

Fonwood Early Childhood Center



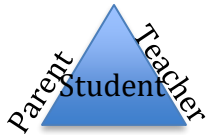
Ms. Christina Jordan, Principal

"We're Wild About Learning"

<http://www.houstonisd.org/fonwood>

713-633-0781

Revised: 9-12-2018



2018-2019 Title 1 School-Parent Compact

This compact is designed to serve as a tool that the parent(s), teacher, and student can use to build a partnership. This contract will foster a communicative and supportive alliance to support and enable the student to reach his/her academic goals.

Parent(s)/ Guardian Agreement

- I agree to see that my student arrives at school at 7:30 am daily.
- I agree to encourage my student to follow all school commitments.
- I agree to establish a specific time and place to complete homework.
- I agree to stay up to date on any and all academic progression.
- I agree to read to my student and practice literacy and numeracy skills.
- I agree to communicate with my child and the teacher.
- I agree to attend Family Academic Mentors Engaged meetings (FAME) and schedule classroom visits when needed through the front office.
- I agree to volunteer when available as a Fonwood Parent Actively Working (PAW) in one or more ways. (Dedicated parent, field trip monitor, etc.)
- I agree to use the right car seat correctly every time I drop off and pick up my child from school so I can keep my child safe.

Student Agreement:

- I will use kind words. Teachers will model using kind words in the classroom with students i.e. please and thank you.
- I will use helping hands. Students can use their helping hands at school by helping other students open their food during breakfast or lunch, helping friends tie their shoes and sharing with others.)
- I will use my big voice. Students are taught by the classroom teacher how to verbally express wants and needs to others in an assertive voice.
- I will listen to other's big voice. Students are taught at school how to attentively listen and follow instructions when others use their big voice.
- I agree to follow classroom agreements. Teachers will create classroom agreements with the assistance of students. Agreements are used in place of classroom rules.

Teacher Agreement:

- I agree to support students in striving to do the best in school and life.
- I agree to provide parents with the assistance needed to help students with assignments.
- I agree to track student's progress and provide feedback to both students and parents.
- I agree to use high-quality curriculum and teaching methods to make learning available.
- I agree to be an educational resource to parents.
- I agree to keep parents informed of the academic progress of their student by holding Family Academic Mentors Engage (FAME) meetings, sending home reports of student progress, and holding individual parent conferences when needed.
- I agree to communicate with parents in a timely manner through the use of the daily merit sheet and the Remind app, etc.

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What is a school Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- link to academic achievement goals
- focus on student learning
- share strategies that staff, parents, and students can use
- explain how teachers and parents will communicate about student progress will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

School goals and focus areas

1. Writing
2. Student attendance

Building Partnership

Research has proven that students whose parents are involved in their child's education have greater success in school. There are many volunteer opportunities at our school and we look forward to seeing you at one of the events listed below.

- Parent Actively working (PAW) Events
- Family Literacy Night
- Family Academic Mentors Engaged (FAME)
- Field Lessons

Jointly Developed

During our first Parent Advisory Committee Meeting parents and teachers worked together to revise the School-Parent Compact. During the meeting parents were ask to provide their feedback on the 2017-2018 Parent-Compact to make important revisions to the 2018-2019 Parent-Compact.

Communication about Student Learning

Fonwood Early Childhood Center understands the importance of parent/guardian-teacher communication and works hard to provide continual communication between the parent/guardian and the teacher. Some forms of communication are listed below.

- Tiger Binder (Merit Sheet)
- Communication Folder
- Remind app/class dojo
- Progress reports 3 times a year and report cards