

October 29, 2024



# Rucker Elementary

## PARENT COMPACT



#Berediant  
#TheRuckerWay  
#OutOfthisWorld

RUCKER ELEMENTARY AND THE COMMUNITY MEMBERS PARTICIPATING IN ACTIVITIES, SERVICES, AND PROGRAMS FUNDED BY TITLE I, PART A OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), AGREE THAT THIS COMPACT OUTLINES HOW THE PARENTS, THE ENTIRE SCHOOL STAFF, AND THE STUDENTS WILL SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT AND THE MEANS BY WHICH THE SCHOOL AND PARENTS WILL BUILD AND DEVELOP A PARTNERSHIP THAT WILL HELP CHILDREN ACHIEVE THE STATE OF TEXAS' HIGH STANDARDS. THIS SCHOOL-PARENT COMPACT IS IN EFFECT FOR THE DURATION OF THE 2024-2025 SCHOOL YEAR

## SCHOOL RESPONSIBILITIES

RUCKER ELEMENTARY WILL: PROVIDE HIGH-QUALITY CURRICULUM ADMINISTRATION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES THE PARTICIPATING CHILDREN TO MEET THE STATE'S ACADEMIC ACHIEVEMENT STANDARDS AS FOLLOWS:

- PROVIDE HIGH-QUALITY, EQUITABLE CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT.
- PROVIDE HIGHLY QUALIFIED TEACHERS THAT ARE WELL PREPARED AND EQUIPPED WITH STRATEGIES THAT WILL MAKE LEARNING INTERESTING AND FUN.
- PROVIDE INFORMATION RELATED TO SCHOOL AND PARENTAL PROGRAMS, MEETINGS, AND OTHER ACTIVITIES IN ENGLISH AND SPANISH.

RUCKER ELEMENTARY WILL: HOLD PARENT-TEACHER CONFERENCES (ANNUALLY IN ELEMENTARY SCHOOLS) DURING WHICH THIS COMPACT WILL BE DISCUSSED AS IT RELATES TO THE INDIVIDUAL CHILD'S ACHIEVEMENT VIA PERSON, TEAMS, OR PHONE MEETING PROVIDE PARENTS WITH FREQUENT REPORTS ON THEIR CHILDREN'S PROGRESS, SPECIFICALLY, THE SCHOOL WILL PROVIDE THE FOLLOWING REPORTS:

- SCHOOL CALENDARS
- FORMATIVE ASSESSMENTS
- PROGRESS REPORTS
- REPORT CARDS

RUCKER ELEMENTARY WILL: PROVIDE PARENTS REASONABLE ACCESS TO STAFF. SPECIFICALLY, THE STAFF WILL BE AVAILABLE FOR CONSULTATION WITH PARENTS AS FOLLOWS:

- PARENT/TEACHER CONFERENCES (SCHEDULED)
- COMMUNICATION VIA EMAIL OR CLASS DOJO

RUCKER ELEMENTARY WILL: PROVIDE PARENTS OPPORTUNITIES TO VOLUNTEER AND PARTICIPATE WITH THE SCHOOL, AND TO OBSERVE CLASSROOM ACTIVITIES AS FOLLOWS:

ATTEND MONTHLY COFFEE WITH THE PRINCIPAL MEETINGS AND OTHER FAMILY NIGHTS/EVENTS, VIA IN PERSON OR MS TEAMS, AS INDICATED PER EVENT. PARENTS HAVE THE OPPORTUNITY TO BECOME A VIPS TO VOLUNTEER.

## CORE VALUES RESPECTFUL - UNIQUE - COMMITTED - KIND - EXEMPLARY - RESPONSIBLE

### PARENT RESPONSIBILITIES

AS PARENTS, WE'LL SUPPORT OUR CHILDREN'S LEARNING IN THE FOLLOWING WAYS:

- GET MY CHILD TO SCHOOL ON TIME EVERY DAY AND PICK HIM/HER UP ON TIME. 8:00 A.M. - 3:00 P.M. PRE-K -1 4:00 2ND-5TH.
- TALK TO MY CHILD ABOUT SCHOOL AND HOMEWORK ASSIGNMENT
- DAILY ENCOURAGE AND HELP MY CHILD MEET SCHOOL RESPONSIBILITIES SUCH AS HOMEWORK ASSIGNMENTS, PROJECTS, READING LOGS, LOGGING MINUTES ON ONLINE PLATFORMS IN CLEVER
- PROVIDE A QUIET TIME EACH EVENING SO MY CHILD CAN STUDY AND READ.
- COMMUNICATE REGULARLY WITH MY CHILD'S TEACHER IN WRITING, OR VIA PHONE, EMAIL, MS TEAMS, CLASS DOJO OR IN PERSON.
- PROVIDE CURRENT EMERGENCY TELEPHONE NUMBERS IN CASE OF AN ACCIDENT OR ILLNESS.
- ASK QUESTIONS OF AND MAKE SUGGESTIONS TO THE SCHOOL STAFF
- STAY INFORMED ABOUT MY CHILD'S EDUCATION AND COMMUNICATE WITH THE SCHOOL PROMPTLY REGARDING ALL NOTICES FROM THE SCHOOL/DISTRICT EITHER RECEIVED BY MY CHILD OR BY MAIL, CLASS DOJO, OR SCHOOL MEDIA AND RESPOND APPROPRIATELY.

### STUDENT RESPONSIBILITIES

TO HELP MYSELF SUCCEED IN SCHOOL, I AGREE TO CARRY OUT THE FOLLOWING RESPONSIBILITIES TO THE BEST OF MY ABILITY:

- BRING ANY NECESSARY MATERIALS TO SCHOOL
- BRING COMPLETED ASSIGNMENTS AND HOMEWORK TO TURN IN ON TIME.
- COME TO SCHOOL READY TO LEARN KNOW AND FOLLOW SCHOOL AND CLASSROOM RULES AND ASK FOR HELP WHEN I NEED IT.
- COMMUNICATE REGULARLY WITH MY PARENTS AND TEACHERS ABOUT SCHOOL EXPERIENCES SO THAT THEY CAN HELP ME BE SUCCESSFUL IN SCHOOL
- STUDY AND READ EVERY DAY AFTER SCHOOL. WORK ON ZEARN
- READ MY OWN BOOKS. RESPECT THE SCHOOL, MY CLASSMATES, STAFF AND FAMILIES.