Goal 4

April 6, 2023



Glossary: Overall Terms

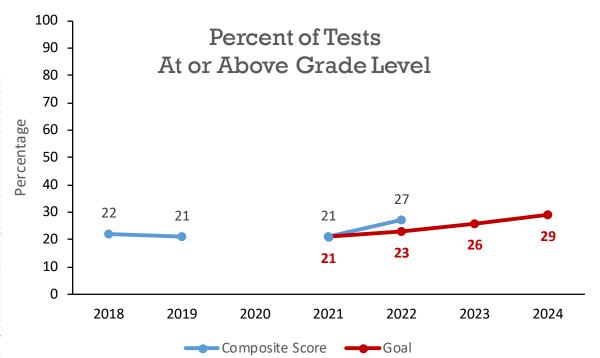
Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System
SIS	Student Information System

Glossary: Goal 4

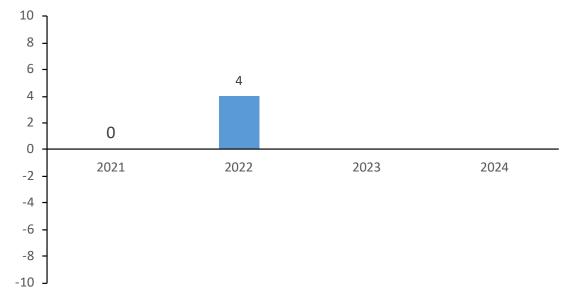
Abbreviation	Meaning	Relevant to
STAAR	State of Texas Assessment of Academic Readiness	Goal 4
EOC	End of Course Exam	Goal 4
TAPR	Texas Academic Performance Report	Goal 4

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and EOC English I and II assessments will increase 8 percentage points from 21% in June 2019 to 29% in June 2024.





Percentage Points Above or Below Goal



Students with Disabilities (SWD) Reading At or Above Grade Level

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in June 2019 to 29% in June 2024.

Superintendent's Response:

Students receiving Special Education services exceeded the achievement target as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments.

The goal was exceeded by 4 points. As we continue to restructure Special Education and improve support provided to campuses, we will continue to see improvements to student achievement. Furthermore, we are continuing to explore broader implementation of co-teach classrooms and improved professional development for all teachers regarding high leverage instructional strategies for students with disabilities.

Thank you

