



Love Elementary

A tradition of excellence since 1926.
Home of the Mighty Lions!



Scott Platt
Principal
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SDMC Agenda – May 8, 2024

Attendees:

Scott Platt- Present	Principal
Brenda Munoz-Hernandez- Present	Assistant Principal
Alexandra Quintero- Present	Interventionist
Veloyce Dorn- Present	Special Education Chair
Ercilia Ampudia- Present	2 nd Grade Teacher
Jamie Lampert- Present	Special Education EC
Tomas Feijo/ Lynne Sustala- Present	Enrichment Teacher
David Ward- Present	4 th Grade Teacher
Sandra McNeill- Present	Registrar
Nicole Pepper- Present	Parent
Chris Anderson- Present	Parent
Daniela Moncayo	Parent
Emily Guyre- Present	Community Representative
Amy Maddux- Present	Community Representative
Lauren Hiser	Community Representative
Richelle Lowenstein	Business Representative
Cinthia Salazar	Business Representative

The meeting was started at 3:15 by Principal Platt.

1. Love by the Numbers: Quarter 4 Update
 - Enrollment 339- [As of today 338, 1 student unenrolled](#)
 - Attendance 95.3%
2. MAP Test Scores – Quadrants-
 - [Platt went over the quadrant and stated that grade levels were removed to conserve enmity.](#)
 - [Ms. Sustala asked if she could know what grade levels were the lowest. Platt will later share this information with her since grades were omitted to protect grade-level identities.](#)
 - [Ward reviewed how scores can be viewed, the meaning of scaled scores, and how skewing may occur for new testers.](#)

- Ms. Guyre asked if the campus would look at the data. Platt stated we would do so by individual students in PLCs, which he will discuss further in the agenda.
3. School Curriculum Overview- All choices are for K-5, and teachers made these choices.
 - Language Arts – HMH In both English and Spanish
 - Math – District Curriculum
 - Science – Savvas
 4. Budget 2024-2025- The budget was slashed, and the preliminary budget was sent for approval yesterday.
 - Small School Subsidy—This was removed, and a big hit of about \$200,000 was taken. Positions had to be slashed.
 - Attendance- We have lost \$65000, which is a teacher we need to work on.
 - Pepper asked how many days each student could be absent. Platt wants culture to send kids to school. McNeill stated it was a 90/10 rule for passing. 9% hasn't missed a day. Ward stated the ones that hurt us are the chronic absentee students every week, usually it is not an illness. Platt stated theres another group of students who miss who vacation during school days. Guyre asked if Platt is getting answers about how money was allotted to him, Platt stated he has had answers for questions he has had.
 - Pepper asked about Interventionist Quintero- this will affect dyslexia students. Platt stated we will need to utilize Ms. Miller (new SLL teacher) to assist and Platt and Munoz will need to take on her admin duties.
 5. Staffing 2024-2025
 6. Schedule
 - Contents Per Language (Exact minutes are being worked out.)
 - Pre-K will remain the same. Platt reviewed the staffing and gave reasons. Anderson asked about the logistics of the triad- and Platt provided that information.
 - Mr. Anderson asked about the TAs. Platt explained there were cuts, and McNeill stated that ESSR ended. The nurse was hired. Her name is Nurse Mann, and she was an elementary nurse at Neff.
 - Pepper asked about the library, and Platt stated that this position had been eliminated. Maddux asked if student librarians could do their work, retired librarians, or volunteers could. Platt said yes, we can have volunteers, but we can not pay them. Ward shared times when we didn't have a librarian and how teachers ran it.
 - K-2

▪ ERLA	English
▪ Science	English

- **SS** English
 - **Intervention** English
 - **Math** Spanish
 - **SRLA** Spanish
 - **Zearn** Spanish
- 3-5
 - **ERLA** English
 - **Math** English
 - **SS** Spanish
 - **SRLA** Spanish
 - **Science** Spanish*
 - **Zearn** Spanish
 - **Intervention** Spanish

- Enrichment Time: One Hour (allow for weekly PLC) This is changing from 50 to 60 minutes. Pepper asked about the pull-outs. Platt stated it will still occur, but as we grow as a campus the teachers will need to be embedded through differentiation in the classroom.
- Recess/Lunch

7. Action Plan 2024-2025- This was called SIP, it has been completed but still needs to be approved before sharing. Ms. Maddux stated she wants to be involved in the process of discussion, selecting this action plan. Ms. Maddux asked if this will affect principal pay

- Establish clear expectations around curriculum use and level of instructional rigor across all grade levels for HMH in ERLA and SRLA, the District Curriculum in Math, and SAVVAS in Science.
- Increase student attendance to 97% ADA and staff attendance to 98%. A home-bound student hit our attendance, and we tried our best. It was suggested that we continue to communicate to parents about ADA time at 9:30 and bring doctors' notes so they can be counted.
- The constructive use of PLC time includes planning, at-bats, data analysis, and common assessment building. Platt stated this needs to be very intentional not house keeping, its agenda-based, and opportunities for them to share among their group best practices.
- Grow teacher capacity to improve the quality of instruction by providing PD and coaching and bringing people in to train throughout the school year. Platt shared that there will be dedicated time for this once a month on the district calendar. Funds will be very limited, so this will be based on admin, and the district funds are limited, so there will be a lot of in-house PD.

8. Communication with Families

- Day to Day- The power went out last week, AC was out. Platt stated that his hands are tied in communicating. Maddux asked why is this the process. Platt stated the district wants to gather all pieces in place before communicating this- when things are going down Platt stated that when things are going down, his number one focus is on student safety first.
 - Suggestions: Guyre suggested having the Admin communicate with the PTO so they handle the communication to parents. Platt stated he wanted to do something short and sweet and could not encourage people to pick up students. Guyre asked if SDMC could come up with a plan. Platt wants to do this and wants to gather thoughts and ideas to present to his bosses. Pepper stated that the relationship she had with Tellez, where he would reach out when the heat was out, and you may need to bring heaters, she would like to continue.
 - Issues- email doesn't always get to parents
 - Pepper stated parents want to hear about:
 - Heat
 - Power
 - AC
 - Safety
- Weekly-- Platt has heard no issues about this yet
- Questions
 - McNeill asked about terms. Platt stated that it's a two-year term. Platt also stated that we will have to have elections.