

## ****Principal's Corner****

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I have had the pleasure of knowing Stewart Pisecco for many years.  He shared with me his recent article focused on helping parents transition their children to online learning.  I thought I would share it with you.

"With many parents being thrust into the new role of being a virtual teacher I thought that I would share with you some of what I have learned over the years of working with teachers on strategies and techniques they can use to promote positive behavior in the classroom.

The research is pretty clear about what works to improve behavior and many of those things can be easily adapted by parents and used at home.

1. Expectations-Everyone does better when we know what others expect of us. So first, spend a few minutes with your "co-teacher" coming up with 3 to 5 ground rules. Once you have your list sit down with the kids and ask them what they think the ground rules should be for doing school work. You might be surprised that your kids will probably list out some of the exact ones you that have on your list and a few new ones that you didn't think about. If you have more than 3 to 5, pick the 6 or 7 that you like the most vote and take a vote. Getting the kids to feel like they have some ownership of the rules will help promote compliance. If you lead a team you know that getting "buy in" is important for a team to be successful. It is really the same idea here.

2. Routines-Creating a predictable schedule for your kids is really important and can eliminate a lot of the issues that pop up when schedules are influx or frequently change. No doubt we are in a time of great uncertainty and with that comes change. So, one thing that can help your kids is to create a schedule for the day and to post it somewhere everyone can see it throughout the day. Remember, that when things are more chaotic than usual having a good routine can provide us with a sense of stability, which is particularly important for your kids right now. If you have a child with a disability think about creating a visual schedule. A visual schedule is where you have the activities of the day listed and a picture of those activities. Once he or she completes a task they can put a check mark next to the item, like a to do list. If schedules aren't your thing, they don't have to be exhaustive. Think about a morning and afternoon routine that focuses on key activities. If schedules are your thing, don't over do it! Keep it manageable and match the rigor of the schedules to your kids' developmental level.

3. Structure-Identify a place in the house where school work is completed and make sure that the area is free of distractions. It is also good to have a bin or place that you can put everything the kids need for the school day. Having one bin for each kid can eliminate fighting. In terms of where to do school work, it should be somewhere that you can supervise the kids without being too hawkish. Teenagers will probably want to do their work in their room. For my kids, I treat doing school work in their room as a privilege. If they are getting the work completed and completed accurately they can keep the privilege. If they don't, they lose the privilege. While it is easy to let kids go and do their work while you do your work, it is important that regardless of where the kids are that you have a scheduled check in time so that you can verify that things are getting done. These don't have to be long review periods, rather it is a way for you to let the kids know that you are monitoring them. Mixing up the check in also helps keep them on their toes.

4. Reinforcement-We all respond to reinforcement and positive recognition and it is even more important for kids. Rewards come in all shapes and sizes (e.g., special foods, small toys or collectables, social recognition, activities, or stickers). Younger children love stickers and stars. You can use that fact and have them collect stickers for completing assignments and positive behavior during the day. Keep it simple and connect those stickers to some type of special privilege at the end of the day. You can also use reinforcement as an incentive to get kids to complete harder tasks first. If you know that your kid is struggling with a particular subject or task have them work on that task early and connect it to some type of reward that they really value like iPad time that is earned upon completion. It is also a good idea that you are available to them during those more difficult times. If you do use some type of reward like that with the kids make sure the kids know ahead of time how long they have to spend with the activity. Also set two timers one that goes off 5 minutes before the end of play time and a second one at the end of play time. One thing to keep in mind is if you are using a reward, the child should normally have limited access to the reinforcer. If your child has free access to the reward it isn't special or motivating. You don't have to overdue it with reinforcement. In fact, giving out reinforcement indiscriminately and not connecting it to specific behaviors you are trying to promote isn't effective. And pro tip, only settle on rewards that you are able and willing to give. Not giving rewards when they earned will lead to worse behavior.

5. Relationships-Don't forget that using this special time at home is a great opportunity to build and enhance your relationship with your kids. It is true that you are going to have to play a bigger role in your kids education, but you will always be their parent. Feel free to schedule breaks in the day to do something fun with your child. It might mean playing catch during the afternoon or doing an art project or watching a YouTube video together. The key is that the activity should be something that your child wants to do and the purpose of the activity is to connect with your child. So, avoid activities that require instruction or direction. There is plenty of time to do those things. Take advantage of the new found time you have to connect with your kids!

6. Correcting Misbehavior-Connecting with your kids doesn't mean that you don't set limits with your kids. In fact, kids actually do better when limits are clear and easy to understand. After all, everything I have talked about in this article works well to promote positive outcomes because kids thrive when they know the rules, understand the rationale behind the rules, and can successfully predict how you will react when the rules are and are not followed. Natural consequences are effective, but the key to using consequences is that everyone knows what they are head of time and that they aren't thought up in the heat of the moment. Following through on consequences is critical if you want to avoid temper tantrums, whining, and complaining. Kids push back against limits and rules because it is natural. Also, sometimes they have had the experience that if they push back enough adults will sometimes give in and let them do what they want. Testing out your new rules is really their way of checking in to see if you are serious. If you give in and don't follow through with a limit, you are sending them the message that you are not serious. The other item that is important to understand about problem behavior is that many times it serves some type of purpose for the kids. Fundamentally, we all engage in behaviors to get something we want or to avoid something we don't like. Your kids aren't any different. If you can identify what is triggering the behavior and identify what it is that your child is trying to get (e.g., someone's attention or a tangible object) or get away from you can probably identify a good strategy to use that helps them get them what in an appropriate way. If they want your attention, schedule times to connect with them during the day. If they want a treat or to play a game, set up a routine for them to earn those things as rewards. If they want to get away from something, break up activities into shorter periods of time or talk to them about how they can request a break. The other reason why kids act out has to do with them getting some type of positive sensory experience from the behavior itself. That type of purpose is more common for children with specific types of disabilities.

Bottom line is that everyone is having to adapt to a changing way of life. Things will settle down, we don't know exactly when but we know that they will. So, that means taking care of yourself too. Our kids know when we are overwhelmed, they know when we are stressed out, and that fact can make them anxious. So, monitor your own mental state and think of ways that you can get a break from the craziness that is life today. Just a thought, playing catch or working on an art project or just goofing around with your kids might be the best strategy of all!"

## Highlighted Events

* **ALL EVENTS FOR THE MONTH OF APRIL HAVE BEEN CANCELED**
* **Fri. April 10th - GOOD FRIDAY/SPRING HOLIDAY**
* **Mon. April 13th - A - Day**
* **Tues. April 14th - B - Day**
* **Wed. April 15th - A - Day**
* **Thurs. April 16th - B - Day**
* **Fri. April 17th -A- Day**

## ****Important Contact Information****

**General Questions**

[lamarhstexanshisd@gmail.com](mailto:lamarhstexanshisd@gmail.com)

**Tech Support**

[Rachel.Rutledge@houstonisd.org](mailto:Rachel.Rutledge@houstonisd.org)

**VOE for Driving or Social Security**

[bguinthe@houstonisd.org](mailto:bguinthe@houstonisd.org)

**9A and 9B**

Assistant Principal:  Raymond Cain, [rcain@houstonisd.org](mailto:rcain@houstonisd.org)

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Neighborhood Clerk: Mara Guzman, [mguzman5@houstonisd.org](mailto:mguzman5@houstonisd.org)

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Neighborhood Clerk: Patricia Ramirez, [pramirez@houstonisd.org](mailto:pramirez@houstonisd.org)

**Office Hours**

Office Hours will start on the hour but end after 50 minutes. This will allow students and teachers to take a break. How will this work?  Office Hours starting at 9:00 will end at 9:50.

## ****1-800-STUCO****

Hey Texans! We hope you all are doing well despite the circumstances we are currently under. Although we will not be on campus for the time being, we must continue to practice the health precautions recommended by the CDC to wash hands/sanitize frequently, distance ourselves from others, stay home if we are sick, and cover our coughs. By using these methods, we will slowly but surely stop the spread of the COVID-19 virus. If you have any suggestions about how to keep school spirit alive, please do not hesitate to email us at [1800STUCO@gmail.com](mailto:1800STUCO@gmail.com)! Stay safe!

## ****Summer School 2020****

Students, look at the bottom of your CRW (course request worksheet) received in SLC (student led conference). If you have not received your SLC, please be patient.

You know you need Summer School 2020, if:

* you are in 9th grade/R10, and have not earned credit for Algebra 1
* you are in 10th grade/R11, an IBDC, and have not earned credit for Algebra1, Algebra2, and Geometry;
* you are in 11th grade/R12 and have not earned credit for Algebra1, Algebra2, and Geometry;
* you have not earned credit for a course required to graduate due to either a grade below 70 or an NG, and you have not recovered that credit through credit appeal or by retaking the course in APEX/grad lab.

The following attachment provides updated information in regard to Summer School 2020: [Lamar Summer School 2020 Rev 4.8.20.pdf](http://track.spe.schoolmessenger.com/f/a/J7PEFeExtxnHghOq_PLtDQ~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD02ODlmMDVhMTlkMGExNzY2OGIwMGU2MGIyOTQ5ODc1MWJmMDQ3MGJkYmExNTgwYjA0MzYxM2U3ZTU5NzU1MTUzVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

## ****College Corner Update****

This week we are focusing on college research, virtual tours, and scholarships.

If you have any questions email Mrs.Trendell at [mtrendel@houstonisd.org](mailto:mtrendel@houstonisd.org).

**SOCIAL MEDIA**

Don’t forget to follow College Corner on social media:

Instagram: LamarCollegeCorner

**Researching Colleges:**

The first step to choosing a postsecondary path is to identify your career interests. Once you have an idea of what you would like to do, map out your career pathway, meaning the required education and experiences that will lead you to your desired career. A career pathway provides a suggested series of structured and connected education programs and support services that allow students to advance over time to better jobs and higher levels of education and training. Each step on a career pathway prepares students for the next level of employment or education. Use the[BigFuture website](http://track.spe.schoolmessenger.com/f/a/kFxP92biaperaWCu1TU88w~~/AAAAAQA~/RgRgcMliP0QlaHR0cDovL3d3dy5iaWdmdXR1cmUuY29sbGVnZWJvYXJkLm9yZ1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~) for help.

**Virtual Tours:**

There are several benefits to visiting a college before deciding to attend — getting a feel for the campus, the culture, the dorms, the programs, and more. Technology has opened the door for students to reap those benefits from their homes. Take the time to explore the schools on your college list. [CampusReel](http://track.spe.schoolmessenger.com/f/a/YM1dhYqeI2OQ0ckUsFszlA~~/AAAAAQA~/RgRgcMliP0QZaHR0cDovL3d3dy5jYW1wdXNyZWVsLm9yZ1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~) is one platform you could utilize, and many colleges are now even offering virtual tours from their own websites. You can also access this [google sheet](http://track.spe.schoolmessenger.com/f/a/IA7lwzAuQCQJu2F_6rGGfQ~~/AAAAAQA~/RgRgcMliP0ReaHR0cHM6Ly9kb2NzLmdvb2dsZS5jb20vc3ByZWFkc2hlZXRzL2QvMU9QR2JkQmE4c1hCZVVnWi01bTYzX1NBNjhmZ0wtRGFWNTFTeXZTX3pNVncvZWRpdCNnaWQ9MFcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~) to see a list of colleges and other resources for virtual tours.

If you are looking for additional resources the HISD College Readiness page put together a lot of great resources for families. [https://www.houstonisd.org/Page/93355](http://track.spe.schoolmessenger.com/f/a/FrRlZhyNerL20_ieQDpsPA~~/AAAAAQA~/RgRgcMliP0QlaHR0cHM6Ly93d3cuaG91c3RvbmlzZC5vcmcvUGFnZS85MzM1NVcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

**Scholarships:**

**Check out these two scholarship articles on** [How to Start the College Scholarship Process](http://track.spe.schoolmessenger.com/f/a/5wAsQOS8j-ii4W-fz8EuaA~~/AAAAAQA~/RgRgcMliP0REaHR0cHM6Ly9ob3cyd2luc2Nob2xhcnNoaXBzLmNvbS9zdGFydC1jb2xsZWdlLXNjaG9sYXJzaGlwLXByb2Nlc3MtMi9XB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~) **and** [Scholarships for High School Juniors](http://track.spe.schoolmessenger.com/f/a/cMLSD4zGcH8YUiGYPUOZmg~~/AAAAAQA~/RgRgcMliP0RFaHR0cHM6Ly9ob3cyd2luc2Nob2xhcnNoaXBzLmNvbS9zY2hvbGFyc2hpcHMtZm9yLWhpZ2gtc2Nob29sLWp1bmlvcnMvVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

For more scholarship options as well see the following sites:

https://[connection.naviance.com/auth/fclookup](http://track.spe.schoolmessenger.com/f/a/vzIqcak0Cr9I8lhMp1s-tw~~/AAAAAQA~/RgRgcMliP0QsaHR0cDovL2Nvbm5lY3Rpb24ubmF2aWFuY2UuY29tL2F1dGgvZmNsb29rdXBXB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~)

https://[www.collegegreenlight.com](http://track.spe.schoolmessenger.com/f/a/LoOJIcLFuAixwkgdwbxrvw~~/AAAAAQA~/RgRgcMliP0QgaHR0cDovL3d3dy5jb2xsZWdlZ3JlZW5saWdodC5jb21XB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~)/ https://[www.scholarsnapp.org/](http://track.spe.schoolmessenger.com/f/a/HkT9lZfGKtbit5z5-OlLdQ~~/AAAAAQA~/RgRgcMliP0QcaHR0cDovL3d3dy5zY2hvbGFyc25hcHAub3JnL1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~) https://[bigfuture.collegeboard.org](http://track.spe.schoolmessenger.com/f/a/GcqkK3zdevonKd5a19azyQ~~/AAAAAQA~/RgRgcMliP0QhaHR0cDovL2JpZ2Z1dHVyZS5jb2xsZWdlYm9hcmQub3JnVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)[/scholarship-search](http://track.spe.schoolmessenger.com/f/a/OecMDQQ7h9_j-9y91UAf2w~~/AAAAAQA~/RgRgcMliP0Q0aHR0cDovL2JpZ2Z1dHVyZS5jb2xsZWdlYm9hcmQub3JnL3NjaG9sYXJzaGlwLXNlYXJjaFcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

**SAT College Board:**

College Board and ACT are taking registrations for June and July testing currently you can sign up on [CollegeBoard.org](http://track.spe.schoolmessenger.com/f/a/EPFLnryrDbfORvzyA7OxsA~~/AAAAAQA~/RgRgcMliP0QXaHR0cDovL0NvbGxlZ2VCb2FyZC5vcmdXB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~) or [ACT.org](http://track.spe.schoolmessenger.com/f/a/CXgcpBgKd2xgL9nvwkd7GA~~/AAAAAQA~/RgRgcMliP0QTaHR0cDovL3d3dy5hY3Qub3JnL1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

I found this resource with a list of universities and colleges that will be going Test Optional next year. They are updating it as they get info.

[https://docs.google.com/spreadsheets/d/17shfjh0LANftkDfBkw7MsYztwc79eWPsNPTPTZucgu8/edit?usp=sharing](http://track.spe.schoolmessenger.com/f/a/ZNdDAsBPSkUoQEKlp26MwQ~~/AAAAAQA~/RgRgcMliP0RkaHR0cHM6Ly9kb2NzLmdvb2dsZS5jb20vc3ByZWFkc2hlZXRzL2QvMTdzaGZqaDBMQU5mdGtEZkJrdzdNc1l6dHdjNzllV1BzTlBUUFRadWNndTgvZWRpdD91c3A9c2hhcmluZ1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

If you need help with how to send your SAT scores to schools you are applying, please reference below:

**Sending SAT Scores: A Step-by-Step Guide**

Here's how to send SAT scores, step by step.

1. [Sign in](http://track.spe.schoolmessenger.com/f/a/yLe3O0gfEHeNWaNckHym1A~~/AAAAAQA~/RgRgcMliP0R0aHR0cHM6Ly9hY2NvdW50LmNvbGxlZ2Vib2FyZC5vcmcvbG9naW4vbG9naW4_aWRwPUVDTCZhcHBJZD0xMTUmRFVSTD1odHRwcyUzQS8vbnNhdC5jb2xsZWdlYm9hcmQub3JnL3NhdHdlYi9sb2dpbi5qc3BXB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~)to your College Board account and click on " Send Scores."
2. Click on " Send Available Scores Now"  if you want to send your scores right away, or click on " Send Scores When Available"  if you’re registered for an upcoming test.
3. Search for your colleges by state and by name, and click "Add" to make them score report recipients.
4. Repeat this process for as many schools until your list is complete.
5. Double check your order and pay.
6. You may check your account to see if the scores have been sent after your testing date.

Reference the following College Corner attachments for further information:

[College Corner Update 4.7.2020.docx](http://track.spe.schoolmessenger.com/f/a/yXFqE7QMpy-SlxGQdfj1TQ~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD1mZWFhYmZiN2UxYjFjNDM3ZjU2ZjU2OTk3MmFlOWIwMjkzMDc0MGUwMWExYWJkZWExNzQ5NTNmYWE1Zjk3MTQ0VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)  and [HOT Scholarships - Power UP Go April 2020 (1).pdf](http://track.spe.schoolmessenger.com/f/a/8_cn1yqrbLRfEsC_RVbfUA~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD03NTk0NGNjMjYwODJiNmVkYmMzNmZkMjM4YzVjMTljNmI0MDA2YmIxNDI1NThjMGE3ZDNiMGQxOTU1Y2VlNzJiVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

## ****FFA Annual Show Canceled****

We Need Your Help!

Our FFA Chapter is struggling to make back the money they put into their projects this year because we are not able to host our annual show.  If you are able to help, please consider visiting their online auction:  [www.tinyurl.com/LamarAuction](http://track.spe.schoolmessenger.com/f/a/lOIyYrzAZcytsdSPUtw1Tg~~/AAAAAQA~/RgRgcMliP0QfaHR0cDovL3Rpbnl1cmwuY29tL0xhbWFyQXVjdGlvblcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

Many of our students have not received a single bid for their animal, but more importantly anyone can help (no animal purchase necessary) by providing an "ADD-ON" donation to a student's listing.  These funds are "added-on" to the final bid to be paid directly to that student.  In addition, if there is a desire to help all the students, add-ons can be made to the first lot listed, "Pool Buyers Lot".  All the funds collected for the pool will be split and distributed to all the students with animal projects.  The auction ends April 10th at midnight.

## ****Lamar HS Online Library****

Destiny moves to Destiny Discover! Go to [destiny.houstonisd.org](http://track.spe.schoolmessenger.com/f/a/xXZ0AM2ay25aRtDD5hSJZw~~/AAAAAQA~/RgRgcMliP0QfaHR0cHM6Ly9kZXN0aW55LmhvdXN0b25pc2Qub3JnL1cHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~), type in Lamar and click go!  You now have easy access to ebooks and much more!  You can also go to [https://search.follettsoftware.com/metasearch/ui/26892](http://track.spe.schoolmessenger.com/f/a/rWRvzIW0QvnUZgZv2YTgpA~~/AAAAAQA~/RgRgcMliP0Q2aHR0cHM6Ly9zZWFyY2guZm9sbGV0dHNvZnR3YXJlLmNvbS9tZXRhc2VhcmNoL3VpLzI2ODkyVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB) to access Lamar ebook site as well!

## ****HISD Virtual Spirit Week****

HISD has designated next week, April 13-17, as Virtual Spirit Week to celebrate our new distance learning and add a little fun to the daily curriculum. Each day will be designated with a different theme, and everyone is invited to take part in the daily challenge.

As you participate in the daily activities, take photos or short videos and share them on your social media accounts using the hashtag **#HISDSpiritWeek**. The idea is to flood social media with positive learning activities to create a sense of community, school spirit, and inclusivity. Here is the schedule:

**Monday, April 13: Move-it Monday**  
It’s important to keep moving while staying home. It could be dancing, yoga, walking or running or participating in a virtual fitness class. What’s your P.E. routine? Share a photo or short video of your activity.

**Tuesday, April 14: Career Day**  
Think about your future and picture yourself in your dream job. Do you want to be an astronaut, a doctor, a teacher or a scientist? Dress up and share a photo of yourself dressed for your career of choice.

**Wednesday, April 15: Whatcha Reading Wednesday**  
What’s on your current reading list? Share a photo of your book or a video of yourself reciting a favorite passage.

**Thursday, April 16: College Colors Day**  
No matter your age, it’s important to start thinking about college. It could be a college that your brother, sister, parent or teacher attended – or a college you’ve already been accepted to attend! Dress in the colors of that school or wear a college T-shirt and share your photo.

**Friday, April 17: Fine Arts Friday**  
This is your day to be creative! Draw or paint a picture, sing a song, play an instrument, or read a poem. Share with your fellow students how you are expressing your creativity at home with a photo or short video.

Don’t forget to share your photos and videos on social media each day, using the hashtag #HISDSpiritWeek, and we will share your posts on the district’s [**Twitter**](http://track.spe.schoolmessenger.com/f/a/Gf9HJesf32gKYgR2uXHc8Q~~/AAAAAQA~/RgRgcMliP0QeaHR0cHM6Ly90d2l0dGVyLmNvbS9Ib3VzdG9uSVNEVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB), [**Facebook**](http://track.spe.schoolmessenger.com/f/a/ecDokUqGksIkyEcOE87XqA~~/AAAAAQA~/RgRgcMliP0QjaHR0cHM6Ly93d3cuZmFjZWJvb2suY29tL0hvdXN0b25JU0RXB3NjaG9vbG1CCgAA4pWPXs9X_HRSFkRNRVJMQU5AaG91c3RvbmlzZC5vcmdYBAAAAAE~), and [**Instagram**](http://track.spe.schoolmessenger.com/f/a/dTOpXM2w_SII3y_70pyE8g~~/AAAAAQA~/RgRgcMliP0QtaHR0cHM6Ly93d3cuaW5zdGFncmFtLmNvbS9ob3VzdG9udHhpc2QvP2hsPWVuVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB) accounts. Thanks for participating, and Happy Virtual Spirit Week!

Grenita F. Lathan, Ph.D.  
HISD Interim Superintendent

## ****AP Testing Schedule****

(All testing times are Central Standard Time)  
  
Mon, May 11      US Government and Politics (3:00 PM)  
Tues, May 12     Calculus AB/ Calculus BC (1:00 PM)      Human Geography (3:00 PM)  
Fri, May 15         Art History (11:00 AM)                                
Thurs, May 21   World History: Modern (1:00 PM)  
Fri, May 22        Statistics (1:00 PM)                           
Tues, May 26     Computer Science Principles (10:59 PM)  
                           Portfolio Submission  
                           There will be no end-of-year exam in Computer Science Principles.        
                           The AP Exam score will be computed from the Create and Explore                                       Performance Tasks.

Reference the attachment for further details: [AP Testing Update 4\_7\_2020.docx](http://track.spe.schoolmessenger.com/f/a/ECgFjTKkTmkjcLhjKmNKag~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD05YmIzMmI2Yzc2MGE5YWUzOGRlOTdmN2UyMmY5OWM5YTcwYjI1NTg1ZDY5ODllYmE1ZDNjMDcxNjcyOGY1ODUyVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

## ****AP Class Supports****

Has your child checked out the free online AP classes the College Board is offering on their YouTube Channel? These classes are a great resource for all students in AP classes.  Attached is the daily schedule for the live classes. Previously recorded classes are also available at the links.  
  
AP YouTube Channel -  [https://www.youtube.com/user/advancedplacement](http://track.spe.schoolmessenger.com/f/a/njggH_4lTD5MSC0yHPG6zw~~/AAAAAQA~/RgRgcMliP0TbaHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS9VbWZucl9iYUZ2Z3JfX1llcm1UN2ZBfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFF1YUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZkWE5sY2k5aFpIWmhibU5sWkhCc1lXTmxiV1Z1ZEZjSGMyTm9iMjlzYlVJS0FBQVNmWVplMlJ2VlkxSVhSRXBQVGtWVE1UTkFhRzkxYzNSdmJtbHpaQzV2Y21kWUJBQUFBQUV-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)  
  
Time - CST  
AP Calculus BC  
8:00 AM  
[https://www.youtube.com/playlist?list=PLoGgviqq4844oVJMjJ8YkD4mQIoMp4Cbu](http://track.spe.schoolmessenger.com/f/a/TYdlW3HQ2VcymgdZf9fYtA~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS85NVRJcmdHLWVDSkRMbkJpMTlHdTZ3fn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTBiMVpLVFdwS09GbHJSRFJ0VVVsdlRYQTBRMkoxVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP Art History  
12:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq484479U3Mvh2nUNvSUSPyZohj](http://track.spe.schoolmessenger.com/f/a/elHtW2m22J19UCfWjt9xuA~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS9JWGIyeEFCbm1aS1c0cXlkWVhHVUdBfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTBOemxWTTAxMmFESnVWVTUyVTFWVFVIbGFiMmhxVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP Statistics  
1:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq4845u-QDW3bikMhC4uQsuYDpy](http://track.spe.schoolmessenger.com/f/a/tHWCRppapIjnlZuacgXS5Q~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS93V0NvRnItLThhZnlqcHRwNjcyNVVBfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTFkUzFSUkZjelltbHJUV2hETkhWUmMzVlpSSEI1VndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP Calculus AB  
1:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq4844keKrijbR\_EPKRNIW6hahV](http://track.spe.schoolmessenger.com/f/a/smMbKVZIMEzR6Xf0HMbihA~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS91aVRaT0xOS29Ob1lVYlByTUJhSEJ3fn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTBhMlZMY21scVlsSmZSVkJMVWs1SlZ6Wm9ZV2hXVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP Government  
2:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq4847dhi0SrQsNup5c76p7m3Ve](http://track.spe.schoolmessenger.com/f/a/ujxZMVvkgfuqxkr0hQOw9Q~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS9HaDdHQkhOdHQ0ajB6clZSMTA1T05nfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTNaR2hwTUZOeVVYTk9kWEExWXpjMmNEZHRNMVpsVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP Human Geography  
4:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq4847gGLvmfXPT5pYZRqBqsqLN](http://track.spe.schoolmessenger.com/f/a/g3kbVJTcXSrOtQPIT5lVBw~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS85VjRUa2RVWWd1N3NPRWFiQU5sZEVBfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTNaMGRNZG0xbVdGQlVOWEJaV2xKeFFuRnpjVXhPVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

AP World History  
5:00 PM  
[https://www.youtube.com/playlist?list=PLoGgviqq4845dmFXqxdQ3LBR2fxLgv0GM](http://track.spe.schoolmessenger.com/f/a/xHol5vW9HnAvktp1S6HSNQ~~/AAAAAQA~/RgRgcMliP0T_aHR0cDovL3RyYWNrLnNwZS5zY2hvb2xtZXNzZW5nZXIuY29tL2YvYS9GUHFucWh4NHVvZ1dTUzJrSElJTXBnfn4vQUFBQUFRQX4vUmdSZ1o3Q1NQMFJJYUhSMGNITTZMeTkzZDNjdWVXOTFkSFZpWlM1amIyMHZjR3hoZVd4cGMzUV9iR2x6ZEQxUVRHOUhaM1pwY1hFME9EUTFaRzFHV0hGNFpGRXpURUpTTW1aNFRHZDJNRWROVndkelkyaHZiMnh0UWdvQUFCSjlobDdaRzlWalVoZEVTazlPUlZNeE0wQm9iM1Z6ZEc5dWFYTmtMbTl5WjFnRUFBQUFBUX5-VwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

**Click the following for a daily schedule:**

[ap-class-schedule-daily.pdf](http://track.spe.schoolmessenger.com/f/a/WS6lvl9gPJ5sGu0ZJbOXPw~~/AAAAAQA~/RgRgcMliP4Q7AWh0dHA6Ly90cmFjay5zcGUuc2Nob29sbWVzc2VuZ2VyLmNvbS9mL2EvendCRVFtUXJPV01USTQ3NXVXR0dMUX5-L0FBQUFBUUF-L1JnUmdaN0NTUDBSMWFIUjBjSE02THk5dGMyY3VjMk5vYjI5c2JXVnpjMlZ1WjJWeUxtTnZiUzl0THo5elBWTmpNRXhDVldzMFFsOUpKbTFoYkQweU9Ua3hNalEyWldJMlkyWmlaVEkzTW1FM01qRTJaR1JrTmpsbVpqRTJaREZtWlRJeFltUTFPVEV3TWpBeU9UZzBPR1JsTUdJeE1HVTNPR1ZqWldNMlZ3ZHpZMmh2YjJ4dFFnb0FBQko5aGw3Wkc5VmpVaGRFU2s5T1JWTXhNMEJvYjNWemRHOXVhWE5rTG05eVoxZ0VBQUFBQVF-flcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

## ****LDT & Dance Department Virtual Auditions****

Audition packet & applications will be available April 9th

https://[www.houstonisd.org/page/70484](http://track.spe.schoolmessenger.com/f/a/rJrvONUAA4TtD5L5pmWgyw~~/AAAAAQA~/RgRgcMliP0QlaHR0cHM6Ly93d3cuaG91c3RvbmlzZC5vcmcvcGFnZS83MDQ4NFcHc2Nob29sbUIKAADilY9ez1f8dFIWRE1FUkxBTkBob3VzdG9uaXNkLm9yZ1gEAAAAAQ~~)

Deadline to submit all videos on Google classroom May 8th @ 2 pm

Contact Mr. Ayala if you have any questions at [andy.ayala@houstonisd.org](mailto:andy.ayala@houstonisd.org)

Reference the attached flyer for more information: [2020 final LDT flyer.jpg](http://track.spe.schoolmessenger.com/f/a/_szVUbP_Ob4AdXUmjFyKOw~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD1hMTQ4ZDYwMDFlYzRmMmYwYmEwMTg1MTZhNzI5NTlhMmMyODBiNGMxOGNjZTVlZWE2MWU1ZTU0ZDQ1YmVhNjdhVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

## ****Tracking Your Participation****

Student attendance/participation will be monitored by response to a daily question posted on the Student Main HUB Page.  Students should login to the Lamar Group HUB page and use the link to get credit for attendance each day.

We will monitor and track student participation with this information.

## ****Special Services and Covid-19****

For students receiving special education services in the general education classroom (in-class-support/co-teaching) the Special Education Co-teachers will be holding office hours on Microsoft Teams. The Co-teacher office hours will be scheduled to take place after the content teacher’s office hours as much as possible. When your student participates in the live office hours, it is an opportunity to ask questions, get additional direct instruction, and get help from the co-teacher/s. Please reach out to your student’s case manager and/or co-teacher/s if you have questions regarding their office hours.

Reference the attachment for further details: [Special Services and Covid-19.docx](http://track.spe.schoolmessenger.com/f/a/ZDPQCShVfVS2vnbrcg4KEw~~/AAAAAQA~/RgRgcMliP0R1aHR0cHM6Ly9tc2cuc2Nob29sbWVzc2VuZ2VyLmNvbS9tLz9zPUktRnZZQVRvM0NjJm1hbD0zODllZjU4YWEwYjIwMzE4NzQ0ODBkOGFlNDJiM2FiZmVhNDRhYTNjZDhhMTI5N2E4NGQwYjMxN2NjY2JjZjdhVwdzY2hvb2xtQgoAAOKVj17PV_x0UhZETUVSTEFOQGhvdXN0b25pc2Qub3JnWAQAAAAB)

## ****Grad Lab Update****

Please take the time to read through very important changes to all online Credit Recovery and Original Credit coursed.  
  
  \*    The TST test ( Teacher Scored Test) will be done online. This will be available for you to take once you complete all quizzes.  
  \*   Practices, Journals, Explore, Projects, and Labs have been waived. You do not need to complete these assignments regardless of it being Original or Credit Recovery.  
  \*   All assignments must be completed online and submitted online. If you need instructions to this please reach out to Mr. Lozano via email [mlozan10@houstonisd.org](mailto:mlozan10@houstonisd.org)  
  \*   Please continue to email Mr. Lozano directly for all unlocks. He will check email  throughout the day.

## Class of 2020

## Be encouraged Class of 2020!  We will keep you updated as events progress within the district.

## An Inspirational Moment

"With the new day comes new strength and new thoughts!"

Eleanor Roosevelt