on the third unexcused absence, an attendance contract is drawn up with the family. On the fourth unexcused absence, another conference will take place, and then after the fifth unexcused absence, the student can be withdrawn. The Pre-K plan also states a list of acceptable reasons for excused absences. At this point in the year this policy would have affected 20 students. This proposal will be studied further and a decision will be made at a later meeting.
 - c. Discussion concerning lack of paper towels and soap and how the school could supplement the district supplies in the spring.
5. Curriculum and Staff Development –
 - a. Staff survey concerning IB was positive, so we will pursue that program and teaching framework for next year. We will plan appropriate staff development as well as campus visits to see other programs that are in place. An IB coordinator will also be hired
 - b. UDL walkthroughs will occur on May 16
 - c. Open transfer period closes on Friday, May 12.

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6. House Bill 5 – We are required to do a self-assessment concerning various areas of instruction and support. This self-assessment also ties to our campus accountability. Mr. Smith presented the prepared document with our campus documentation, we rated our campus. The areas rated were Fine Arts (exemplary), Wellness-Physical Education (recognized), Community and Parental Involvement (exemplary), 21st Century Workforce Development (recognized), 2nd Language Acquisition (exemplary), Digital Learning Environment, Dropout Prevention Strategies (exemplary), and Educational Programs for Gifted and Talented (exemplary), Compliance and Policy Reporting, with various sub-categories in each area of evaluation. The three areas of focus for next year will be Fine Arts, Second Language Acquisition, and Gifted and Talented programs.
 7. Concerns/Questions - Paper towels requested for restrooms for STAAR testing tomorrow.

Minutes approved and meeting adjourned at 4:53 P.M.