



**TEXAS
CONNECTIONS
ACADEMY**

Where are we going? 2022-2023 School Improvement

May 1, 2023



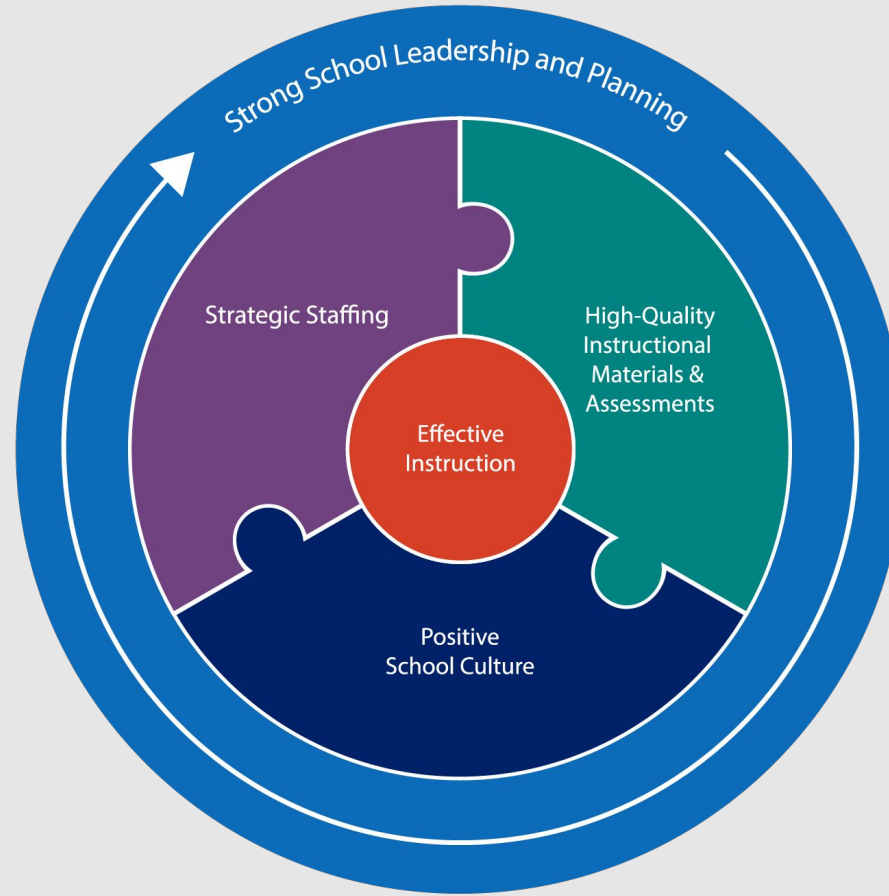
“I can see myself in all things and all people around me.” —
Sanskrit Phrase

Agenda

1. School Improvement: Goals
2. School Improvement: Where Are We Now?
3. Targeted Improvement Plan
4. Questions?



The Work



Where are we in “the work?”

The Effective Schools Framework



School Improvement Plan: TCAH and Board Goals



- **Goal 1**

ELAR The percentage of **3rd grade** students performing at students reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

- **Goal 2**

MATH The percentage of **3rd grade** students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

- **Goal 3**

SCHOOL PROGRESS The percentage of graduates that meet the criteria for **CCMR** as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017-18 graduates to 71% for 2022-2023 graduates reported in 2024.

- **Goal 4**

CLOSING THE GAPS The percentage of **students receiving special education services** reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

- **Goal 5**

Campus Attendance, Discipline, Violence Prevention, Special Education, Special Populations, Parent & Community Engagement, Mandated Health Services, and Coordinated Health Program for ES and MS goals



School Improvement Plan: Where are we now?



Goal 1

ELAR The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 5 percentage points from 59% in spring 2022 to 64% in spring 2023.

All students in third grade have been assigned to Reading Plus. Teachers continue to encourage engagement in the program. 67% have completed lessons in Reading Plus at this time.

Exit ticket data is being used to inform small group instruction. Implementation of the instructional observation tool has started. The next step for TCAH will be consistency across PLCs.



School Improvement Plan: Where are we now?



Goal 2

MATH The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 5 percentage points from 37% in spring 2022 to 42% in spring 2023.

Students have been enrolled in Progress Learning/Lift Off. Teachers working to encourage engagement by all students.

Division leadership and teachers meet weekly to review student progress in all content areas including math.

Progress has been made in grades 3-8 with consistency in reteaching based on exit ticket data.



School Improvement Plan: Where are we now?



Goal 3

The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.

We are adding a CCMR day 3-12 to further involve all staff in helping students accomplish CCMR goals.

We currently have 300 students enrolled in College Bridge.

80% of students supported through Special Education will participate in the Ren360 assessment, BOY/MOY/EOY.



School Improvement Plan: Where are we now?



Goal 4

MOY Ren360 completion for Reading 67% and completion for Math 64%.

100% of special education teachers in 3-8 progress monitor students on their caseloads every 3 weeks minimally.



Targeted Improvement Plan:

- **ESF Diagnostic Report**
 - **Lever #1:** Strong School Leadership and Planning = Full Implementation
 - **Lever #2:** Strategic Staffing = Full Implementation
 - **Lever #3:** Positive School Culture = Partial Implementation
 - **Lever #4:** High Quality Instructional Materials and Assessments = Partial Implementation
 - **Lever #5:** Effective Instruction = Partial Implementation



Essential Action 5.1: Effective classroom routines and instructional strategies

Cycle 3 TEA TIP Review = Proficient

Next Steps:

- CCMR
- Graduation Rates
- Dropout Prevention





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The work continues.... 2023-2024 School Improvement

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