



One Year, One Path-Learn, Grow, Achieve ♦ Houston I.S.D.

Jenn Martinez, Principal 713-671-3890 ♦ Fax: 713-671-3893

1800 McCarty St. ♦ Houston, TX 77029

Port Houston Elementary School-Parent Compact 2024-2025 School Year

The administration, staff, and parents of Port Houston Elementary agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Port Houston Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards.
 - Port Houston Elementary will ensure that all students have access to a high-quality, research-based curriculum aligned with state standards. We will provide instruction in a safe and nurturing environment that promotes student success. Teachers will use a variety of instructional methods and materials to engage students and meet individual learning needs.
- 2. **Hold parent-teacher conferences (at least annually in elementary schools)** during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent-teacher conferences will be held in the fall and spring of each school year.
 Parents will be invited to meet with teachers to discuss their child's progress,
 strengths, and areas for improvement. The compact will be reviewed and updated as necessary during these meetings.
- 3. Provide parents with frequent reports on their children's progress.
 - Parents will receive regular updates on their child's academic progress. Report cards will be sent home every grading period, and interim reports will be sent midway through each grading period. Additionally, progress reports will be available through our online parent portal.
- 4. Provide parents reasonable access to staff.





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 Teachers and staff are available for consultation during scheduled office hours, parent-teacher conferences, and by appointment. Parents are encouraged to contact teachers via email, phone, or the school's parent portal. Staff will also be available during evening hours for virtual or in-person consultations when necessary.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - o Parents are invited to volunteer in classrooms, assist with school events, and participate in field trips. Opportunities for volunteering will be communicated via newsletters, the school website, and emails. Parents may also observe classroom activities after scheduling with the teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance and ensure they arrive at school on time each day.
- Ensure that my child completes homework and assignments on time.
- Limit the amount of screen time and television my child watches during the school week.
- Volunteer in my child's classroom or participate in school activities when possible.
- Communicate with the school regularly and respond to notices from the school or district, including attending parent-teacher conferences and meetings.
- Promote a positive attitude towards school and education, encouraging my child to set high academic goals and do their best.
- Stay informed about my child's education through regular communication with teachers and the school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.





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- Share school information with my parents or guardians.
- Follow school rules, be respectful, and do my best in all subjects.

Additional Required School Responsibilities

Port Houston Elementary will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A
 programs and to explain the Title I, Part A requirements and the right of parents to be
 involved in Title I programs.
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and in a language that parents can understand.
- 5. Provide to parents of participating children information in a timely manner about Title I programs, including a description of the school's curriculum, assessments used to measure children's progress, and proficiency levels students are expected to meet.
- 6. On the request of parents, provide opportunities for regular meetings to formulate suggestions and to participate in decisions about the education of their children.
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in math, language arts, and reading.
- 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Port Houston Elementary will:

1. Recommend to the local educational agency (LEA) the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.





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- 2. Notify parents of the school's participation in Early Reading First, Reading First, and Even Start Family Literacy Programs operating within the school, the district, and provide contact information.
- 3. Work with the LEA to address any problems related to the implementation of parental involvement activities in section 1118 of Title I, Part A.
- 4. Provide parents with a copy of the SEA's written complaint procedures for resolving any issues of violation(s) of Federal statutes or regulations of Title I programs.

Signatures

By signing below, we agree to the provisions set forth in this School-Parent Compact, which outlines the shared responsibilities for improving student academic achievement.

School Representative:	
Signature:	_
Name:	
Date:	
Parent(s):	
Signature:	_
Name:	
Date:	
Student:	
Signature:	_
Name:	
Date:	