



# SDMC Agenda

## Title 1 School

### Meeting Norms:

- Use time wisely and productively
- Listen to understand, and not to just respond
- Collaborate equally and fairly
- Collaborative decision making
- Guard professional and personal information wisely

**Team:** School Decision Making Committee

Jorge Rodriguez  
Ebgerto Zayas  
Alicia Smith Woodson  
Marisol Alejos  
Carmen Goalwin  
Guadalupe Santoyo  
Jael Hernandez  
Hernita Johnson (SPED Chair)  
Robert Riddle  
Joe Torres  
Jennifer Pratt  
Nicholas Johnson

**Date:** 9/29/2020

**Start Time:** 10:00 a.m.

**End Time:** 10:50 a.m.

### Agenda

- **Introductions**
- **Purpose**
- **School Improvement Plan Review and Approval**

### Minutes

- Mr. Rodriguez introduces himself and each one of the members of the SDMC committee
- Mr. Rodriguez presents the meeting agenda and communicates to all members that the main purpose for this first quarterly meeting in the review and approval of our SIP.
- Each member received an electronic copy of our SIP to follow along as we review each one of our improvement goals for this year.
- Main points of SIP are as follows:  
Lewis Elementary's Rating is Met for the 2018-2019 school year. In Domain 1: Student Achievement the score was 67, in Domain 2: School Progress the score was 75, and in Domain 3: Closing the Gaps the score was 72. The overall score for the campus was 74.  
Under Domain 3: Closing the Gaps Academic Achievement Lewis Elementary did not meet the overall Reading or Math targets but Met it for African American and Hispanic students in Reading. Reading and Math target score was also met for Economically Disadvantage and Special Education students.

The rise of virtual instruction as instructional practice in response to COVID-19 has created a new set of needs for our students and the staff of Lewis Elementary. First of all the need for access to technology hardware and internet so students can participate in remote learning instruction. Lewis elementary will work close with the EAO to make devices and internet access available to 100% of students that needs it. Another priority need that has emerged from the implementation of virtual instruction is the need to build instructional capacity in our teachers through professional development on the many instructional program and tools necessary to provide an engaging and effective intructional experience for all our students.

Given the previously mentioned circumstances of remote learning, this school year Lewis Elementary will focus on building a rigorous instruction virtual program that can efectively transition to face to face instruction with social distancing. Our priorities will continue to serve ELs by providing ESL and Sheltered Instruction. Students in the Special Education program will continue to be a priority in the asignment of resources and adressing their specific needs in the virtual environment. The lack of traditional face to face intruction has widened the many structional gaps many of our Tier II and Tier III students had. LEwis Elementary will continue the implementation of a school-wide academic interventions time for Tier III and Tier II students. Intervention will be virtually until the school is open for face to face instruction (after school and on Saturdays during the school year).

Under STAAR Growth Status, Lewis met Reading targets for all students except EL current and monitored. Lewis Elementary missed its Math target by one point for all students.

To meet the needs of all our students we will be using the Renaissance 360 data to identify the students who are reading two grade levels below. Students will be grouped, and Reading Interventionist will pull students daily. Progress monitoring will happen every six weeks. A block of school-wide intervention time has been included in the master schedule to secure the fidelity and consistency of interventions for Tier III students.

We will continue to track each student and create goals to monitor progress. Administration will support teachers in planning for small groups and the creation of effective lessons that target the specific skills needing to be improved.