

Shadydale Elementary

Pandora Agnew, Principal



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Shadydale Family-School Compact 2024-2025

Shadydale Family-School Compact

Shadydale Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2024-2025 school-year.

Communication about Student Learning

Shadydale Elementary provides parents with progress reports on their children's progress every three weeks and report cards every six weeks. Parents can monitor grades, and student profiles through the HISD Parent Portal. A letter with your child's unique access code will be mailed home. If you need help accessing the parent portal, you can call the school at 713-633-5150 or use this link to the parent portal:

<https://www.houstonisd.org/parentportal>

Parents also may request a teacher-parent conference by emailing the faculty through our school website or by calling the main office to make an appointment.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop our school- parent compact. A Title 1 parent meeting is held each year to review and revise the compact based on the school's academic and achievement goals and students' needs.

Parents are welcome to provide feedback to Ms. Smith our Title 1 Contact at Margaret.TerrellSmith@houstonisd.org. All feedback will be collected and reviewed during the annual revision meeting with parents.



SCHOOL REPOSNSIBILITIES

Shadydale Elementary will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

A. Implementing HISD's curriculum

B. Offering advanced courses and high school credit courses to advanced learners

C. Providing modified instruction to special education students as specified by their Individual Education Plan

D. Having tutorials available to students in need of assistance

E. Hiring highly-qualified teachers and staff to serve our students

F. Providing appropriate use of technology in technical classes as well as integrated in the content areas

2. Hold parent-teacher conferences during different times of the day, depending on the teacher's availability.

3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation via email address or by calling the main office to make an appointment to meet in person or virtually. Teachers are available for consultation during their off period. Email addresses may be found under About Us in our school's website: www.houstonisd.org/shadydale

4. Provide an administrative team for each grade level cluster consisting of the principal, assistant principal, and counselors, so that parents know where to turn when they need help with their students' educational concerns.

5. Provide parents opportunities to volunteer and participate in their child's class by:

A. Becoming a member of Burbank Middle School PTO

B. Signing up to be a VIPs on the HISD website or by calling the main office

You can sign up for VIPs using this URL:

<https://www.houstonisdpsd.org/dmol/VIPS/index.html#/>

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance for all classes

2. Ensuring students complete assignments, homework, and projects

3. Monitoring the amount of television children watch and computer time for leisure

4. Participating, as appropriate, in decisions relating to our children's education

5. Promoting positive use of our children's extracurricular time

6. Staying informed about our children's education and communication with the school by promptly reading all notices from the school or the school district either received by our children or by mail and responding as appropriate

7. Serving on policy advisory groups, such as being the Title I, Part A parent representative on the Burbank's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Actively participate in all classes by completing assignments, homework and projects

2. Attend tutorials if we have been assigned any

3. Read at least 30 minutes every day outside of school time

4. Give our parents or the adult who is responsible for our welfare, all notices and information received by us from our school every day

5. Take all tests and benchmarks seriously and do our best at all times