**Course Description: “**AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like the interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.” -College Board Website

***https://apcentral.collegeboard.org/courses/ap-european-history***

**Resources:** All students will be able to check out a district laptop and access course resources via Canvas. Supplemental texts are available in the classroom and/or in digital format. Students will have access to additional primary sources and secondary sources in Canvas (accessible from home).

**Primary Textbook**: *A History of Western Society*, 11th edition. McKay & Crowston, 2014,

**Supplies/Materials Needed:** Students will need access to Canvas via personal or district-issued laptops. Work in class may be completed with pen or pencil, though free-response test questions are to be written in pen. Students will need lined paper for textbook notes.

**Performance Standards:** Instruction in AP European History will be presented through multiple instructional strategies which include direct instruction, whole class, and group dialogue (both verbal and written), and differentiated lessons created to support students in their historical thinking skills.

**Academic Grading System:** Student evaluation will be based on performance in the following categories:

1. *Reading* - For students to be successful in a college-level course it is essential that students maximize their time through proper organization and time management strategies and complete all assigned reading prior to class. The required reading, along with lectures and class discussion, will figure prominently in your formal evaluation on reading assessments, exams, and essays. There will be reading assessments made up of various questions from the text and assigned reading. Students in AP European History will have the option to use any notes they have made on the textbook reading during the reading assessment. These notes must be hand-written. If a student attempts to use another’s notes, both students will receive a zero on the reading assessment and be referred to the school administration for academic dishonesty.
2. *Classwork and Participation* - Students will be placed into small groups and discuss/debate various topics covered in the reading and complete various tasks. In addition to group work, students will be asked to complete tasks individually such as readings and short writings
3. *LEQ/DBQ/SAQ* – In addition to classwork writing there will be SAQs/DBQs/LEQs during the grading cycle.
4. *Unit MCQ Tests*- Unit MCQ Tests are designed to assess the student’s mastery of the topics assigned. Mastery tests will consist of multiple-choice questions of varying degrees of difficulty and will be graded in conjunction with the essays for unit assessments.
5. *Class rules* – You must come to class on time be and prepared each day. Being respectful and prepared will ensure your path to success. It also means you must be willing to be actively engaged in each class period. **Cell phones should be placed away unless given permission to use them**. **If the teacher must redirect phone usage several times, the phone will be taken up and held until the end of the class period.** Failure to follow class rules may result in unsatisfactory grades/conduct marks.
6. *Academic Integrity* - Academic honesty is vital to the success of any school and its students. Cheating is defined as copying work, using notes or electronic devices to assist the student on tests, giving test information to other students, or any other activity banned by the teacher. You are to become familiar with the school honor code in your student code of conduct. **Simply holding a cell phone during a quiz or test will result in a zero. All students will be directed to store phones in the classroom caddy before quizzes and tests begin.**

**Grading Percentages:**

**Classwork 30%**

**Reading Assessments 20%**

**Unit Mastery Test / Essays\* 50%**

***\*Students will complete one MCQ and one Free-Response mastery test each 6-week cycle.***

**Instructional Activities:** We will cover a chapter approximately every 1.5-2 weeks. Students will lead discussions covering a variety of topics covered in the chapter, practice historical thinking skills, write short and long essays in the AP style, analyze primary and secondary sources, and digitally collaborate and practice with AP style questions.

**Late work Policy:** Work is considered on time when turned in as instructed by the teacher (by the beginning of class, by 11:59 on Canvas, etc.). From that point forward, students have 24 hours to turn in late work for a maximum of 70.  **After 24 hours**, students may turn late work in for the **next 4 class days** for a maximum of 50.

**Retake Policy** Carnegie Vanguard abides by the following retake policy with respect to failed assignments:

* 2 retakes per grading cycle
* Maximum retake score is 70, (score of 70 to 100 = 70)
* The highest grade between the original and the retake is counted.
* The student, not the parent, must request the retake in writing (per teacher procedure in the class syllabus)
* Student must request the retake within 24 hours and complete the retake within one week of the grade posted
* Retakes are for in-class assessments such as MCQ Tests and Free-Response tests*. A reading assessment (R.A.) is an extension of homework and is not eligible for a retake.*
* If there are multiple retakes on the same day, it is the student’s responsibility to reschedule with the teacher in advance
* No-shows count as a taken retake
* Final exams are not eligible
* Missing assignments fall under the teacher’s late policy and not the campus retake policy.

**Support and Tutoring:** In addition to several resources designed to help students in class, I am available to help students during lunch with agreed-upon tutorials. The student can plan for tutorials with me verbally or via email. NHS also offers peer tutorials at lunch.

Online Access to grades: <https://gradebook.houstonisd.org/gs/login.aspx>

Contact: jschulz1@houstonisd.org

**Please remove this page and return it completed by Friday, August 16, 2024.**

**I have read the syllabus with my parent/guardian and understand the course expectations.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student name printed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature

**I have read the syllabus with my student and understand what is expected of them in the course.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian name printed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian signature

**Parent/Guardian Contact Info**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email