

## **Minutes of the Q2 SDMC Meeting**

**Date:** January 9, 2025

**Time:** 3:00 PM - 4:00 PM

**Location:** Microsoft TEAMS

### **Attendees:**

- Fola Dimandja
- Deirdre Dobbins
- Daniel Turknett
- Natalie Hollie
- Demetria Washington
- Cedrick Wilson
- Yesenia Gomez
- Linda Brown
- Amanda Garcia

### **Agenda:**

1. Call to Order
2. Watch the SDMC Video
3. Explore and Discuss Resources about TES Framework
4. Preview and Discuss TES Framework Options using the Provided Deliberation Questions
5. Committee Deliberate and Decide on Top Recommended TES Framework
6. Questions, Concerns, Comments
7. Adjournment

#### **1. Call to Order:**

- The meeting was called to order promptly at 3:00 PM by Dr. Fola Dimandja via Microsoft TEAMS.
- Dr. Dimandja opened the meeting with the presentation of the agenda and the goal.

#### **2. Watch the SDMC Video:**

- Dr. Dimandja served as the meeting narrator. She shared her screen to view the TES Framework slides and video as a group.

#### **3. Explore and Discuss Resources about TES Framework:**

- Members explored and discussed various resources related to the TES Framework.

#### **4. Preview and Discuss TES Framework Options using the Provided Deliberation Questions:**

- After viewing the video, Dr. Dimandja presented each framework and its makeup. The committee previewed and discussed different TES Framework options using the provided deliberation questions.

#### **5. Committee Deliberate and Decide on Top Recommended TES Framework:**

- The committee continued to wonder, ponder, and discuss the frameworks using the deliberation questions given to make a decision.
- Member Washington stated her preference for Framework A. Her reasoning was that she felt the campus was already doing the necessary things to meet the standards of Framework A.
- Member Washington also expressed a preference for a framework design with a lower percentage for student achievement due to the uncontrollable variables that affect student achievement.
- Member Hollie asked if the percentage for the Quality of Instruction was solely based on the IIRT results.
- Dr. Dimandja provided the information from the slides to answer Member Hollie. The Quality of Instruction percentage was made up of SPOTs and formal 45-minute observations as well.
- Member Turknnett expressed his rejection of Framework designs D and E because of the Student Survey component. His concern was about students having the ability to use their personal feelings and judgments to rate teachers poorly, which would be deemed unfair to the teachers. Other committee members were in agreement.
- Dr. Dimandja put forward the option to create a new framework design.
- Member Wilson provided the committee with the guidelines to create a new framework design.
- The committee rejected creating a new framework and decided to deliberate using the original five that were presented.
- After previewing the five TES Framework designs, each committee member was asked to cast a vote toward the recommendation for the campus.
- The vote resulted in a majority of 8 in favor of Framework A. 1 member voting for Framework B later changing mind to also select A.
- **9 VOTES FOR FRAMEWORK A**
- Before closing the meeting, Member Wilson asked if the committee needed to address the early removal of students for any reason.
- The committee declined to open the discussion. No changes were made to early removal policy. Dr. Dimandja stated that the rules remain the same: parents must pick students up before 2:00 PM.

#### **6. Adjournment:**

- The meeting was adjourned at 4:00 PM by Dr. Fola Dimandja.

- **Next Meeting:**

- The next meeting date is to be announced.
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# Osborne Elementary School

800 Ringold Street  
Houston, TX 77088

Fola Dimandja, Principal

Gina Colion, Assistant Principal

281-405-2525 (Phone)

## SDMC Minutes

**Monday** January 9, 2025

**Time** 3:00-4:00 pm

Time	What
Optional or assign as pre-work	
50 min	Watch December TES Optional Webinar Recording <a href="#">here</a> if SDMC members were unable to join optional webinars in December and/or would like to gain more context.
Required: (Slides here: <a href="#">SDMC (TES Portion) Q2.pptx</a> )	
10 min	Watch recording of slides 1-12 here: <a href="#">SDMC (TES Portion) Q2.mp4</a>
5 min	SDMC will explore additional resources [located on SDMC SharePoint and links below] (also on slide 13 of attached slide): <ul style="list-style-type: none"><li>• <a href="#">TES One Pager Copy.pdf</a></li><li>• Running TES FAQ: <a href="#">Q&amp;A_TES Stakeholder Questions vSHARE.docx</a></li><li>• Additional slides for context (slides 25 and onward in deck) – <i>this includes teacher and leader survey data from the November TES survey; we think this is really helpful for SDMC members to consider given teacher and leader voice should be a driver of this system; this was presented in the December optional webinar.</i></li></ul>
10 min	Preview TES framework options, context, and discussion questions (slides 15-20)
30 min	Deliberate on framework options. We must select a first choice; we may also submit a second or third choice.
5 min	Principal submits the exit ticket: Submit your SDMC's vote and feedback using the provided exit ticket <a href="#">link</a> .
	Meeting Adjournment



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Fola Dimandja, Principal


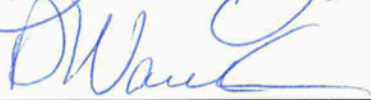
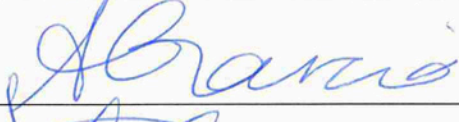


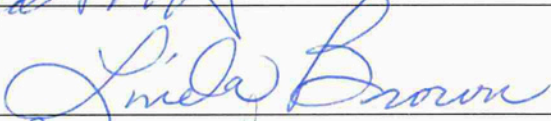
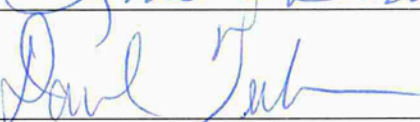
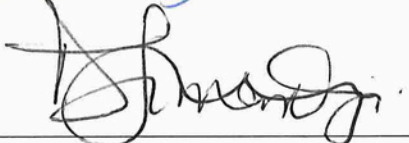
Gina Colion, Assistant Principal

281-405-2525 (Phone)

## SDMC Attendance

**Monday** January 9, 2025

**Time** 3:00-4:00 pm

Name	Signature
Deirdre Dobbins	
Demetria Washington	
Ammanda Gravano	
Yesenia Fournz	
Cedrick Wilson	
Linda Brown, PE	
Daniel Turkett	
Fola Dimandja	
Natalie Chellie	