

Algebra 1 Syllabus 2023

Ms. Suter

Room 119

Office Hours/Tutorials: Monday & Wednesday 3:30-4:30 pm

Email: allison.suter@houstonisd.org

Welcome to Algebra 1 - We will be learning many different topics within Algebra with concepts stemming from Algebra 1 and middle school mathematics! Below are some of the concepts we will be covering: *Pre Algebra Concepts, Quantities and Relationships, Sequences, Linear Regressions, Equations of Lines, Linear Equations and Inequalities, Systems of Equations and Inequalities, Exponential Functions, Exponential Properties, Quadratic Functions, Polynomial Operations, Factoring Polynomials, Polynomial Division, and Solving Quadratic Equations.*

Class Materials:

You will be required to bring the following materials to class every day to be successful in this class:

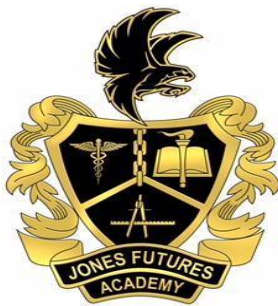
1. Binder
2. 2 Dividers
3. Pencils (IMPORTANT)
4. Lined Paper
5. Folder
6. Fully Charged Laptop

If you do not come prepared to class, you will have points deducted from your participation grade (-3 points). If you do not bring a pencil, I can loan you one in exchange for something of yours (i.e., cell phone, backpack, etc.) that will be given back once the loaned writing utensil has been returned.

Assignments:

There will be 6 different types of graded assignments in this class.

1. **Do Now/Warm-up:** A review of previous material in addition to an introduction to the lesson being presented that day. This is 5 points of the daily participation grade.
2. **Daily Classwork/Participation:** This will consist of class notes, independent/group work, class discussions, and in-class work. You can earn 10 participation points each day
3. **Exit Ticket:** At the end of almost every day, students will complete an exit ticket assessing what they have learned in class that day, also known as an exit ticket.
4. **Homework:** Homework will not be given every day, but when it is assigned, it is expected the student comes to class with it completed or with questions.



5. **Tests/Assessments:** Students will have an assessment at the end of almost every unit that they will complete in order to demonstrate mastery for the content of each unit.
6. **Binder Checks:** Students will have binder checks throughout the semester. This will check the completion of all assignments, including warm-ups, classwork, cool-downs, and homework.

Guidelines for Course Grade:

A:	90-100%	Summative (unit tests): 35%
B:	80-89%	Formative (exit tickets and quizzes): 25%
C:	70-79%	Homework: 20%
D:	60-69%	Participation: 20%
F:	0-59%	*subject to change*

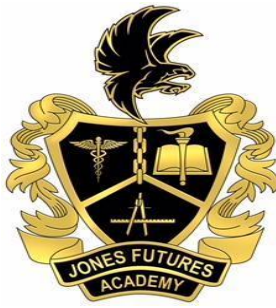
Expectations:

1. I expect you to come to class prepared and ready to learn.
2. I expect you to be respectful.
3. I expect you to stay on task and follow directions.
4. I expect you to ask questions when you do not understand.
5. I expect you to pass this class.

Cell Phone Policy:

At times during class, I will **explicitly** ask you to use your cell phone to complete online activities. This is the **ONLY** time your cell phone should be out during the class period. When asked to use your cell phone, you should be on task the **ENTIRE TIME** (no texting, Snapchat, games, Instagram, BeReal, etc.). If I catch you using your phone for anything other than the work at hand, **you will lose this privilege**. When we are done with the activity, I expect you to put your phone away and move on to the next task.

If your cell phone is out during any other time, you will be given a **verbal warning**. After this verbal warning, if your parents and yourself complete the waiver at the bottom of the syllabus, you will be asked to put your phone in the hanging slots until the end of the period. If your parents and yourself **do not** complete the waiver at the bottom of the syllabus, if the phone is still out, it will be taken and given to an assistant principal, and you will be charged \$15 to get it back as per the JFA Student Handbook.

**Binder:**

Your binder should be broken up into three sections: a warm-up section, a notes/classwork section, and a homework section. The **warm-up section** of your binder will be where you will complete all of your warm-up activities. Multiple warm-ups can be completed on the same pages as long as they are noted with the date. The **notes/classwork section** of your binder will be where you take all of your notes. It is your responsibility to retrieve notes if you miss class. All notes can be found uploaded on Canvas after class is over. **Your notebook will be left in the classroom at all times.** If you need to bring materials home, please have a folder for you to take specific papers with you. Binder checks will be conducted at the end of each cycle.

You must have a binder in class, labeled with your name, by Wednesday, August 24th.

Note: If you have a preference on how you like to organize your binder outside of this system, please let me know.

Tardiness Policy:

You must be in class, prepared, and beginning to work listed on the board as soon as class time starts otherwise, you will lose points off of your warm-up grade. Once the door closes for class to start, you must wait quietly in the hallway until the warm-up is completed so as not to disturb other students. Students who walk in late are required to have a tardy slip. If you walk in late without one, you will need to go to the office and retrieve one from them.

Missing Assignments:

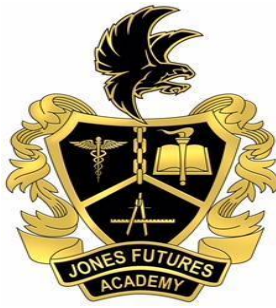
It is the student's responsibility to collect any missing assignments that they may have. Students who have missed a day can find absent work in the designated area inside the classroom. Students will have the same number of days that they have missed to make up their work. If their work is turned in any time after, it will be considered late.

Retake Policy:

Students have the opportunity to retake any failing assignments. Arrangements must be made 24 hours in advance to retake any tests or quizzes. Retakes must be taken outside of class during advocacy or during after-school tutorials.

Plagiarism/Cheating:

Plagiarism and/or cheating will not be tolerated. There are severe consequences for those involved with academic dishonesty. **You will receive a ZERO and will be unable to make up the assignment if you copy someone's work and/or let someone copy your work.** If you are suspected of cheating, you will be asked to come into the class and explain how you completed each problem, and then will be up to the discretion of Ms. Suter to determine if the work was completed on your own or was plagiarized.

**Behavior:**

I expect you to handle yourself professionally when you enter my classroom. If a student has any consistent behavioral issues, there will be a phone call and/or text home. Severe behavioral issues will result in a phone call/text home and may be permitted to a write-up. If the behavior continues to persist, I will ask for a parent meeting and a behavior contract to be signed in order to set your student, along with the other students, up for success in my classroom. For less severe behaviors, the following consequence sequence will be followed:

- 1st Offense: Verbal Warning
- 2nd Offense: Talk in the hall
- 3rd Offense: Phone call home.

Late Work

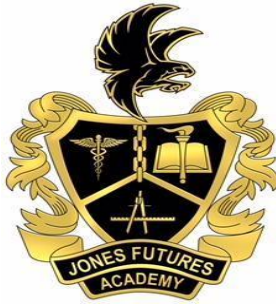
I will accept late work up to three days after the assignment is due. If you have not completed the assignments due to absences, you have the number of days absent to make up the work.

Participation Grade

You will have a weekly participation grade of 10 points a day. Half of those points are made up of your warm-up. If you come to class late or choose not to complete your warm-up, you will automatically start off with a 50% participation, so punctuality is very important for your weekly grade. Ways you can earn participation points include participating in class discussions, volunteering to put homework on the board, asking questions, being respectful, and so on. Ways to lose participation points include talking during instructional time, cell phone usage, off-task behavior, being disrespectful, not completing warm-up, arriving unprepared for class, arriving late to class, and so on. All points awarded or lost will have an explanation in the comments section of PowerSchool.

STAAR Algebra I

You will be taking the Algebra I STAAR school year, which is a state assessment given to all high school students. It is important to note that **failure to pass the Algebra I STAAR test will result in not being able to graduate high school.** If you do not pass the STAAR test, you will be put in summer school the summer following the initial attempt of the assessment. It is imperative that if you feel as though you are falling behind, you come to tutorials.



Signature:

Please review the previous pages with your child, and contact Ms. Suter with any questions. Once the policies are clear to you, please sign below, and have your child return this page to class.

I have read the above information with my child, _____, and we are aware and understand of Ms. Suter's classroom policies.

Parent/Guardian Phone Number:

Parent/Guardian Email:

Student Signature:

Parent/Guardian Signature:

Please return this form, fully completed, to Ms. Suter by Friday, September 8th to receive full credit on your first homework assignment.