

SMITH ELEMENTARY

SDMC AGENDA

10/23/2024

Agenda	Notes
START TIME: 4:30 P.M.	END TIME: 5:15 P.M.
Welcome/Roll Call	Sign In
<u>Students</u> <ul style="list-style-type: none"> - Student Enrollment YTD: 728 Days in school: 49 - Student Attendance Approximately YTD: 93.6% 	<ul style="list-style-type: none"> - Friday is our deadline for PEIMS which determines our campus funding. PEIMS requires both Socioeconomic and student count to be met. - 2023-2024 we ended our school year with 765 students. - We are a highly mobile campus but we tend to grow our number throughout the year. - Attendance is low at 94% YTD. District requires at least 95% to be in good standing and 98% would be considered high. - CIS and Wraparound have partnered with Frito Lays to incentivize students for their weekly perfect attendance. Students will receive their incentive on Fridays. - We will continue to do 6- week incentives. <p>Ideas to promote attendance?</p> <ul style="list-style-type: none"> - Ms. Ana Garcia and Ms. Amy Carrol will do a raffle for those in attendance during morning arrival. - Ms. Daugherty or Ms. Carroll will continue to post Class Dojo how important attendance is. - SEL are conducting home visits after 3 consecutive absences. - District has also generated a letter to go home for those students with 3 or more attendance. <p>Questions?</p> <ul style="list-style-type: none"> - Can we do the same for tardies as we do for absences? Yes, staff members may call, message parents/guardians about any attendance/tardies.
<u>Staff</u> <ul style="list-style-type: none"> - Staff Attendance Approximately YTD: 97.52% Days at work (08/01/2024) YTD: 58 	<ul style="list-style-type: none"> - Overall we have a 98% which is considered good. - We understand that doctor appointment and staff is getting sick but we have to try being here. - TAP's (Teacher Apprentices) are being used as substitutes instead of supporting teachers with student instruction. <p>What can we use to incentivize staff attendance?</p> <ul style="list-style-type: none"> - Gift Cards - Extra jean days
<u>Budget</u> <ul style="list-style-type: none"> - Title 1 \$227,791.14 <ul style="list-style-type: none"> • MISC Contract Service - CIS Service (Ms. Palacios) • STEMSCOPES • Purchased teacher supplies - General Funds \$211,362.13 <ul style="list-style-type: none"> • Purchased teacher supplies • Snacks for staff PD • ADMIN Technology • Spirit shirts - Activity Funds Overall (consist of various lines) \$17, 015. 51 <ul style="list-style-type: none"> • Walkies/Batteries • Schoolwide Activity: Fundraising from chocolate, shirts, Hispanic Heritage (Future: Fall Festival) • District: Need to spend before the school year ends 	<p>Becoming an NES campus we have no autonomy with our budget.</p> <ul style="list-style-type: none"> - Title 1 funds YTD are \$227k and we have purchased CIS Services, STEMSCOPES, teacher supplies and more. - General Funds YTD are approximately \$211k and we have purchased teacher supplies, light snacks for staff PD, technology, spirit shirts and more. - Activity Funds YTD are approximately \$17k (the budget includes all activity fund lines) we have purchased, walkies and batteries but note that it would need to be spent before EOD. We have fundraised from chocolate sales, shirts, Hispanic Heritage and our upcoming Fall Festival. - Donations Funds YTD \$2,800 and Ms. Criterio is working along side our Finance Coordinator to determine how the funds need to be spent since all donations need to be spent how the donor indicated.

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<p>We may purchase:</p> <ul style="list-style-type: none">▪ Walkies through After Care Funds▪ School supplies <p>- Donations (must spend on the intent of the donation) \$2,875.86</p> <p>We may purchase:</p> <ul style="list-style-type: none">▪ Books est. \$375▪ Other items pending- Finance Coordinator will provide information what the donation was for.▪ Received 4 gift cards from a church for needy families- waiting for the District to approve. Amount: \$250, (2) \$100, \$50	<p>What are some big ticket items that we were looking for last school year?</p> <ul style="list-style-type: none">- repurposing the black top- playground for the lower grades (PK-1st)- fix the current playground- uniforms/shoes <p>SDMC members agreed that a small playground would be a great start. Maybe a soft top.</p> <ul style="list-style-type: none">- Bringing gardening back and investing on items as well as asking for both donated time and items.- This will allow us to open it up to our surrounding community.- Ms. Soto has been made aware about our interest in bringing a DYAD to coordinate this with our students.- Ms. LSmith will ask board members from her church to support with our garden on the weekend.- Saturday Tutorial Incentive- gardening 30 for minutes. <p>Other items suggested to purchase:</p> <ul style="list-style-type: none">- Set of balls for each class. Response: we bought enough a couple years ago to supply each class with a set of balls for student use.- Science supplies- EX. graduated cylinders for 3rd-5th Response: any supplies needed for any class or teacher must see Ms. Criterio with items needed or a shopping cart. Then Ms. Criterio will run it by Ms. Daugherty for approval.- New ice machine or repair current one. Response: It leaks and we have placed buckets but it seems to overflow. Ms. Criterio will see who the vendor is and look into the cost of a new one.- Snack incentives for students Response: District wants us to align the purchase of student snack with Nutrition Services. Ms. Criterio will look into Amazon purchases.- Big nets for soccer field to attach to the soccer goals. <p>Question: Can we purchase food items for families?</p> <ul style="list-style-type: none">- Response: Food drives have been scheduled at our surrounding High schools. Although not all of our families are benefiting we have had some of our families receive food. Wraparound is supporting by filling the gap of our family needs. Families have been utilizing the SAF Forms and Ms. Rivas has been supplying our families with their request.
<p><u>Student Incentives/Class Dojo</u></p> <ul style="list-style-type: none">- Treasure Chest- Incentives – A list was created by grade level leaders and Ms. Criterio needs to order other items	<ul style="list-style-type: none">- Treasure chests have been ordered for each homeroom to allow store student incentives.- Ms. Criterio is working on getting other small items to fill up our treasure chests.
<p><u>Family/Parent Involvement/Community Outreach</u></p> <ul style="list-style-type: none">- Parent volunteer list was created during Meet & Greet	<ul style="list-style-type: none">- Monday, October 28th we will have a Parent Walk. We will receive a rating as well as parent feedback.

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	<ul style="list-style-type: none">- Thank you to Ms. Palacios, Ms. Araujo, and Mr. Escobar for our parents that are coming and supporting us by assisting meetings.- A list has been provided to teachers with the parents who would love to volunteer.
<u>Other items</u>	<p>Today, we participated in our 1st IRT visit for the 2024-2025 school year, and I know we were excited to show the great work we are doing here at Smith ES. First, I want to tell you how proud I am of our work together as you are an amazingly hard-working and caring team. I am so very honored to work alongside each of you every day.</p> <p>During our visit today, 8 classrooms were visited, 7 classes from grades 3-5 and 1 grade from PK-2. Each of the classrooms visited were from Core Classes. As a reminder, the purpose of the IRT visit is to identify how our campus is doing with quality of instruction. Within the visit, 2 members from the IRT team come out and provide a SPOT for each of the classrooms. They then identify trends observed at our campus. Some of these trends are praises and the others are to support us in our continued pursuit of excellence. In fact, in order for us to reach the status of being a high performing culture, it's opportunities such as IRT visits where we are able to obtain additional external data points to guide us in determining our progress and in making adjustments, so we grow to excellence. With that being said, I am proud of the praises we received, and I am confident that we will greatly improve the areas we need to polish. #COWBOY STRONG</p> <p>Please see below:</p> <p>IRT #1 result: Final Score: 8.88</p> <p>The team thanked our campus for welcoming them. They loved our campus environment.</p> <p>Praise:</p> <ul style="list-style-type: none">- 6/8 classrooms visited had exemplary learning environments and reinforce/redirect.- 8/8 classrooms aligned lessons / rigor- 5/8 classrooms were at proficient 1 / proficient 2<ul style="list-style-type: none">o Team highlighted 2 specific teachers and invited them to a NES Focus Group: Cubero and Pena <p>Polish:</p> <ul style="list-style-type: none">- 6/8 classrooms pacing off (early/late)- Monitoring/Adjust: 50% didn't monitor/adjust by tracking data<ul style="list-style-type: none">o they wanted to see teachers collecting data more <p>Other comments:</p> <ul style="list-style-type: none">- They stated teachers were genuinely internalizing lessons- Answer keys/exemplars were in hand- They loved our lesson template packets our teachers use for students to engage within the lesson. They had not seen them in any other campus.